

LEGAL STATUS OF THE SCHOOL BOARD

Iowa law authorizes the creation of a Common Schools System. As part of this Common Schools System, this school district is a school corporation created and organized under Iowa law. This school district is known as the Riceville Community School District.

This school corporation is located in Howard and Mitchell Counties, and its affairs are conducted by the elected school officials, the Riceville Community School District Board of Directors. This school corporation has exclusive jurisdiction over school matters in the territory of the school district.

Legal Reference: Iowa Code §§ 274.1, .2, .6, .7; 278.1(9); 279.8; 594A (2011)

Cross Reference: 200 Legal Status of the Board of Directors

Approved: February 18, 2013 Reviewed: November 20, 2017 Revised: _____

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

As a school corporation of Iowa, the Riceville Community School District, acting through its board of directors, is dedicated to promoting an equal opportunity for a quality public education to its students. The board's ability may be limited by the school district's ability and willingness to furnish financial support in cooperation with student's parents and school district community. The board is also dedicated to providing the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to, and encourages critical thinking in, the students for a lifetime.

The board endeavors, through the dedication of the school district's resources, to encourage students, who come to the school district from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the school district community, and attain recognition as individuals. In order to achieve this goal, the board will seek qualified employees dedicated to development of their professional skills for the betterment of the education program and for the expertise for educational productivity.

Instruction and curriculum are the key elements of a public education. Critical thinking and problem solving skills that will assist the students' preparation for life is instructed as part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the school district community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to create within the students an awareness of the dignity and worth of the individual, civic responsibility and respect for authority.

Legal Reference: Iowa Code §§ 256.11 (2011).

Cross Reference: 100 Equal Educational Opportunity
103 Long-Range Needs Assessment
209 Board of Directors' Management Procedures
600 Goals and Objectives of the Educational Program
602 Curriculum Development

Approved: August 14, 1989

Reviewed: November 20, 2017

Revised: February 18, 2013

EQUAL EDUCATIONAL OPPORTUNITY

It is the policy of the Riceville Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, **Kirstin Linkenmeyer** ~~Michelle Dohlman~~, School Counselor, 912 Woodland Avenue, Riceville, Iowa 50466, 641-985-2288, kristen.linkenmeyer@riceville.k12.ia.us ~~michelle.dohlman@riceville.k12.ia.us~~.

~~The board will not discriminate in its educational activities on the basis of race, color, national origin, creed, socio-economic status, religion, sex, disability, sexual orientation, gender identity or marital status.~~

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

~~The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of race, color, national origin, creed, religion, sex, marital status, sexual orientation, gender identity or disability. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, physical harm and harassment.~~

Legal Reference: 20 U.S.C. §§ 1221 *et seq.* (2010)
 20 U.S.C. §§ 1681 *et seq.* (2010)
 20 U.S.C. §§ 1701 *et seq.* (2010)
 29 U.S.C. § 794 (2010).
 42 U.S.C. §§ 12101 *et seq.* (2010)
 34 C.F.R. Pt. 100 (2010).
 34 C.F.R. Pt. 104 (2010).
 Iowa Code §§ 216.9; 256.11; 280.3 (2011)
 281 I.A.C. 12.

Cross Reference: 101 Equal Philosophy of the School District
 401.1 Equal Employment Opportunity
 500 Objective for Equal Educational Opportunities for Students
 506.1 Student records
 602 Curriculum Development

Approved: February 18, 2013 Reviewed: November 20, 2017 Revised: _____

NOTICE OF NONDISCRIMINATION

It is the policy of the Riceville Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator, **Kristin Linkenmeyer** ~~Michelle Dohlman~~, School Counselor, 912 Woodland Avenue, Riceville, IA 50466. (641) 985-2288, kristin.linkenmeyer@riceville.k12.ia.us ~~michelle.dohlman@riceville.k12.ia.us~~. For further guidance, visit the Iowa Department of Education website.

Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: December 17, 2018

CONTINUOUS NOTICE OF NONDISCRIMINATION

It is the policy of the Riceville Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Kirstin Linkenmeyer, 912 Woodland Ave., 641-985-2288, kirstin.linkenmeyer@riceville.k12.ia.us.

Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: _____

SECTION 504 STUDENT AND PARENTAL RIGHTS

The Riceville Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be met his or her individual needs, as adequately as the needs of other students. As a parent, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

Inquiries concerning the school district's compliance with the regulations implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 should be directed to:

Barb Schwamman, Superintendent
912 Woodland Ave.
Riceville, IA 50466

641-985-2288

who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3.

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Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: _____

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The board will conduct ongoing and in-depth needs assessment, soliciting information from businesses, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the board will authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skill areas of the education program.

Riceville School District utilizes the School Improvement Advisory Committee to provide insight and direction to the school board. Also, the district utilizes several advisory committees, including Perkins areas, to provide guidance on coursework and student readiness for career and college readiness.

It is the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent will report annually to the board about the means used to keep the community informed.

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet educational needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of the school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12 (2011).
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District
200 Legal Status of the Board of Directors
208 Committees of the Board of Directors
603.1 Basic Instruction Program
801.1 Building and Sites Long Range Planning
801.2 Building and Sites Surveys

Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: _____

LONG-RANGE NEEDS ASSESSMENT

The school district's long range needs assessment process includes these items:

- *provisions for collecting, analyzing and reporting information derived from local, state and national sources;*
- *provisions for reviewing information acquired on the following*
 - *state indicators and other locally determined indicators,*
 - *locally established student learning goals,*
 - *specific data collection required by state and federal programs;*
- *provisions for collecting and analyzing assessment data on the following:*
 - *state indicators,*
 - *locally determined indicators,*
 - *locally established student learning goals*

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- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

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Barb Schwamman, Superintendent
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Riceville, IA 50466

641-985-2288

who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3.

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Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: _____

DISCRIMINATION, ANTI-BULLYING, AND ANTI-HARASSMENT COMPLAINT FORM

Date of Complaint: _____

Name of Complainant: _____

Are you filling out this form for yourself or someone else (please identify the individual if you are submitting on behalf of someone else): _____

Who or what entity do you believe discriminated against, harassed, or bullied you (or someone else)? _____

Date and place of the alleged incident (s): _____

Names of witnesses (if any): _____

Please circle the nature of discrimination, harassment, or bullying alleged (circle all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political Belief	Socio-economic Background
Gender Identity	Political Party Preference	Other-Please Specify
Marital Status	Race/Color	
National origin/ Ethnic Background/ Ancestry	Religion/Creed	

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Signature: _____ Date: _____

Revised: _____

WITNESS DISCLOSURE FORM

Name of Witness: _____

Date of Interview: _____

Name of Complainant (include whether the Complainant is a student or employee): _____

Date and place of alleged incident (s): _____

Please circle the nature of discrimination, harassment, or bullying alleged (circle all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political Belief	Socio-economic Background
Gender Identity	Political Party Preference	Other-Please Specify
Marital Status	Race/Color	
National origin/ Ethnic Background/ Ancestry	Religion/Creed	

Description if incident witnessed: _____

Additional information: _____

I agree that all the information on this form is accurate and true to the best of knowledge.

Signature: _____ Date: _____

Approved: _____ Reviewed: _____ Revised: _____

DISPOSITION OF COMPLAINT FORM

Date: _____ Date of initial Complaint: _____

Name of Complainant (include whether the Complainant is a student or employee):
_____Date and place of alleged incident(s): _____
_____Name of the Respondent (Include whether the Respondent is a student or employee):

Please circle the nature of discrimination, harassment, or bullying alleged (circle all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political Belief	Socio-economic Background
Gender Identity	Political Party Preference	Other-Please Specify
Marital Status	Race/Color	
National origin/ Ethnic Background/ Ancestry	Religion/Creed	

Summary of investigation: _____

I agree that all the information on this form is accurate and true to the best of my knowledge

Signature: _____ Date: _____

Approved: _____ Reviewed: _____ Revised: _____

GRIEVANCE PROCEDURE

It is the policy of the Riceville Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Kirstin Linkenmeyer School Counselor, 912 Woodland Avenue, Riceville, Iowa 50466, 641-985-2288, kristen.linkenmeyer@riceville.k12.ia.us

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. ~~under federal or state regulations requiring non-discrimination in programs and employment.~~

~~Level One—Principle, Immediate Supervisor or
Personal Contact Person
(Informal and Optional—may be bypassed by the grievant)~~

~~Employees with a complaint of discrimination based upon their gender, race, national origin, creed, religion, age, sexual orientation, gender identity or disability are encouraged to first discuss it with their immediate supervisor, with the objective of resolving the matter informally. An applicant for employment with a complaint of discrimination based upon their gender, race, national origin, creed, religion, age, sexual orientation, gender identity or disabilities are encouraged to first discuss it with the personal contact person. This paragraph is for employees and "marital status" isn't a protected class for employees.~~

~~A student, or a parent, with a complaint of discrimination based upon the gender, race, national origin, creed, religion, marital status, sexual orientation, gender identity or disability are encouraged to discuss it with the instructor, counselor, supervisor, building administrator, program administrator or personnel contact person directly involved.~~

