

**Riceville Community School
Riceville, IA**

The Board of Education of the Riceville Community School District held their organizational board meeting April 15th, 2019, at 7:30 p.m. in the High School Library. Board members present: Hale, Guertin, Richardson, Fox and Keeling. Also, in attendance: Barb Schwamman—Superintendent, Vanessa Huber-Principal, Jennifer Dunn—Board Secretary/Treasurer. Staff: Sarah Leichsenring, Bryce Conway, Robin Kuhn, Kelly Houser and Brett Thompson.

Fox called the meeting to order @ 7:33 PM.

Motion by Keeling, seconded by Richardson to approve the agenda. 5 Ayes. MC.

Mrs. Kuhn spoke to the board about the robots from the AEA her students used.

Motion by Keeling, second by Guertin to approve the minutes of previous meeting and summary of bills. Ayes 5. MC.

Christopher Smith presented a letter to board about technology.

Mr. Conway spoke about the PE waiver.

Asher Ebert presented a letter to the school board regarding his passion project, along with a plate of goodies.

Motion by Guertin, seconded by Richardson to approve the open enrollments. 5 Ayes. MC.

Motion by Keeling, seconded by Guertin to approve TLC contracts for Marcia Grimm, Shary Ebert, Clark Eber, Mary Ptacek, Tamyra Warnke, Robin Kuhn, & Krystal Colwell. Also, Bette Rassumssen, Missy McElroy, Jamie Gansen volunteer softball coaches. Don Bartels as Van Route Driver. Roll Call Vote: Richardson, aye; Guertin, aye; Hale, aye; Keeling, aye; Fox, aye. MC.

Mrs. Huber spoke about instructional rounds, Eagle Bluff, plays, prm, Mobile Momma, and talking with the state regarding offer and teach.

Superintendent Schwamman spoke about Fuel Meeting, Negotiations, potential hiring positions for FY 20.

Mr. Thomsen spoke about door system, chrome books/ Apple Computers, and grant for door system.

Sarah Leichsenring spoke to the board on the ISASP testing.

Board recognition was held.

Motion by Guertin, seconded by Hale to table bus barn proposal and seek bids. 5 Ayes. MC.

Motion by Guertin, seconded by Keeling to approve staying with the Iowa Star Conference. 5 Ayes. MC.

Motion by Keeling, seconded by Hale to approve the purchase of chrome books in the amount of \$79,105.00 and Apple computers in the amount of \$114,223.65. 5 Ayes. MC.

Motion by Hale, seconded by Guertin to approve new door system from Central Lock Security in the amount of \$11,705.50. 5 Ayes. MC.

Motion by Keeling, seconded by Hale to approve a drama club. 5 Ayes. MC.

Motion by Guertin, seconded by Richardson to approve LP bid with Innovative Age for 88 cents. 5 Ayes. MC.

Motion by Keeling, seconded by Guertin to approve the second reading board policy 507.9 Wellness Policy. 5 Ayes. MC.

Motion by Hale, seconded by Richardson to approve the AEA Purchasing Agreement. 5 Ayes. MC.

Motion by Keeling, seconded by Guertin to approve gym floors from Egan Supply Co in the amount of \$20,796.30. 5 Ayes. MC.

Motion by Guertin, seconded by Hale to approve sub pay from \$98.00 to \$105.00. 5 Ayes. MC.

Motion by Keeling, seconded by Richardson to approve certified teacher negotiations. 5 Ayes. MC.

Motion by Hale, seconded by Guertin to approve the Non-certified negotiations. 5 Ayes. MC.

Motion by Hale, seconded by Richardson to approve the graduation list. 5 Ayes. MC.

Next board meeting will be held Monday, May 20th at 7:30 p.m. in the High School Library.

Motion by Hale, second by Guertin to adjourn the meeting @ 10:18 PM. Ayes 5. MC.

