

## PARENT INVOLVEMENT

As a parent you are part of the Title I program. Often, parents influence their child's education more than the school. By being involved, a parent can show their child how important they are, how important education is, and that we are working together as a team to help the child succeed.



Parents can show a love of learning by setting a good example (read newspapers and books, write letters, grocery lists, a diary, etc., use math to prepare budgets and compare prices), make learning fun (games and trips), take advantage of resources (libraries and school), read to your child, ask your child to read to you, and limit screen time. Parents should also show an interest in their child's day and encourage good study habits.

For students to be the most successful, parents need to be involved in their child's school. Some suggested ways are: attend school events, visit classrooms, join parent organizations, attend parent-teacher conferences, attend Title I meetings and request additional meetings if needed, and keep teachers informed of events that might affect your child's work or behavior.



FOR MORE INFORMATION PLEASE CONTACT  
THE FOLLOWING:

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# RICEVILLE

## TITLE I PROGRAM



RICEVILLE COMMUNITY  
SCHOOL

912 WOODLAND AVE.

RICEVILLE, IOWA 50466





## SELECTION PROCESS

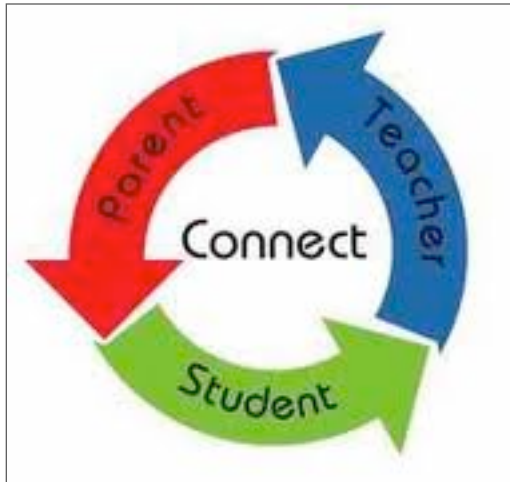
Students are selected for Title I services by first reviewing the FAST assessment results and determining risk level. Title I teachers then meet with the classroom teachers to discuss classroom performance, parental concerns, and other alternative testing to select students for Title I assistance. During the school year, students are continually assessed for progress in math and/or reading in the classroom and Title I room.

## MEETING THE GOAL

The Title I student is evaluated by using data to determine areas of strengths and weaknesses. A plan is then devised to help the student become proficient. If the student has met the criteria, the student will exit the program. If the student does not meet the criteria, a plan of instruction will be developed to assist the student in becoming proficient in the areas of concern. The student will continue to receive Title I assistance.

## GOAL OF TITLE I

The goal for Title I students is the same for all other students. All students should strive to be proficient or above proficient for their grade level in all areas. If a student is not proficient in the areas of reading or math, the goal is to provide extra support in the Title I program.



## SCHEDULING TITLE I CLASSES

The Title I students are usually scheduled for Title I instruction during non-instructional time in the classroom. Title I students are not scheduled during special classes such as music, art, P.E., or recess.

**THE TITLE I PARENT INVOLVEMENT POLICY FOR THE RICEVILLE COMMUNITY SCHOOL IS AVAILABLE UPON REQUEST.**