~~Level Two—Compliance Officer~~

~~If the grievance is not resolved at Level One and the grievant wishes to pursue the grievance, the grievant may formalize it by filing a complaint in writing on a Grievance Filing Form, which may be obtained from the Compliance Officer. The complaint will state the nature of the grievance and the remedy requested. The filing of the formal, written complaint at Level Two must be within 15 working days from the date of the event giving rise to the grievance, or from the date the grievant could reasonably become aware of such occurrence. The grievant may request that a meeting concerning the complaint be held with the Compliance Officer. A minor student may be accompanied at that meeting by a parent or guardian. The Compliance Officer~~

~~will investigate the complaint and attempt to resolve it. A written report from the Compliance Officer regarding action taken will be sent to the involved parties with a reasonable time after receipt of the complaint.~~

~~Level Three Superintendent/Administrator~~

~~If the complaint is not resolved at Level Two, the grievant may appeal it to Level Three by presenting a written appeal to the superintendent within five working days after the grievant receives the report from the Compliance Officer, the grievant may request a meeting with the Superintendent. The superintendent may request a meeting with the grievant to discuss the appeal. A decision will be rendered by the superintendent within a reasonable time after the receipt of written appeal. If, in cases of disability grievances at the elementary and secondary level, the issue is not resolved through the grievance process, the parents have a right to an impartial hearing to resolve the issue.~~

~~GRIEVANCE PROCEDURE~~

~~The procedure in no way denies the right of the grievant to file formal complaints with the Iowa Civil Rights Commission, the U.S. Department of Education Office for Civil Rights or Office of Special Education Programs, the Equal Employment Opportunity Commission, or the Iowa Department of Educational for mediation or reflection of civil rights grievance, or to seek private counsel for complaints alleging discrimination.~~

~~Level Four Appeal to Board~~

~~If the grievant is not satisfied with the superintendent's decision, the grievant can file an appeal with the board within five working days of the decision. It is within the discretion of the board to determine whether it will hear the appeal.~~

~~The Compliance Officer is:~~

~~Name: Cory Schumann Heather Suckow~~

~~Office Address: 912 Woodland Ave.~~

~~Phone Number: 641-985-2288~~

~~Office Hours: 8 am - 4 pm~~

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

Filing a Complaint

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

Investigation

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his/her parent(s)/ guardian that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witness will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual names in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

Decision and Appeal

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent will be final.

The decision of the superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by in law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated time frames cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

Approved: February 18, 2013

Reviewed: November 20, 2017

Revised: _____

ANTI-BULLYING/HARASSMENT POLICY

GRIEVANCE PROCEDURE

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~~Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce or eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of student by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.~~

~~The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's race, color, creed, sex, sexual orientation gender identity, national origin, religion, age or disability is also prohibited.~~

~~This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school owned or school operated vehicles; while attending or engaged in school sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.~~

~~If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include, termination. If after an investigation a school volunteer found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include, exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.~~

~~When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and what creates an objectively hostile school environment that meets one or more of the following conditions:~~

Definitions

For the purpose of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging ~~or similar technologies.~~

~~Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:~~

- ~~Repeated remarks of a demeaning nature;~~
- ~~Implied or explicit threats concerning one's grades, achievements, property, etc.;~~
- ~~Demeaning jokes, stories, or activities directed at the student; and/or,~~
- ~~Unreasonable interference with a student's performance.~~

~~Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:~~

- ~~Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;~~
- ~~Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,~~
- ~~The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.~~

~~In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:~~

- ~~Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,~~
- ~~Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.~~

- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status,

and which creates a objectively hostile school environment that meets one or more of the following conditions.

- (1) Places the student in reasonable fear of harm to the student's person or property
 - (2) Has a substantially detrimental effect on the student's physical or mental health;
 - (3) Has the effect of substantially interfering with the student's academic performance; or
 - (4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- **"Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.**
 - **"Volunteer" means an individual who has regular, significant contact with students.**

Filing a Complaint

A Complainant who wishes to avail himself/herself of the procedure may do so by filing a complaint with the superintendent designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The superintendent or superintendent designee(hereinafter "Investigator") will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

Suggestions for administrative procedures regarding this policy include:

- Developing procedures for reporting acts of bullying and harassing behavior (see policy 104.R1)
- Organizing training programs for students, school employees, and volunteers regarding how to recognize bullying and harassing behavior and what to do if this behavior is witnessed; and

- Developing a process for evaluating the effectiveness of this policy in reducing bullying and harassing behavior.

Decision

If, after an investigation, a student is found in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

~~A school employee, volunteer, or student, or a student's parent or guardian~~ Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment in compliance with the procedures in this policy adopted pursuant to this section, to the appropriate school official designated by the school district, ~~to a school official~~, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. ~~Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.~~

~~Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited.~~ Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Publication of Policy

~~ANTI-BULLYING / HARASSMENT POLICY~~ The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The Level 1 Investigator or designee will be responsible for handling all complaints by students alleging bullying or harassment. The Level 1 Investigator or designee will be responsible for handling all complaints by employees alleging harassment.

~~It also is the responsibility of the superintendent, in conjunction with the investigator and principles, to develop procedures regarding this policy.~~

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook

- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website
- (other) _____

~~and a copy shall be made to any person at the central administrative office at 912 Woodland Ave.~~

Legal Reference: 20 U.S.C. §§ 1221-1234i (2010)
 29 U.S.C. § 794 (2010)
 42 U.S.C. §§ 2000d-2000d-7 (2010)
 42 U.S.C. §§ 12101 *et. seq.* (2006)
 Iowa Code §§ 216.9; 280.28; 280.3 (2011).
 281 I.A.C. 12.3(6).
Morse v. Frederick, 127 S. Ct. 2618 (2007)

Cross Reference: **102 Equal Educational Opportunity**
 502 Student Rights and Responsibilities
 503 Student Discipline
 506 Student Records

Approved: August 20, 2007

Reviewed: December 18, 2017

Revised: February 18, 2013

ANTI-BULLYING/HARASSMENT COMPLAINT FORM

Date of Complaint: _____

Name of complainant: _____

Are you filling out this form for yourself or someone else (please identify the individual if you are submitting on behalf of someone else): _____

Who or what entity do you believe discriminated against, harassed, or bullied you (or someone else)?

Date and place of the alleged incident
(s): _____

Names of witnesses (if any): _____

Position of Complainant: _____

Name of student or employee target: _____

Name of alleged harasser or bully: _____

Date and place of incident or incidents: _____

Nature of Discrimination or Harassment Alleged (Check all that apply)

Age

Physical Attribute

Sex

Disability

Physical. Mental Ability

Sexual Orientation

Familial Status

Political belief

Socio-economic
Background

Gender Identity

Political Party Preference

Other-Please Specify

Marital Status

Race/ Color

National Origin/Ethnic
Background/ Ancestry

Religion/ Creed

In the space below, please describe what happened and why you believe that you or someone else has been discriminated against, harassed, or bullied. Please be as specific as possible and attach additional pages if necessary: _____

Description of Misconduct: _____

Name of witness (if any): _____

Evidence of harassment or bullying i.e., letters, phones, etc (attach evidence if possible)

Any other information: _____

I agree that all the information on this form is accurate and true to the best of my knowledge.

Signature: _____

Date: _____

Approved: August 20, 2007

Reviewed: December 18, 2017

Revised: February 18, 2013

ANTI-BULLYING/HARASSMENT WITNESS DISCLOSURE FORM

WITNESS DISCLOSURE FORM

Name of Witness: _____

Date of Interview: _____

Name of Complainant (include whether the Complainant is a student or employee): _____

Date and place of alleged incident (s): _____

Please circle the nature of discrimination, harassment, or bullying alleged (circle all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political Belief	Socio-economic Background
Gender Identity	Political Party Preference	Other-Please Specify
Marital Status	Race/Color	
National origin/ Ethnic Background/ Ancestry	Religion/Creed	

Description if incident witnessed: _____

Additional information: _____

I agree that all the information on this form is accurate and true to the best of knowledge.

Signature: _____ Date: _____

Name of witness: _____

Position of Witness: _____

Date of testimony, interview: _____

Description of incident witnessed: _____

Any other information: _____

I agree that all the information on this form is accurate and true to the best of my knowledge.

Signature: _____

Date: _____

Approved: August 20, 2007

Reviewed: December 18, 2017

Revised: February 18, 2013

DISPOSITION OF ANTI-BULLYING/HARASSMENT COMPLAINT FORM

Date: _____ Date of initial Complaint: _____

Name of Complainant (include whether the Complainant is a student or employee):
_____Date and place of alleged incident(s): _____
_____Name of the Respondent (Include whether the Respondent is a student or employee):

Please circle the nature of discrimination, harassment, or bullying alleged (circle all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political Belief	Socio-economic Background
Gender Identity	Political Party Preference	Other-Please Specify
Marital Status	Race/Color	
National origin/ Ethnic Background/ Ancestry	Religion/Creed	

Summary of investigation: _____

I agree that all the information on this form is accurate and true to the best of my knowledge

Signature: _____ Date: _____

Name of complainant: _____

Name of student or employee target: _____

Grade and building of student or employee: _____

Name and position or grade of alleged perpetrator/ respondent: _____

Date of initial complaint: _____

Nature of Discrimination or Harassment Alleged (Check all that apply)

Age	Physical Attribute	Sex
Disability	Physical/ Mental Ability	Sexual Orientation
Familial Status	Political belief	Socio-economic Background
Gender Identity	Political Party Preference	Other Please Specify
Marital Status	Race/ Color	
National Origin/Ethnic Background/ Ancestry	Religion/ Creed	

Summary of Investigation: _____

I agree that all the information on this form is accurate and true to the best of my knowledge.