Karl Fox
Board President

Jennifer Dunn
Board Secretary

Analysis of Cash Balance Including investment CD

6/30/19

	06/30/19	06/60/18	% change	Notes *
General Fund (10)	1,057,368.04	1,116,371.46	-5.3%	Bills have been paid and some not received with end of fiscal year.
Management Fund (22)	645,400.69	585,088.09	10.3%	
PPEL & LOSST Funds (36 & 37)	1,461,417.84	1,312,497.25	11.3%	
Activity Fund (21)	72,082.02	65,021.15	10.9%	
Hot Lunch Fund (61)	115,624.19	68,844.03	68.0%	
TOTAL	3,351,892.78	3,147,821.98	6.5%	Appears reasonable

* = Cash balances will fluctuate with the timing of revenue and expense receipts and payments. Items considered unusual are explained in greater detail under the notes above.

Inter-fund Loan outstanding

	Receivable	Payable	Explanation
General Fund	0.00		
Management Fund		0.00	

Invoice Listing - Detail
Unposted; Batch Description Invoices--JULY 2019 BATCH 1

Batch Description: Invoices--JULY 2019 BATCH 1

Processing Month: 07/2019

Vendor ID: 100055 ALLIANT ENERGY

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 622 SPORTS COMPLEX

PO Number:

Invoice Number: 20190702

Amount:

27.34

Invoice Date: 07/01/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

27.34

N

Final

Vendor ID: 100055 ALLIANT ENERGY

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 622 HS BLDG

PO Number:

Invoice Number: 20190702-0001

Amount:

3,245.02

Invoice Date: 07/01/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

3,245.02

N

Final

Vendor ID: 100055 ALLIANT ENERGY

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 622 SHOP BLDG

PO Number:

Invoice Number: 20190702-0002

Amount:

372.63

Invoice Date: 07/01/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

372.63

N

Final

Vendor ID: 100055 ALLIANT ENERGY

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 8270 622 BUS BARN

PO Number:

Invoice Number: 20190702-0003

Amount:

67.51

Invoice Date: 07/01/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

67.51

N

Final

Vendor ID: 105475 BETHKE, MATT

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

21 0000 1400 920 6835 345 OFFICIAL

PO Number:

Invoice Number: 20190708-0001

Amount:

95.00

Invoice Date: 07/02/2019

Due Date: 07/08/2019

Status: A

1099 Amount: 95.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

95.00

N

Final

Vendor ID: 707462 CEDAR RIVER SIGNS, INC.

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

33 0000 2600 000 0000 733 DIGITAL SIGNAGE

PO Number:

Invoice Number: 3208

Amount:

33,065.78

Invoice Date: 07/01/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

33,065.78

N

Final

Vendor ID: 100196 CITY OF RICEVILLE

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 411 SEWER

10 0000 2600 000 0000 411 WATER

PO Number:

Invoice Number: 20190702

Amount:

25.56

Invoice Date: 07/15/2019

Due Date: 07/02/2019

Status: A

1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

12.78

N

Final

12.78

N

Final

Vendor ID: 100196 CITY OF RICEVILLE

PO Number:

Invoice Number: 28948

Amount:

431.60

Invoice Listing - Detail
Unposted; Batch Description Invoices--JULY 2019 BATCH 1

Description:		Invoice Date: 07/15/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 411	WATER		70.80		N	Final
10 0000 2600 000 0000 421	GARBAGE		290.00		N	Final
10 0000 2600 000 0000 411	SEWER		70.80		N	Final
Vendor ID: 100196		CITY OF RICEVILLE		PO Number:	Invoice Number: 28950	Amount: 33.24
Description:		Invoice Date: 07/15/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 411	WATER		16.62		N	Final
10 0000 2600 000 0000 411	SEWER		16.62		N	Final
Vendor ID: 707375		CLAIR CAROLAN PAINTING		PO Number:	Invoice Number: 20190708	Amount: 7,395.00
Description:		Invoice Date: 07/05/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
36 0000 4600 000 0000 450	PAINTING--WRESTLING ROOM & SHOP		7,395.00		N	Final
Vendor ID: 100140		DALCO		PO Number:	Invoice Number: 3468405	Amount: 53.55
Description:		Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	SCRUBBING PADS		53.55		N	Final
Vendor ID: 100140		DALCO		PO Number:	Invoice Number: 3468438	Amount: 565.97
Description:		Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	FLOOR STRIPPER & FINISH		565.97		N	Final
Vendor ID: 100140		DALCO		PO Number:	Invoice Number: 3468444	Amount: 84.06
Description:		Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	STIPPER FLOOR PAD		84.06		N	Final
Vendor ID: 707371		FUSION FORWARD		PO Number:	Invoice Number: 5549	Amount: 2,200.00
Description:		Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
36 0000 4300 000 0000 451	WEBSITE		2,200.00		N	Final
Vendor ID: 707455		HEBRINK, KEVIN		PO Number:	Invoice Number: 20190708	Amount: 110.00

