



Date: _____

Riceville Community School Title I Student-Teacher-Parent-Principal Compact



Principal:

As a principal, I will do my very best to...

- Respect and support students, parents, and staff.
- Provide a safe, positive, and healthy learning environment focused on reading and writing.
- Maintain open lines of communication between students, parents and staff.
- Encourage parents to be partners in their child's education.
- Support the rules and policies of the Riceville Community School.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment.

Principal Signature

Teacher:

As a teacher, I will do my very best to ...

- Respect and support students, parents, staff and school.
- Encourage each child to do his/her best.
- Provide a safe, positive, and healthy learning environment.
- Provide ways to involve parents with school and their child's education.
- Share information regarding each child's needs and progress.
- Maintain open line of communication with each student and his/her family.
- Schedule parent teacher conferences and discuss compact as it relates to child's achievement.
- Provide instruction utilizing research-based strategies that will meet all students' instructional needs.

Teacher Signature

Student:

As a student, I will do my very best to ...

- Attend school regularly.
- Complete and return homework assignments.
- Have papers, pencils, and other tools for learning.
- Follow these guidelines:
 - Protect Learning Time
 - Be Respectful
 - Be Responsible
 - Do My Best
 - Be Trustworthy
- Spend time reading each night aloud.

Student Signature

Family:

As a family member, I will do my very best to ...

- See that my child attends school regularly and arrives on time.
- Establish a routine for doing homework in a quiet, undistracted place.
- Talk with my child about his/her school day and review work completed with my child.
- Encourage my child's efforts and be available for questions that he/she has.
- Provide at level reading material for my child to read to me aloud every day and ask my child questions about what was read and/or provide math resources as needed.
- Talk to my child's teacher about progress and attend parent teacher conferences.

Parent Signature