Signature: _____

Date: _____

Approved: August 20, 2007

Reviewed: December 18, 2017

Revised: February 18, 2013

ANTI-BULLYING/HARASSMENT INVESTIGATION PROCEDURES

The Riceville Community School is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

Definitions

For the purpose of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

~~Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:~~

- ~~• Repeated remarks of a demeaning nature;~~
- ~~• Implied or explicit threats concerning one's grades, achievements, property, etc.;~~
- ~~• Demeaning jokes, stories, or activities directed at the student; and/or,~~
- ~~• Unreasonable interference with a student's performance.~~

~~Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:~~

- ~~• Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;~~
- ~~• Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,~~
- ~~• The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.~~

~~In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:~~

- ~~• Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,~~

- ~~Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.~~
- **“Harassment” and “bullying” shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates a objectively hostile school environment that meets one or more of the following conditions.**
 - (1) Places the student in reasonable fear of harm to the student's person or property
 - (2) Has a substantially detrimental effect on the student's physical or mental health;
 - (3) Has the effect of substantially interfering with the student's academic performance; or
 - (4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- **“Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.**
- **“Volunteer” means an individual who has regular, significant contact with students.**

Filing a Complaint

A Complainant who wishes to avail himself/herself of the procedure may do so by filing a complaint with the superintendent designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The superintendent or superintendent designee(hereinafter “Investigator”) will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct

objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

Suggestions for administrative procedures regarding this policy include:

- Developing procedures for reporting acts of bullying and harassing behavior (see policy 104.R1)
- Organizing training programs for students, school employees, and volunteers regarding how to recognize bullying and harassing behavior and what to do if this behavior is witnessed; and
- Developing a process for evaluating the effectiveness of this policy in reducing bullying and harassing behavior.

Decision

If, after an investigation, a student is found in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian ~~Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment in compliance with the procedures in this policy adopted pursuant to this section, to the appropriate school official designated by the school district, to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.~~

~~Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited.~~

~~Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds. Individuals who feel that they have been harassed should:~~

- Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the harasser, the individual should ask a teacher, counselor or principal to help.
- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
 - tell a teacher, counselor or principal; and
 - write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - what, when and where it happened;
 - who was involved;
 - exactly what was said or what the harasser did;
 - witnesses to the harassment;
 - what the student said or did, either at the time or later;
 - how the student felt; and
 - how the harasser responded.

COMPLAINT PROCEDURE

An individual who believes that the individual has been harassed or bullied will notify the building principal, the designated investigator. The alternate investigator is the school counselor. The investigator may request that the individual complete the Harassment/ Bullying Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. The complaint shall be given a copy of the completed complaint form. Information received during the investigation is kept confidential to the extent possible.

The investigator, with the approval of the principal has the authority to initiate an investigation in the absence of a written complaint.

INVESTIGATION PROCEDURE

The investigator will reasonably and promptly commence the investigation upon receipt of the complaint. The investigator will interview the complainant and the alleged harasser. The alleged harasser may file a written statement in response to the complaint. The investigator may also interview as deemed appropriate.

Upon completion of the investigation, the investigator will make a written findings and conclusions as to each allegation of harassment and report the findings and conclusions to the principal. The investigator will provide a copy of the findings of the investigation to the principal.

Following receipt of the investigator's report, the principal may investigate further, if deemed necessary, and make a determination of any appropriate additional steps which may include discipline.

~~Prior to the determination of the appropriate remedial action, the principal may, at the principal's discretion, interview the complainant and the alleged harasser. The principal will file a written report closing the case and documenting any disciplinary action taken or any other action taken in response to the complaint. The complainant, the alleged harasser and the investigator will receive notice as to the conclusion of the investigation. The principal will maintain a log of information necessary to comply with Iowa Department of Education reporting procedures.~~

POINTS TO REMEMBER IN THE INVESTIGATION

- ~~—— Evidence uncovered in the investigation is confidential.~~
- ~~—— Complaints must be taken seriously and investigated.~~
- ~~—— No retaliation will be taken against individuals involved in the investigation process.~~
- ~~—— Retaliators will be disciplined up to and including suspension and expulsion.~~

CONFLICTS

~~If the investigator is a witness to the incident, the alternate investigator shall investigate.~~

Approved: August 20, 2007

Reviewed: December 18, 2017

Revised: September 18, 2018

ASSISTANCE ANIMALS

It is the policy of the Riceville Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Kirstin Linkenmeyer School Counselor, 912 Woodland Avenue, Riceville, Iowa 50466, 641-985-2288, kristen.linkenmeyer@riceville.k12.ia.us

Service animals and assistive animals must be current on all required vaccinations. Service animals and assistive animals also must be under control while on district grounds. The animal may be under control by either the individual with a disability, or a handler of the service or assistive animal. Under control means harnessed, leashed or tethered, unless these devices interfere with the animal's work, in which case under voice or other directive control.

Miniature Horses as Service Animals

Miniature horses shall be allowed as service animals within the district whenever it is reasonable to allow them. Factors to consider when determining reasonableness include: whether the miniature horse broken; whether the miniature horse is under the owner's control; whether the facility can accommodate the miniature horse's type, size, weight; and whether the miniature horse's presence will not compromise legitimate safety requirements necessary for safe operation of the facility.

Establishing the Need for a Service Animal

When no prior notice is given to the district of the use of a service or assistive animal. The Superintendent and/or school administrators are permitted to ask the following questions:

"Do you need/require this animal because of a disability?"

If the animal's trained tasks are not readily apparent, the administrator may ask:

"What work or task has the animal been trained to perform?"

Service and Assistive Animals in Training

Assuming the handler and animal are otherwise allowed, individuals who train service and/or assistive animals will also be allowed access with their service animal in training to public areas of district buildings and property. The service or assistive animal on training is expected to abide by the same requirements as a service or assistive animal.

Exclusion of Service and Assistive Animals

In certain limited circumstances, it may be reasonable to exclude the use of a service or assistive animal from district property. The Superintendent is permitted to exclude service animals from district buildings and property in the following circumstances: The presence of the animal poses a direct threat to the health and safety of others; the owner or handler is unable to control the animal; the animal is not house broken; the presence of the animal significantly disrupts or interferes with the educational process; or the presence of the animal would require a fundamental alteration to the program. If a service animal is properly excluded from district property, the district shall provide the student served by the animal the opportunity to participate in the program, service or activity without having the service animal on district property.

Emotional Support Animals and Therapy (Optional)

Emotional support animals are medically prescribed to provide a therapeutic benefit through dedicated companionship. Emotional support animals' sole function is to provide emotional support and comfort.

Therapy animals are involved in an animal-assisted therapy program involving animals as a form of treatment.

Emotional support animals and therapy animals do not meet the definition of service or assistive animals. However, the district recognizes their value in our community. The superintendent shall evaluate the use of emotional support animals and therapy animals on a case-by-case basis. District employees may use therapy animals in the course of their regular duties only after receiving permission from the superintendent.

Students use of Support Animals and Therapy Animals

Factors the superintendent should consider in making the determination include but are not limited to:

- a. Whether the animal is house broken
- b. Whether the animal has a current vaccination certificate
- c. Whether the animal has been recommended through an individual education plan (IEP) or a 504 plan as necessary for the student to receive free access to public education

- d. Whether the facility can accommodate the animal's type, size and weight, and
- e. Whether the animal's presence will not compromise legitimate safety requirements necessary for safe operation of the facility

f.

Employee use of Therapy Animals as part of Education Environment

Before permission to use therapy animals is granted, staff members must provide:

1. Proof that the animal is certified to be a therapy animal;
2. 2. An explanation of how the animal will be used, including research supporting the use of therapy animals;
3. 3. A plan for how the staff member will provide for the care and control of the animal;
4. 4. A plan for how the staff member will accommodate student with allergies to the animal; and
5. 5. A current vaccination certificate for the animal.

Legal References:

29 U.S.C § 794

42 U.S.C. § 12132

28 C.F.R. 35

Iowa COde § 216C

Cross Reference:

606.3 Animals in Classroom

SCHOOL BUS SEAT BELT POLICY

It is the goal of the Riceville Community School District Transportation Department to provide the safest student transportation possible. Beginning in 2021, the District is purchasing school buses equipped with lap/shoulder seat belts. The District requires that all students riding a school district bus equipped with seat belts wear seat belts while the bus is in motion.