Invoice Listing - Detail
Unposted; Batch Description Invoices--JULY 2019 BATCH 1

Description:	Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 110.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00 N
				In Full
				Final
Vendor ID: 100793	LYNCH, JACK	PO Number:	Invoice Number: 20190708	Amount: 95.00
Description:	Invoice Date: 07/05/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 95.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00 N
				In Full
				Final
Vendor ID: 104834	MEINDERS, DAVID	PO Number:	Invoice Number: 20190708	Amount: 95.00
Description:	Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 95.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00 N
				In Full
				Final
Vendor ID: 707303	MK SERVICE & REPAIR	PO Number:	Invoice Number: 1816	Amount: 330.00
Description:	Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0000 2700 000 0000 618	VEHICLE WASH		330.00	N
				In Full
				Final
Vendor ID: 707374	MOBILE MAMA	PO Number:	Invoice Number: 5007	Amount: 2,400.00
Description:	Invoice Date: 07/01/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
36 0000 4300 000 0000 451	BE A BEAR SERVICES		2,400.00	N
				In Full
				Final
Vendor ID: 102451	OLSON, FRANK	PO Number:	Invoice Number: 20190708	Amount: 95.00
Description:	Invoice Date: 07/05/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 95.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00 N
				In Full
				Final
Vendor ID: 100051	OMNITEL COMMUNICATIONS	PO Number:	Invoice Number: 20190702	Amount: 1,619.11
Description:	Invoice Date: 07/02/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0000 2320 000 0000 532	TELEPHONE		309.11	N
10 0000 2320 000 0000 538	INTERNET		1,310.00	N
				In Full
				Final
Vendor ID: 102619	REINDL, MIKE	PO Number:	Invoice Number: 20190708	Amount: 110.00
Description:	Invoice Date: 07/02/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 110.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

Invoice Listing - Detail
Unposted; Batch Description Invoices--JULY 2019 BATCH 1

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final

Vendor ID: 707465

UPPER IOWA VOLLEYBALL

PO Number:

Invoice Number: 1301

Amount: 100.00

Description:

Invoice Date: 07/03/2019 Due Date: 07/08/2019 Status: A 1099 Amount: 0.00

Sequence: 1

Check Type:

Checking Account ID:

Check Number:

Check Date:

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

21 0000 1400 924 6710 612

VOLLEYBALL TEMA CAMP

100.00

N

Final

Batch 1099 Total: 600.00

Batch Total: 52,616.37

Report 1099 Total: 600.00

Report Total: 52,616.37

Invoice Listing - Detail
Unposted; Batch Description EOFY JUNE 2019 INVOICES BATCH 1

Batch Description: EOFY JUNE 2019 INVOICES BATCH 1

Processing Month: 06/2019

Vendor ID: 707464 ADAMS PLUMBING & HEATING

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 680 CHROME P-TRAP

PO Number:

Invoice Number: 77124

Amount:

197.82

Invoice Date: 06/30/2019 Due Date: 07/08/2019 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

197.82

N

Final

Vendor ID: 100445 ANDY'S MINI MART

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2700 000 0000 626 359.80 GAL GAS
10 0000 2700 000 0000 627 198.80 GAL DIESEL

PO Number:

Invoice Number: 20190708

Amount:

1,308.26

Invoice Date: 06/30/2019 Due Date: 07/08/2019 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

825.00

N

Final

483.26

N

Final

Vendor ID: 707301 BATTERIES PLUS LLC

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2600 000 0000 680 BATTERIES

PO Number:

Invoice Number: P16065507

Amount:

80.00

Invoice Date: 06/28/2019 Due Date: 07/08/2019 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

80.00

N

Final

Vendor ID: 103351 BERENTSEN, MICHELLE

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2134 000 3376 580 KPEC CONF HOTEL

PO Number:

Invoice Number: 20190701

Amount:

107.51

Invoice Date: 06/12/2019 Due Date: 07/01/2019 Status: A 1099 Amount: 107.51

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

107.51

107.51 N

Final

Vendor ID: 105475 BETHKE, MATT

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

21 0000 1400 920 6835 345 OFFICIAL

PO Number:

Invoice Number: 20190701

Amount:

95.00

Invoice Date: 06/17/2019 Due Date: 07/01/2019 Status: A 1099 Amount: 95.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

95.00

95.00 N

Final

Vendor ID: 105475 BETHKE, MATT

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

21 0000 1400 920 6835 345 OFFICIAL

PO Number:

Invoice Number: 20190708

Amount:

95.00

Invoice Date: 06/03/2019 Due Date: 07/08/2019 Status: A 1099 Amount: 95.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

95.00

95.00 N

Final

Vendor ID: 707298 BREE'S TIRE SERVICE

Description:

Sequence: 1 Check Type:

Chart of Account Number

Detail Description

10 0000 2700 000 0000 672 TIRES

PO Number:

Invoice Number: 01-97205

Amount:

504.68

Invoice Date: 06/05/2019 Due Date: 07/01/2019 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

504.68

N

Final

Vendor ID: 707363 BUSHBAUM, CHRIS

PO Number:

Invoice Number: 20190701

Amount:

110.00

Invoice Listing - Detail
Unposted; Batch Description EOFY JUNE 2019 INVOICES BATCH 1

Description:	Invoice Date: 06/17/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 920 6835 345	OFFICIAL		110.00	N
				In Full
				Final
Vendor ID: 103885	CDW GOVERNMENT INC	PO Number: 20309T	Invoice Number: SPM6114	Amount: 350.00
Description:	Invoice Date: 06/07/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
36 0000 2237 100 0000 734	Chrome Management License		350.00	N
				In Full
				Final
Vendor ID: 707414	CENTRAL RIVERS AREA EDUCATION AGENCY	PO Number:	Invoice Number: 201903753	Amount: 100.00
Description:	Invoice Date: 06/14/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 3200 1100 100 3373 810	CONFERENCE		100.00	N
				In Full
				Final
Vendor ID: 707414	CENTRAL RIVERS AREA EDUCATION AGENCY	PO Number:	Invoice Number: 201903845	Amount: 350.00
Description:	Invoice Date: 06/27/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 1000 2410 000 0000 810	IOWA LEADERSHIP ACADEMY		350.00	N
				In Full
				Final
Vendor ID: 707292	CIMMIYOTTI, ANGIE	PO Number:	Invoice Number: 20190702	Amount: 157.63
Description:	Invoice Date: 06/28/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
61 0000 3110 000 0000 580	MEAL AND MILAGE REIMB		157.63	N
				In Full
				Final
Vendor ID: 105068	CONWAY, AMANDA	PO Number:	Invoice Number: 20190701	Amount: 155.48
Description:	Invoice Date: 05/30/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 3200 1100 100 0000 810	REIMB MILAGE		155.48	N
				In Full
				Final
Vendor ID: CONWBRY	CONWAY, BRYCE	PO Number:	Invoice Number: 20190701	Amount: 167.02
Description:	Invoice Date: 06/20/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 167.02
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0000 1400 926 6730 612	BASEBALL TRIP		167.02	167.02 N
				In Full
				Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3453711.	Amount: (296.49)
Description:	Invoice Date: 07/08/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
				In Full

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10 0000 2600 000 0000 680	REFUND	(296.49)	N	Final	
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3453713	Amount:	795.21
Description:		Invoice Date: 05/22/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	DOODLE SCRUB SUPPLIES		795.21	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3455853	Amount:	2,108.04
Description:		Invoice Date: 05/29/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
36 0000 2600 000 0000 739	BURNISHER MACHINE		2,108.04	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3458028	Amount:	1,399.44
Description:		Invoice Date: 06/04/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	BLUE ABRASIVE		1,399.44	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3458034	Amount:	316.54
Description:		Invoice Date: 06/04/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	FLOOR WAXING SUPPLIES		316.54	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3458043	Amount:	90.98
Description:		Invoice Date: 06/04/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	SPRAY SPOTTER		90.98	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3463676	Amount:	575.74
Description:		Invoice Date: 06/19/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	FLOOR FINISH		575.74	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3463691	Amount:	808.72
Description:		Invoice Date: 06/19/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
36 0000 2600 000 0000 739	FLOOR MACHINE		808.72	N	In Full
					Final
Vendor ID: 100140	DALCO	PO Number:	Invoice Number: 3466258	Amount:	29.29

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Description:	Invoice Date: 06/26/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	BLADES & SCRUBBING PADS		29.29		N	Final
Vendor ID: 100050	DECKER SPORTING GOODS	PO Number:	Invoice Number: AAD112910-AJ03	Amount:	74.15	
Description:	Invoice Date: 06/13/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 926 6730 612	BASEBALL PANTS		74.15		N	Final
Vendor ID: 100050	DECKER SPORTING GOODS	PO Number:	Invoice Number: AAN021405-AJ01	Amount:	7.30	
Description:	Invoice Date: 06/27/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 925 6835 612	SCOREBOOK		7.30		N	Final
Vendor ID: 100745	DECORAH COMMUNITY SCHOOL DIST	PO Number:	Invoice Number: 20190701	Amount:	80.00	
Description:	Invoice Date: 06/24/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 815	SOFTBALL ENTRY FEE		80.00		N	Final
Vendor ID: 100745	DECORAH COMMUNITY SCHOOL DIST	PO Number:	Invoice Number: 20190701-0001	Amount:	7,303.28	
Description:	Invoice Date: 06/25/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0070 1200 217 3303 561	SP ED BILLING		7,303.28		N	Final
Vendor ID: 100745	DECORAH COMMUNITY SCHOOL DIST	PO Number:	Invoice Number: 20190701-0002	Amount:	3,493.64	
Description:	Invoice Date: 05/30/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 1100 100 0000 567	OPEN ENROLLMENT		3,332.00		N	Final
10 0000 1100 100 3116 567	TLC OPEN ENROLLMENT		161.64		N	Final
Vendor ID: 707010	DIETZ, RAY	PO Number:	Invoice Number: 20190701	Amount:	95.00	
Description:	Invoice Date: 06/17/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 95.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 707010	DIETZ, RAY	PO Number:	Invoice Number: 20190701-0001	Amount:	95.00	
Description:	Invoice Date: 06/28/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 95.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 707461 EMERGENT ARCHITECTURE						
Description:		PO Number:	Invoice Number: 127		Amount:	12,271.44
Sequence: 1	Check Type:	Invoice Date: 06/07/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
33 0000 4600 000 0000 450	ARCHITECT FEE		12,271.44		N	Final
Vendor ID: 102903 EVANS PRINTING & PUBLISHING						
Description:		PO Number:	Invoice Number: 8249		Amount:	369.80
Sequence: 1	Check Type:	Invoice Date: 06/30/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2310 000 0000 613	LEGAL PUBLICATIONS		369.80		N	Final
Vendor ID: 103640 FREDRICKSON, TIM						
Description:		PO Number:	Invoice Number: 20190701		Amount:	95.00
Sequence: 1	Check Type:	Invoice Date: 06/20/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 95.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 707463 HANSEN, JYM						
Description:		PO Number:	Invoice Number: 20190703		Amount:	110.00
Sequence: 1	Check Type:	Invoice Date: 06/28/2019	Due Date: 07/03/2019	Status: A	1099 Amount: 110.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final
Vendor ID: 104148 HARTY MECHANICAL						
Description:		PO Number:	Invoice Number: 1165		Amount:	33,186.72
Sequence: 1	Check Type:	Invoice Date: 06/21/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 1100 100 0000 567	OPEN ENROLLMENT		33,186.72		N	Final
Vendor ID: 707022 HEARTLAND AREA EDUCATION AGENCY						
Description:		PO Number:	Invoice Number: 122488		Amount:	160.00
Sequence: 1	Check Type:	Invoice Date: 06/18/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 3200 1100 100 3373 810	PD CONFERENCE		160.00		N	Final
Vendor ID: 707455 HEBRINK, KEVIN						
Description:		PO Number:	Invoice Number: 20190703		Amount:	110.00
Sequence: 1	Check Type:	Invoice Date: 06/29/2019	Due Date: 07/03/2019	Status: A	1099 Amount: 110.00	
		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final