All students will receive instruction on the proper use of seat belts during the twice annual bus safety drills. Drivers are not responsible (i.e. liable) for students wearing seat belts while riding. Drivers are responsible for instructing students to put on seat belts prior to the bus leaving a school.

Students who may require assistance in using seat belts should ask the bus driver for help, so that all students are safely belted in their seat before the bus is in motion. Drivers will announce prior to the bus leaving that each student needs to be in their seat with the seat belt fastened.

Students refusing to use seat belts create a safety concern for themselves and others and are subject to school district disciplinary actions. Repeated refusal to wear seat belts can result in suspension from bus riding privileges.

Approved: Insert Date



09/07/2021

Quote

Project: Riceville School #882310
912 Woodland Ave
Riceville, IA. 50466
641-985-2288 (Cell)

From: Martin Bros. Distributing
Rick Moser
406 Viking Road
Cedar Falls, IA 50613-
319-266-1775 2802
(319)231-3934 (Contact)
319-273-9761 (Fax)
rmoser@martinsnet.com

Equipment will be delivered by common carrier. Unloading, un-crating, inspected for damage before signing bill of lading and installation by owner. Martin Bros can not be held responsible for freight damage not duly noted on the bill of lading. Installation quote available upon request.

Item	Qty	Description	Sell	Sell Total
1	1 ea	STEAMER, PRESSURE, DIRECT STEAM Cleveland Range PDL2 Pressure Steamer, direct steam, 2-compartments, (8) 12" x 20" x 2-1/2" deep pan capacity each, individual automatic timers, designed for 5 psi direct steam, pressure regulating valve, cast aluminum doors, stainless steel frame, (4) 6" adjustable legs with flanged feet, 115v/60/1-ph	\$14,053.89	\$14,053.89
	1 ea	NOTE: Clean, non toxic, uncontaminated steam is required for all "Direct Steam" steamers		
			Extended Total:	\$14,053.89
2	1 ea	STEAMER, PRESSURE, GAS Cleveland Range PGM3002 Pressure Steamer, gas, 36" cabinet base, (2) compartments, (8) 12" x 20" pan or (4) 18" x 26" pan capacity per compartment, manual controls, 60-minute mechanical timer, 6" adjustable legs with flanged feet, stainless steel construction, 300,000 BTU	\$33,082.05	\$33,082.05
	1 ea	1-year parts & labor warranty, standard		
	1 ea	5 year pro-rated parts warranty on boilers & steam generators		
	1 ea	Performance start-up included at customer request after equipment is installed (Free Water Quality Check included) (contact Cleveland Sales Representative for details)		
	1 ea	LP gas		
	1 ea	(VOS115) 120v/60/1-ph, 5.0 amps, 2-wire (DO NOT connect to GFI outlet)		
			Freight:	\$389.60
			Extended Total:	\$33,471.65
3	1 ea	STEAM GENERATOR, GAS Cleveland Range 36GM300 Steam Generator, gas, 36" wide cabinet base, modular design, includes power take-off kit, stainless steel construction, 300,000 BTU gas-fired steam generator	\$18,510.38	\$18,510.38
	1 ea	1-year parts & labor warranty, standard		
	1 ea	5 year pro-rated parts warranty on boilers & steam generators		
	1 ea	Performance start-up included at customer request after equipment is installed (Free Water Quality Check included) (contact Cleveland Sales Representative for details)		
	1 ea	LP gas		
	1 ea	(VOS115) 120v/60/1-ph, 2-wire (DO NOT connect to GFI outlet)		
			Freight:	\$208.00
			Extended Total:	\$18,718.38
			Total	\$66,243.92

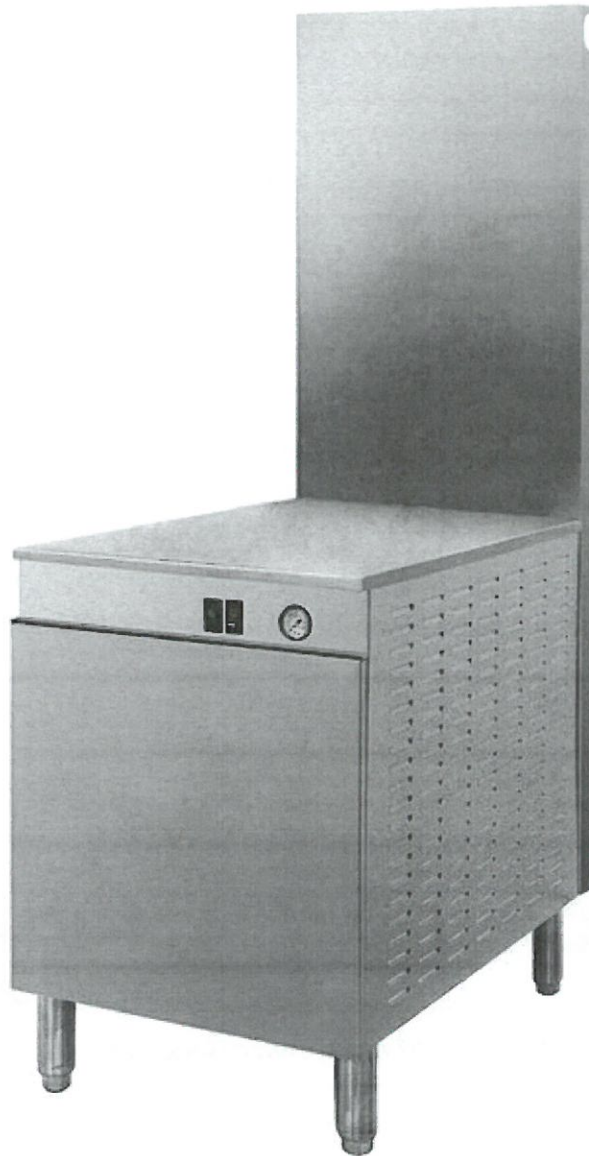
Price does not include Sales Tax unless shown in total. Applicable sales tax will be

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[◀ Steam Generators](#)**Cleveland 36-GM-300 Liquid Propane 36" Modular Cabinet Base - 300,000 BTU**

Item #: 39036GM300L MFR #: 36GM300 LP

Free Shipping **\$18,680.20/Each**

Ships free with

Contact us for Details

Start a Live Chat

(Mon-Thur 24 Hours, Fri 12AM-8PM EST)

Sat & Sun: 9AM-4PM EST)

What We Offer

BU of power to deliver results you expect for your busy operation. It includes separate start and reset illuminated controls and a pressure gauge for easy monitoring of your products, as well as a back splash to limit messes.

It also features pressure limit controls with a 15 PSI safety valve and a single cold water connection. No hot water connection is required! For maximum convenience, its Nickelguard steam generator empties under pressure automatically upon each shutdown. Plus, it has automatic water fill-up at start-up.

The Cleveland 36-GM-300 modular cabinet base requires a 1" IPS gas connection, a 1/4" NPT water connection, and a 1 1/2" IPS drain connection. A 115V electrical connection is also required to power the controls.

Overall Dimensions:

- Left to Right: 35 1/2"
- Front to Back: 37"
- Working Surface Height: 30"
- Height (with back splash): 62"

This Item Ships via Common Carrier. For more information and tips to help your delivery go smoothly, click [here](#).

Because this item is not stocked in our warehouse, processing, transit times and stock availability will vary. If you need your items by a certain date, please contact us prior to placing your order. Expedited shipping availability may vary. We cannot guarantee that this item can be cancelled off of the order or returned once it is placed.

⚠ Attention CA Residents: Prop 65 Warning >

CLEVELAND 36GM300 LP SPECS	
Width	35 1/2 Inches
Depth	37 Inches
Height	62 Inches
Work Surface Height	30 Inches
Amps	5 Amps
Hertz	60 Hertz
Phase	1 Phase
Voltage	115 Volts
Gas Inlet Size	1 Inches
Power Type	Liquid Propane
Total BTU	300,000 BTU
Water Inlet Size	1/4 Inches

Customer questions about this product

My business is at a high elevation: does this change anything when I order gas cooking equipment?

A PDF viewer is required to view this product's information. Download Adobe Acrobat software

Warranty Info

Please note that this item is subject to a **15% export warranty administration fee for all international orders.**

Resources

 Commercial Food Steamer Guide

Leave a review of this product!

If you've used this product, log in and leave a review to tell us and other customers what you thought about it. Get paid up to \$16 for submitting one of the first text, photo, or video reviews for this item. View your account for details.

 Write a text review
Earn \$2.00

 Post a product photo
Earn \$4.00

 Post a product video
Earn \$10.00

Login or Register



Food Service Resources

Tips, guides, & advice

Explore Resources

Join our Mailing List

Receive coupons & more



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Variation ID:





Search

Search

855.748.7910

Hours: M - F 8 to 8 ET | Sat 8:30 to 5

Restaurant
Equipment

Kitchen
Supplies

Flatware
& Serveware

Cleaning
& Janitorial

Restaurant
Furniture

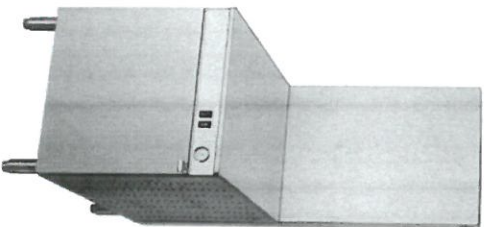
Disposables

Shelves
& Carts

Business
Type

Clearance

KaTom Restaurant Supply / Restaurant Equipment / Cooking Equipment / Steam Cooking Equipment / Steam Generator / 36" Gas Steam Generator w/ 300,000 BTU Output, Liquid Propane



Cleveland 36GM300 36" Gas Steam Generator w/ 300,000 BTU Output, Liquid Propane

KaTom #: 109-36GM300LP • MPN: 36GM300 LP

Price: \$18,680.20

Ships Free

Typically ships within 6 - 8 weeks

Contact Us for Details
855-748-7910

Like this product? Write a Review!

QTY: 1



Add to Cart

Selected Gas Type: *Liquid Propane*



Image may not depict product color, inclusions or accessories.

Overview



Image may not depict product color, inclusions or accessories.

Cleveland 36GM300 36" Gas Steam Generator w/ 300 Output, Liquid Propane

Selected Gas Type: **Liquid Pro**

Cleveland 36GM300 Description

The Cleveland 36GM300 gas steam generator creates steam to operate warmers, steamers, and kettles. This units helps other equipment cook product efficiently and consistently, and with its modular configuration, it easily fits in with existing kitchen equipment. The steam generator can be set up to operate without contributing to ambient kitchen heat and makes a cost-effective alternative to a kitchen boiler. Unlike boilers, this unit generates steam at atmospheric pressure rather than producing heated steam at an elevated pressure. The NickelGuard™ steam generator automatically empties under pressure at each shut-down and refills with water upon start-up.

Because it runs on liquified petroleum, the Cleveland 36GM300 steam generator provides maximum efficiency and doesn't require gas lines. For optimal durability, this unit's exterior enclosure, backsplash, and table top are made of stainless steel. Operators can adjust the 6-inch stainless steel legs to level the steam generator on uneven floors; to enhance user safety, the unit automatically stops when it detects low water. For energy conservation, the steam generator is equipped with a solid-state electronic spark ignition, and to facilitate maintenance, all major components can be serviced from the front.

Product Details

- Modular configuration
- Comes with power take-off kit
- Constructed of strong stainless steel
- Hinged cabinet door
- Adjustable, 6-in. stainless steel legs with flanged feet
- Solid-state steam generator with water level controls
- Low-water cut-off enhances user safety
- Pressure limit controls
- 15-PSI safety valve
- Solid-state electronic spark ignition conserves energy
- Major components serviceable from front
- NickelGuard unit automatically empties under presser at shut-down and refills water at start-up
- Separate start and reset illuminated switch controls
- Pressure gauge



Cleveland 36GM300

Manufacturer	Cleve
Gas Type	LP
Heat	Gas
Height (in)	62
Hertz	60
Phase	1
Product Type	Cooki
Total BTU	300,0
Voltage	115
Warranty	1 yea
Width (in)	36
Product	Stear
Weight	520.0



Documents



Buying Guide

*The warranty will not be hor
non-commercial use of any C

▲ Important Prop 65 info
residents.

	<div></div> <div>Current Item: Cleveland 36GM300 36" Gas Steam Generator w/ 300,000 BTU Output, Liquid Propane</div>	<div>NO IMAGE  AVAILABLE</div> <div>Groen CNGB/24 24 1/8" Gas Steam Generator, Liquid Propane</div>
Customer Rating		
Price	Login for Info!	NEW LOW PRICE
Shipping	Ships Free	Ships Free
Lead Time	Typically ships within 6 - 8 weeks	Typically ships within 4 - 6 weeks
Heat	Gas	Gas
Width (in)	36	24.13
Total BTU	300,000	200,000
Height (in)	62	58.5
Gas Type	LP	LP
Warranty	1 year parts & labor	1 year parts & labor or 2000 operating hours;
	Add to Cart	Add to Ca

**CONTRACT BETWEEN
NORTHEAST IOWA COMMUNITY COLLEGE
AND
RICEVILLE COMMUNITY SCHOOL DISTRICT
FOR
2021-2022 ACADEMIC YEAR**

This Contract is made and entered into by and between RICEVILLE COMMUNITY SCHOOL DISTRICT (hereafter called the "School District") and NORTHEAST IOWA COMMUNITY COLLEGE (hereafter called the "College"):

WHEREAS, the School District and the College desire to enter into this Contract for the purpose of providing accessibility of the College courses to School District students pursuant to 261E Code of Iowa, Senior Year Plus Program;

THEREFORE, IT IS AGREED by the School District and the College:

ARTICLE I

The School District and the College do hereby enter into this Contract and agree as follows:

1. The duration of this Contract is the school year commencing July 1, 2021 and ending June 30, 2022.
2. There shall be no separate legal entity. The Vice President of Learning and Student Success "VPLSS" of the College and the Superintendent of the School District shall be responsible for the administration of this Contract.
3. The purposes of this Contract are to make available courses for School District students, which would not otherwise be offered without the assignment of additional weighting to such students who attend a community college-offered class or attend a class taught by a community college-employed teacher and which will allow the School District to seek weighting for such students pursuant to Section 257.11 (3) of the Code of Iowa.
4. The manner of financing the fulfillment of this Contract and charges related thereto are set forth in Articles VII and VIII of this Contract.
5. This Contract shall terminate June 30, 2022. It is not necessary to acquire or hold real or personal property to fulfill this Contract. Accordingly, there are no provisions herein relating to the disposition of property upon termination of this Contract.

**ARTICLE II
CLASS REQUIREMENTS**

The following requirements shall be met in order for the School District to be eligible to claim supplemental weighting for the courses being offered pursuant to this Contract:

1. Courses are supplementing, not supplanting, School District courses.

2. All courses must be included in the College catalog or an amendment or addendum to the catalog.
3. Courses must be open to all College students, not only School District students.
4. Courses must be for college credit and the credit must apply toward an associate of arts, associate of science, associate of applied science; or toward completion of a college diploma program.
5. Courses must be taught by a College-employed instructor or a teacher meeting college-licensing requirements.
6. Courses must be taught utilizing the College course guide, syllabus template and the College Learning Management system for roster verification, assessment reporting, final grading and end-of-course evaluations.
7. Services for School District students with special needs will be provided and funded by the School District. Accommodations must meet the ADA/Section 504 (Subpart E) Civil Rights Statutes. The reasonable accommodations that are written for students taking college-level classes are determined by the Coordinator of Disability Services after they have reviewed the appropriate documents. There will be no modification of curriculum; all students must complete essential course requirements.

ARTICLE III INSTRUCTORS

Instructors teaching a course for credit pursuant to this Contract will be employed under one of the following provisions:

1. For instructors under contract to the School District, the instructor's teaching contract for any of the classes offered pursuant to this Contract shall be governed by the contract currently in effect between the instructor and the School District. Each instructor shall be entitled to receive the benefits arising out of such contract in effect with the School District. Additionally, for purposes of Chapter 279, Code of Iowa, the School District retains all responsibilities for each instructor.

Notwithstanding the foregoing, the School District shall assign to the College the responsibility for teaching the courses embraced under this Contract, and the College will consider the instructors who teach these courses as adjunct faculty; who, as such, must meet the requirements outlined in the College High School Instructor Handbook including, but not limited to use of the College Learning Management System, college email, end of course evaluations and annual professional development. The School District further assigns to the College the responsibility for evaluation of consistent curriculum by instructors with respect to the College courses taught by said instructor. As part of the evaluation process, the appropriate College administrative representative will visit each class site, complete a written evaluation and provide copies to the high school instructor and the Dean of High School Partnerships. Failure of an instructor to meet above requirements will result in a conference with the Dean to discuss continued and/or future assignment.

2. In the absence of a qualified instructor; the college may choose to provide an instructor or make a decision made to cancel the course.

ARTICLE IV PARTICIPANT REQUIREMENTS

School District students who desire to enroll in courses pursuant to this Contract must have been referred by the School District and must meet eligibility requirements set forth in this Contract.

To be eligible to enroll in an arts and science course pursuant to this contract, a School District student shall demonstrate proficiency in reading, mathematics, and science as evidenced by: state assessment achievement scores, alternative proficiency measures established by the school board or by the jointly approved college readiness measures between the School District and the College. School District students enrolling in arts and science or career and technical coursework must also meet college course prerequisites and/or achieve a satisfactory score per the College approved placement instrument (Accuplacer, ACT, ALEKS, Cumulative GPA.)

These requirements may be waived at the request of the student or the School District with the approval of the College's VPLSS. Students who are recommended for such a class should have sufficient background to indicate probable success in the College class.

ARTICLE V APPLICATION

Each student who desires to take a course pursuant to this Contract must complete a College application form prior to acceptance.