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Vendor ID: 707123	HOGLUND BUS & TRUCK CO.	PO Number:	Invoice Number: 715576	Amount:	180.96
Description:		Invoice Date: 06/10/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2700 000 0000 673	DOOR LIGHT		180.96		N
				In Full	
				Final	
Vendor ID: 103149	HOPPEL, SCOTT	PO Number:	Invoice Number: 20190701	Amount:	110.00
Description:		Invoice Date: 06/20/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 110.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N
				In Full	
				Final	
Vendor ID: 104917	HOWARD CO SHERIFF'S OFFICE	PO Number:	Invoice Number: 20190701	Amount:	591.24
Description:		Invoice Date: 06/30/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 1100 100 0000 810	SHERIFFS AGREEMENT		591.24		N
				In Full	
				Final	
Vendor ID: 100284	HOWARD WINNESHIEK COM SCHOOL	PO Number:	Invoice Number: 20190701	Amount:	191.44
Description:		Invoice Date: 06/25/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 1100 100 0000 567	CONCURRENT CLASSES		191.44		N
				In Full	
				Final	
Vendor ID: 102795	HULL, JACK	PO Number:	Invoice Number: 20190708	Amount:	95.00
Description:		Invoice Date: 07/08/2019	Due Date: 07/08/2019 Status: A	1099 Amount: 95.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N
				In Full	
				Final	
Vendor ID: 102635	IOWA COMMUNICATIONS NETWORK	PO Number:	Invoice Number: 561442	Amount:	119.00
Description:		Invoice Date: 06/30/2019	Due Date: 07/08/2019 Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0099 2237 100 0000 320	ICN BILING		119.00		N
				In Full	
				Final	
Vendor ID: 100024	JAYMAR BUSINESS FORMS, INC	PO Number:	Invoice Number: 8232915	Amount:	87.09
Description:		Invoice Date: 06/21/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2310 000 0000 611	PR CHECKS		87.09		N
				In Full	
				Final	
Vendor ID: 105111	JENSEN, STEVE	PO Number:	Invoice Number: 20190701	Amount:	95.00
Description:		Invoice Date: 06/20/2019	Due Date: 07/01/2019 Status: A	1099 Amount: 95.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