ARTICLE VI CONCURRENT ENROLLMENT

Each student enrolled for credit in a course conducted pursuant to this Contract and who satisfactorily completes the course will receive high school credit from the School District and college credit from the College.

All students will have access to a College and Career Coach who is available to assist in college and career planning, work based learning opportunities, and connection to college and career access opportunities.

ARTICLE VII MATERIALS, SUPPLIES, AND TRAVEL

The School District will provide or require students to provide the approved College textbooks for each student enrolled in a course pursuant to this Contract. Classroom materials, supplies, and equipment will be provided by School District unless a separate contract is established prior to the beginning of the course. Travel costs incurred by instructors employed under subparagraph 2 of Article III from the normal teaching site to the place of instruction will be paid by the College at the College approved rate and the School District will reimburse the College for such costs. The College and School District will agree as to what constitutes travel costs and approved rates for same by separate written document prior to reimbursement.

ARTICLE VIII FINANCE

The School District will submit the names of students enrolled for the portion of the day that they are enrolled in credit courses in accordance with the College 10-day count each semester pursuant to this Contract. Instructors (employed by either the College or the School District) are responsible for reporting class enrollment via the College's portal: MyCampus. Billing will be processed on 10-day count.

The following pricing structure will apply for any college credit course offered pursuant to this Contract, with multiple sections of each course being considered a course under this Contract.

In acknowledgement of the control and responsibilities of the College for an instructor employed by the School District pursuant to subparagraph 1 of Article III, the School District will pay the College a fee of \$150.00 per student per course taught by an instructor employed pursuant to subparagraph 1 of Article III. The School District will pay the College a \$150.00 fee per student per course plus direct salary and benefit costs of the instructor for a class taught by an instructor employed by the College pursuant to subparagraph 2 of Article III. The School District may establish the minimum number of students. The maximum number of students per class will be determined by the College course load cap. Any deviation from this cap requires approval of the VPLSS.

School Districts enrolling individual students into PICC, Placement in College Credit will pay the College a fee of 60% of full tuition per credit plus course section fees if applicable. (\$10 Online / \$15 Arts & Science Lab Resource fee.) Please refer to the 2021-2022 rate table below:

Number of Credits	60% of Tuition Rate of \$180 = \$108/credit
1	\$108.00
2	\$216.00
3	\$324.00
4	\$432.00
5	\$540.00
6	\$648.00

ARTICLE IX COURSES OFFERED TO MULTIPLE DISTRICTS

If two or more school districts, with Contracts with the College, combine students in a single class, the fee structure will follow that set forth in Article VIII with all costs divided, where appropriate, based upon the number of students from each district unless a separate Contract is established prior to the beginning of the course.

Additional agreements may be developed with partnering school districts listing one district as fiscal agent. The College will invoice all costs to the fiscal agent. The fiscal agent will be responsible for dividing costs per the agreement and invoicing participating districts.

**ARTICLE X
WITHDRAWAL**

Any student wishing to withdraw from a course offered pursuant to this Contract must follow the process and dates outlined for all college students in the College catalog.

**ARTICLE XI
SIGNATURES**

IN WITNESS WHEREOF, the School District and the College have caused this Contract to be executed by their respective representatives on the date set forth below.

NORTHEAST IOWA COMMUNITY COLLEGE

By: _____

By: _____

Kathleen J. Nacos-Burds Ph.D.

Board President or Superintendent

Dr. Kathleen Nacos-Burds, VPLSS

Type or Print Name of Board President / Superintendent

Date of Execution: _____

Date of Execution: 7/1/2021 _____



CULLIGAN WATER COMMERCIAL CUSTOMER AGREEMENT – BW BF

LT #		ACCOUNT NO.											
X BILLING ADDRESS		LANDLORD'S NAME & ADDRESS				SERVICE ADDRESS (IF DIFFERENT THAN BILLING)				CUST. CODE			
1	BUSINESS NAME Riceville Schools												
2	ADDRESS (IF 4 LINE)												
3	ADDRESS 912 Woodland Ave												
4	CITY Riceville		STATE IA		ZIP 50461								
CONTACT Jen Dunn		TELEPHONE NUMBER 641-732-5381		REMINDER TEXT* CALL X		CONTACT		TELEPHONE NUMBER		REMINDER TEXT* CALL			
ACCOUNT OF						P.O. NO.		EXP. DATE					
CONTACT E-MAIL						REMINDER EMAIL		ACCOUNTS PAYABLE E-MAIL jen.dunn@riceville.k12.ia.us				REMINDER EMAIL	
PHONES	BUSINESS		REMINDER TEXT*		CELL		REMINDER TEXT*		FAX				
			CALL				CALL						
TAX DATA	STATE	CITY	DIST.	TAX EX	TAX EXEMPT #		LF/EX	FED TAX #					
				NO									
KEY/LOCKBOX		USAGE / DAY		REPLACE EQUIPMENT		MAKE		PAPERLESS		NEW CONNECTION			
YES NO								YES NO					
WATER ANALYSIS	WATER SRC	SOURCE CODE	HARDNESS gpg	IRON ppm	TDS ppm	OTHER	LOC	STMT	PRICE LEVEL	PRICE GROUP			
RENTAL PROPERTY ONLY	TENANT HAS PERMISSION TO ALTER PLUMBING			DELIVERY & SERVICE REMINDERS *I would like to automatically receive text reminders to my cell phone number provided in this agreement as necessary to confirm and inform me of delivery times and dates. I authorize Culligan Water, its service providers, and its affiliates to contact me at the phone number(s) and/or email address provided, including through an automatic telephone dialing system. Msg & data rates may apply. I understand that I may opt out at any time by replying STOP, and that consent to text messages is not required nor is it a condition of obtaining Culligan Water's goods or services. If my contact information changes, I will inform Culligan Water by contact information below. Visit Culligan's website at culliganwater.com/privacy-policy for privacy information.									
	CUST. INIT. No												
ALL CUSTOMER SERVICE AGREEMENTS ARE ON MONTH-TO-MONTH TERMS UNLESS OTHERWISE WRITTEN BELOW.													
COMMERCIAL AGREEMENT													
X	<p>1. Rental Agreement. We agree to rent the Equipment for your use at the Equipment Location. Term: The term of your Commercial Rental Agreement will begin on the Agreement Date and will continue for (check the appropriate box): 12 months 24 months 36 months 48 months x 60 months, or other , and will be</p> <p>AUTOMATICALLY CHANGED TO A MONTH TO MONTH THEREAFTER, UNLESS EITHER PARTY GIVES NOTIFICATION PRIOR TO THE EXPIRATION DATE. You will be billed monthly. All payments (plus any applicable taxes) are due on the date stated on the billing statement you receive from us. (Refer to the Terms and Conditions)</p>												
	<p>2. Purchase Agreement. We agree to sell the Equipment for your use at the Equipment Location as described below.</p>												
	<p>3. Service Agreement. We agree to provide service for the Equipment listed below at the Equipment Location, Term: months at \$ per month. Details of coverage are found in the "Description" box below.</p>												
<p>Termination. If you terminate your Rental, Lease, or Service Agreement for any reason, including, but not limited to, by default (as described in Paragraph C in the Terms and Conditions), or in the case of "Rental Agreement", by failing to provide the notice required, you agree to pay \$ 300 or the balance of all payments due under your Commercial Agreement for the remainder of the term (whichever is lesser).</p>													

[illegible]



CULLIGAN WATER COMMERCIAL CUSTOMER AGREEMENT – BW BF

Consent to Electronic Transaction.

You agree that you have signed this agreement with an electronic signature by signing in the space indicated on the electronic device on which this agreement is presented. By attaching your electronic signature to this agreement, you consent to documenting this transaction and signing this Agreement electronically. You agree that we may deliver this Agreement and all related disclosures, notices and other documents related to this Agreement (together the "Documents") to you in electronic form at the electronic mail ("email") address you have provided to us in this Agreement or by written notice as provided below.

Your consent applies to the Documents. You may obtain a paper or other non-electronic copy of the Documents at any time and you may incur a cost not to exceed \$2.00 per month by submitting your written request for a paper copy to us at
NORTHERN IOWA WATER CONDITIONING COMPANY DBA CULLIGAN WATER 4860 4TH STREET SW MASON CITY, IA 50401

PH: (641) 423-5814 INFO.MASONCITY@CULLIGANWATER.COM WWW.CULLIGANWATER.COM #394

You request must specify in detail which Documents are being requested. Future notices, statements, invoices and other communications regarding your account with us (together the "Communications") will be delivered to you by US Mail at the address you provide to us or at the email address you provide to us. You may withdraw your consent to receive future notices, statements, etc. electronically at any time by delivering written notice to us by U.S. Mail at the address shown on the Agreement, by sending an email to us at INFO.MASONCITY@CULLIGANWATER.COM or by telephone to 641-423-5814. You agree that your

withdrawal of consent will only be effective after we have had a reasonable time in which to implement the change. If your email address or other contact information changes, you must immediately notify us of your new email address by
INFO.MASONCITY@CULLIGANWATER.COM

In order to receive, view and save any of the Documents in electronic form, you will need an internet connection, a computer or similar device capable of accessing the internet, a valid e-mail account and Adobe Acrobat Reader software (you can download this free software at www.adobe.com to). In order to keep copies for your records, you will need access to a printer or the ability to download and save the Documents to a computer or cloud storage service. You are solely responsible for the setup, installation, operation, and maintenance of the computer equipment you use and for providing your own access to the Internet through the Internet Service Provider ("ISP") of your choice. We are not responsible for any errors or failures from any malfunction of your computer, your ISP or any internet, telecommunications or similar infrastructure. We are not responsible for any computer virus or related problems that may be associated with the use of your computer or access to and retention of any Documents.

TERMS AND CONDITIONS

I. General Terms and Conditions applicable to Commercial Lease, Commercial Rental, Commercial Service Commercial Purchase Agreements

- A. Definitions. As used in this Agreement, words "you", "your" and "Customer" refer to the customer listed in box(es) 1 (and 2) on the first page of this Agreement and, if applicable, your employees and agents. The words "we", "us", "our," and "Company" refer to the Culligan entity whose name appears on the first page of this Agreement and its employees, agents and representatives. The term "Equipment" refers to the equipment described on the first page of this Agreement. "Equipment Location" means the address shown in boxes 3 and 4 on the first page of this Agreement.
- B. Agreement. This Agreement is between you and us and is effective on the date the Agreement is accepted by Company by delivery or installation of the Equipment ("Agreement Date").

- C. **THERE ARE NO WARRANTIES, EXPRESS OR IMPLIED, OF MERCHANTABILITY OR OTHERWISE, EXCEPT AS EXPRESSLY STATED IN THIS AGREEMENT OR AS PROVIDED BY THE MANUFACTURER OF THE EQUIPMENT. ALL EQUIPMENT IS SOLD ON AN "AS IS," "WITH FAULTS" BASIS. WE ARE NOT LIABLE UNDER ANY CIRCUMSTANCE FOR ANY CONSEQUENTIAL OR INCIDENTAL LOSS OR DAMAGE. WE ARE NOT LIABLE FOR SUBSEQUENT DAMAGE OR EXPENSES RELATED TO ANY EQUIPMENT, SERVICES OR MATERIAL OBTAINED FROM US. Without limiting the above, we are not responsible or liable for any direct or indirect damages, expenses or loss caused by (1) any repair, alteration or movement of the Equipment, (2) Cooler Equipment or Bottles of Water being placed on wooden floors or drinking water systems installed under sinks, or (3) mold, fungus, rust, corrosion or other bacteria or organisms, including without limitation, medical expenses, living expenses or other future or current expenses directly or indirectly related to such an occurrence.**

- D. Billing. You agree to make payments due under this Agreement in the amount and on the date shown on the billing statement(s) we send to you. By providing your email address to us, you consent to our sending your billing statement(s) to you by email.
- E. Default and Remedies. You will be in default under this Agreement if: (i) you fail to make any payment under this Agreement within ten (10) days of its due date; (ii) you fail to observe or perform any promise you made in this Agreement; (iii) any statement, representation or warranty you may in this Agreement is reasonably determined to be false; (iv) you become insolvent or any proceeding is instituted by or against you alleging that you are insolvent or bankrupt; or (v) in the case of a Commercial Lease or Rental Agreement, you move the Equipment from the Equipment Location without our prior written consent. If you are in default under this Agreement, we may immediately terminate this Agreement without notice to you and exercise any or all remedies available to us under this Agreement and applicable law.

Upon your default and termination of this Agreement by us, the entire payment amount contracted for under this Agreement will become immediately due and payable and the deposit, if any, will be applied to your outstanding balance. Where allowed by law, you agree to pay all costs of collection, including reasonable attorney fees and expenses of repossession.



CULLIGAN WATER COMMERCIAL CUSTOMER AGREEMENT – BW BF

Upon termination due to your default, we may, as permitted by applicable law, enter the Equipment Location during normal business hours, take possession of and remove the Equipment. We will not be liable to you by doing so. Our taking possession of the Equipment will not release you from liability to us for any payments you failed to make under the Agreement or for your failure to perform your obligations under this Agreement. Our taking possession of the Equipment will not be deemed a waiver of our rights to payment due under this Agreement. While you are in default under this Agreement, we may accept any payment(s) without waiving our rights under this Agreement to exercise our remedies.

- F. Any dispute, controversy or claim, whether preexisting, present, or future, arising out of, relating to or in connection with this contract, including the breach, termination or validity thereof, shall be finally resolved by arbitration. The tribunal shall have the power to rule on any challenge to its own jurisdiction or to the validity or enforceability of any portion of the agreement to arbitrate. You and Culligan agree to arbitrate solely on an individual basis, and that this agreement does not permit class arbitration or any claims brought as a plaintiff or class member in any class or representative arbitration proceeding. The arbitral tribunal may not consolidate more than one person's claims, and may not otherwise preside over any form of a representative or class proceeding.

You acknowledge and agree that you and Culligan are each waiving the right to a trial by jury or to participate as a plaintiff or class user in any purported class action or representative proceeding.

- G. **Assignment.** We may assign this Agreement to a third party ("Assignee"). If we assign this Agreement, you will continue to be subject to the terms and conditions of this Agreement. You may not assign this Agreement without our written consent, and may not sell, lease or part with possession of the Equipment.
- H. **Late Charge.** If any amounts due under this Agreement are not paid in full within 10 days after the due date for the payment, you agree to pay a late charge equal to the greater of \$1 or 5% of the unpaid amount of the payment (up to the maximum late charge allowed under applicable law).
- I. **Other Agreements.** This Agreement represents the entire contract between you and us. You acknowledge that in entering into this Agreement, you have not relied upon any statements or promises (whether oral or written) made to you by us or our agents or employees, except those expressly contained in this Agreement. You acknowledge being orally informed of the right to cancel.
- J. **Payments.** You agree to make the down payment and any scheduled payments as specified on the first page of this Agreement or, if appropriate, in a separate payment schedule. If the Automatic Payment option is selected, you authorize us to charge the account you designate each month in the amount shown.
- K. **Pricing.** We may change the pricing for the products and services from time to time in our sole discretion.

II. Additional Terms and Conditions applicable to Commercial Purchase Agreements Only

- L. **Purchase Money Security Agreement.** If this Agreement is a Customer Purchase Agreement (designated with a "P" on the first page of this Agreement), you are purchasing the Equipment from us and you grant us a purchase money security interest in the Equipment and the proceeds of the Equipment to secure all your obligations under this Agreement, including any amount due on returned checks. We have all remedies provided to a secured creditor under applicable law.

III. Additional Terms and Conditions applicable to Commercial Lease, Commercial Rental and Commercial Service Agreements Only

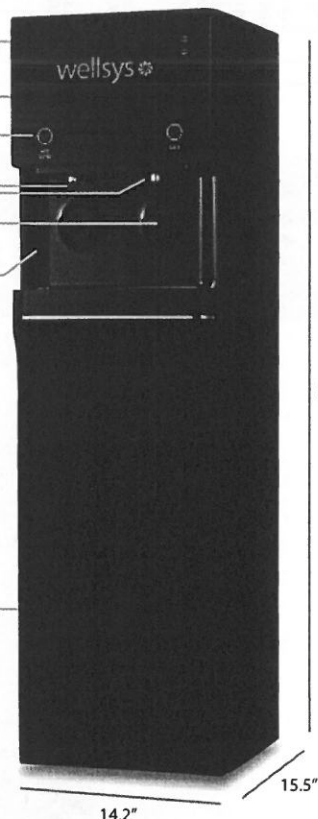
- M. **Service Agreement.** If this Agreement is a Commercial Lease, Commercial Rental or Commercial Service Agreement, the Equipment remains our property. In consideration of your payment to us of the amount(s) listed on the first page of this Agreement ("Service Payment"), we agree to provide to you the Equipment and/or materials and supplies for your use at the Equipment Location. The monthly price provide in this Agreement may be changed by us from time to time upon ___ days prior notice sent to you.
- N. **ALL EQUIPMENT FURNISHED UNDER THIS AGREEMENT REMAINS OUR PROPERTY, INCLUDING, BUT NOT LIMITED TO, THE BYPASS VALVES AND HOSES.**
- O. Except for a termination under paragraph E above, either we or you can terminate your Commercial Lease, Commercial Rental or Commercial Service Agreement by providing notice to the other of its intent to terminate pursuant to this paragraph. The notice must be in writing and received by the other at least 10 days prior to the end of the month in which the termination is to be effective. Notices may be delivered by personal delivery, mail, or email to our address listed on the first page of this Agreement. If the termination notice is timely, the termination will be effective on the 1st of the next month. Except as provided in paragraph D, this is the only way you can terminate your Commercial Lease, Commercial Rental or Commercial Service Agreement. You will be responsible for the Service Payments due during the month you give us such notice.
- P. **For Commercial Rental Agreements only:** Unless otherwise written on the first page of this Agreement and provided that you are not in default under this Agreement, we will maintain and keep the rented Equipment in proper operating condition without additional charge to you, unless repair or replacement is due to the negligence of, or misuse by, you or others while the Equipment is in your possession. "Negligence or misuse" includes (1) moving or altering the Equipment, (2) failing to use Culligan products or Culligan approved products, (3) failing to notify us within a reasonable period of time after an Equipment failure, and (4) failure to keep the Equipment reasonably clean. Service calls on Equipment damaged due to negligence or misuse are your responsibility and will be charged at our prevailing prices. You bear the risk of loss or damage to the Equipment by fire or other casualty.
- Q. **For Commercial Lease Agreements only:** All service calls will be your responsibility and will be charged at the local prevailing rate.
- R. You agree that we may enter your premises where the Equipment is located during normal business hours to make repairs or deliveries.
- S. **For Commercial Rental and Lease Agreements:** You agree that you will (1) not misuse or alter the Equipment, (2) not deface or tamper with our name tag on the Equipment, (3) not move the Equipment from the Equipment Location without our prior written consent, and (3) surrender the Equipment to us upon the termination of this Agreement in as good condition as when installed, except for reasonable wear and tear.
- T. Upon the termination of this Agreement for reasons other than default, we will be entitled to any amounts due under this Agreement. For Commercial Rental and Lease Agreements, we will be entitled to immediate possession of the Equipment and we will give you reasonable notice of the time at which we will attempt to retrieve the Equipment. In the event you fail to make the Equipment available to us within seventy-two (72) hours of the time at which we attempt to retrieve the Equipment, you will be in default, giving rise to all remedies for a default and you will be liable for the fair market value of the Equipment at that time.

WS 9000 Water Cooler

- Taller design for more comfortable dispense height
- Stainless steel reservoirs
- Safety button for hot water dispensing
- Hot and cold water
- Touch sensor and one-hand dispensing
- Extra-large dispensing area, perfect for large bottles and cups

- Enhanced alkalinity and nutrient boost from added minerals*

* When used with Wellsys proprietary filtration

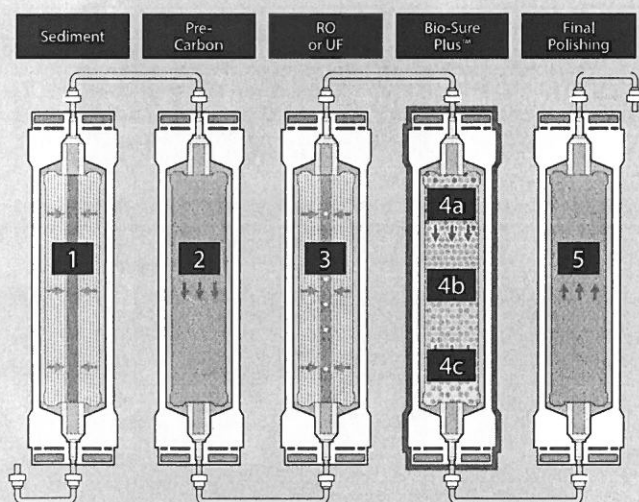


Specifications

DESCRIPTION	SPECIFICATION
Weight	73 lbs
Dimensions	50.3"h x 14.2"w x 15.5"d
Colors	Black and white
Cold Tank Capacity	2.1 gallons (7.9 liters)
Hot Tank Capacity	1.3 gallons (4.9 liters)
Dispense Height	8.5"
Recommended Water Pressure	60-70 psi
Rated Voltage/Frequency	110v/60Hz @ 4.9 amps
Power Consumption	1.60 kWh/24 hours

Manufactured in Korea

Multi-Stage Purification Process



- 1 Sediment Filter**
Reduces particles such as dirt, silt, rust and pipe residue.
- 2 Pre-Carbon Filter**
Reduces chlorine, chemicals and pesticides.
- 3 Reverse Osmosis (RO) or Ultra Filtration (UF) Membrane**
Reduces such contaminants as solids, arsenic, pharmaceuticals, and metals.
- 4 BIO-SURE PLUS™ FILTER**
 - 4a Restores/Adds Minerals & Electrolytes**
More than 20 minerals and electrolytes are added.
 - 4b Enhances Alkalinity**
Water is enhanced with minerals to increase alkalinity.
 - 4c Cleans Water**
Colloidal silver is used to maintain the cleanliness of the waterway.
- 5 Final Polishing Filter**
Coconut shell carbon polishes the water for great taste.

wellsys

www.wellsyswater.com

630 Allendale Road, Suite 200
King of Prussia, PA 19406
855.558.9796

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Certified by IAPMO according to NSF/ANSI 372 for material safety.

Bob Meyer
Osage and Riceville CSD
Camera Equipment & Install Quote

Hi Bob.

Here is the quote based on the information we discussed when I came to your location to review your buses at both Osage and Riceville.

After our review and walk throughs of all of your buses you are currently working with equipment and systems that are obsolete and no longer supported except for your newer units.

We went over 11 buses at Osage that were all IC units.

We also went over 8 buses at Riceville. 6 of them being Blue Bird and 2 being IC. I believe we have added another new IC to this fleet that will also need a new system.

You have been running old 3 camera systems so we would be updating all buses to a 4-camera system so they are all the same across both fleets.

This bid will include removal of the old systems and the install of the new systems.

It will include all equipment needed for completion.

Below is the list of equipment that would be installed on each bus.

- 1 HD5-600W-3 Cams-500GB HDD
- 1 Front Bulkhead HD Camera
- 1 Rear Bulkhead HD Camera
- 1 3 position Rear eyeball HD Camera mounted upper rear drivers' side.
- 1 1 Stop arm / license plate reading HD camera.
- 1 500 GB Hard Drive
- 1 GPS Receiver W/SIRF3 and 16' cable
- 1 Event Mark / Alarm with 20' cable

All cables, adaptors and hardware needed for installs.

16

Equipment price per bus will be.

Install per bus includes travel and room and board

Total parts and labor per bus would be

660 Toyle

\$2307.59

\$500.00

\$2807.59

Estimate for 11 buses in Osage.

\$30,883.49

Estimate for 9 buses in Riceville.

\$25,268.31

+ New Bus
2807.59

28,075.90

The labor for these installs is based on doing both Osage and Riceville in the same trip. We would have the install team stay overnight for a minimum of 2 nights to complete this project.

Bob, if there are any questions, I can answer for you please let me know. Thank you for this opportunity to work with you on this project.

Best Regards

Al Lucas

Hoglund Bus Inc

+ Toyle = 60 Each per Bus
\$ 28,075.90

Security & Communications Pr

QUOTE

PO Box 91
Northwood, IA 50459
SCP
641-390-0047

DATE	8\22\21
QUOTE #	1
CUSTOMER ID	14
VALID UNTIL	10\1\21

CUSTOMER

Osage Schools
Bob Meyer

DESCRIPTION	Price	AMOUNT
14-High def bus camera systems, 4 inside high def, 1 IP High def camera with adjustable lens, wire, POE switch, event button, and 3 yr warranty, Installed	\$3,850.00	\$53,900.00
Access points at bus barn for downloading to laptop and installed		- \$1,850
Shipping from Mfg		- \$500.00
Laptop to be provided by the school.		
PER Bus 44,700.00		

TERMS AND CONDITIONS

1. Customer to billed after delivery
2. Payment net 30 days
3. Please fax or mail the signed price quote to the address above

Customer Acceptance (sign below):

x _____
Print Name:

Subtotal	56,250.00
Taxable	-
Tax rate	0.000%
Tax due	-
Shipping	-
TOTAL	\$ -

If you have any questions about this price quote, please contact us.

Thank You For Your Business!



Riceville Community School District Annual School Improvement Goals 2021-2022

Approved by SIAC (9/15/2021), Riceville Community School Board, ()

Reading Goal:

- By the end of the 2021-2022 school year, 75% of K-8th grade students will be at or above benchmark in literacy on FAST assessments. (Fall 2021-Spring 2022)

Baseline Data 2021: At the end of the 2020-2021 school year, 60% of K-8th grade students were at or above benchmark in literacy on FAST assessments.

Math Goal:

- By the end of the 2021-2022 school year, 100% of our 4-11th grade students will show growth in math on ISASP. (Spring 2022)

Baseline Data: At the end of the 2021 school year, 87% of 5-11th grade students made growth from the 2019 to 2021 ISASP Math Assessment.

Culture/Climate Goal:

- By the end of the 2021-2022 school year, 100% of students in 3rd-12th grade have at least 1 adult at school that they could go to for help with a problem. (Conditions for Learning Survey)
- By the end of the 2021-2022 school year, 100% of students in 3rd-12th grade agree that their teachers care about them. (Conditions for Learning Survey)

Baseline Data: At the end of the 20-21 school year 86% of 6-12th graders and 82% of 3-5 students agree they have at least one adult at school they can go to with a problem. (242 responses)

At the end of the 20-21 school year 83% of 6-12th graders and 80% of 3-5 students agree that their teachers care about them. (242 responses)