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21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 105111	JENSEN, STEVE	PO Number:	Invoice Number: 20190701-0001	Amount:	110.00	
Description:		Invoice Date: 06/17/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 110.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final
Vendor ID: 707453	JORGENSON LOCKERS	PO Number: 20304H	Invoice Number: SI51353	Amount:	4,425.00	
Description:		Invoice Date: 06/18/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
36 0000 2700 000 0000 434	LOCKERS (SEE ATTACHED EMAIL)		4,425.00		N	Final
Vendor ID: 104161	JOSTENS, INC	PO Number:	Invoice Number: 23385954	Amount:	28.42	
Description:		Invoice Date: 06/13/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 3200 2410 000 0000 611	DIPLOMA COVERS		28.42		N	Final
Vendor ID: 100221	KEYSTONE AEA 1	PO Number:	Invoice Number: 12728	Amount:	496.38	
Description:		Invoice Date: 06/21/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
36 0000 4300 000 0000 451	PURCHASED TECHNOLOGY FEE		496.38		N	Final
Vendor ID: 100221	KEYSTONE AEA 1	PO Number:	Invoice Number: 20190702	Amount:	1,090.00	
Description:		Invoice Date: 06/28/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1000 1100 100 3373 810	KPEC		1,090.00		N	Final
Vendor ID: 100221	KEYSTONE AEA 1	PO Number:	Invoice Number: 20190702-0001	Amount:	600.00	
Description:		Invoice Date: 06/28/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 3200 1100 100 3373 810	ILLUSTRATICE MATH CONFERENCE		600.00		N	Final
Vendor ID: 707280	KUHLEMEIER, COLLIN	PO Number:	Invoice Number: 20190703	Amount:	110.00	
Description:		Invoice Date: 06/28/2019	Due Date: 07/03/2019	Status: A	1099 Amount: 110.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final

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Vendor ID: 707286	KURTZ, BRADY	PO Number:	Invoice Number: 20190701	Amount:	75.00
Description:		Invoice Date: 06/21/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 75.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0000 1400 920 6835 345	OFFICIAL		75.00	75.00	N
				In Full	Final
Vendor ID: 707286	KURTZ, BRADY	PO Number:	Invoice Number: 20190701-0001	Amount:	150.00
Description:		Invoice Date: 06/29/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0000 1400 920 6835 345	OFFICIAL		150.00	150.00	N
				In Full	Final
Vendor ID: 707082	Lampo Group, Inc., The	PO Number: 20249H	Invoice Number: 7603181	Amount:	799.78
Description:		Invoice Date: 06/18/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3200 1300 325 0000 642	WORKBOOKS		799.78		N
				In Full	Final
Vendor ID: 707134	MARCO INC.	PO Number:	Invoice Number: 64027995	Amount:	1,517.41
Description:		Invoice Date: 06/22/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
36 0000 2600 000 0000 442	COPIER LEASE		1,517.41		N
				In Full	Final
Vendor ID: 101319	MARK'S PLUMBING PARTS	PO Number:	Invoice Number: INV001805997	Amount:	256.44
Description:		Invoice Date: 06/17/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	PLUMBING SUPPLIES		256.44		N
				In Full	Final
Vendor ID: 104221	MATHCOUNTS FOUNDATION	PO Number:	Invoice Number: 190498-190501	Amount:	120.00
Description:		Invoice Date: 12/01/2018	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3200 1100 100 0000 810	MATH COUNTS REGISTRATION		120.00		N
				In Full	Final
Vendor ID: 101443	MITCHELL CO REGNAL HEALTH CTR	PO Number:	Invoice Number: 20190708	Amount:	60.00
Description:		Invoice Date: 06/10/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2700 000 0000 346	DRUG TESTING		60.00		N
				In Full	Final
Vendor ID: 707271	MITCHELL COUNTY FARM BUREAU	PO Number:	Invoice Number: 20190701	Amount:	47.00
Description:		Invoice Date: 04/30/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

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21 0000 1400 950 7960 612	MEMBERSHIP DUES		47.00		N	Final
Vendor ID: 102291	NAPA	PO Number:	Invoice Number: 242237		Amount:	108.15
Description:		Invoice Date: 06/04/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2700 000 0000 673	BRAKE PADS		108.15		N	Final
Vendor ID: 707086	NOSBISCH, MORGAN	PO Number:	Invoice Number: 20190701		Amount:	163.84
Description:		Invoice Date: 06/19/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 950 7960 612	OFFICER RETREAT		163.84		N	Final
Vendor ID: 102451	OLSON, FRANK	PO Number:	Invoice Number: 20190701		Amount:	75.00
Description:		Invoice Date: 06/25/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 75.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		75.00	75.00	N	Final
Vendor ID: 102451	OLSON, FRANK	PO Number:	Invoice Number: 20190701-0001		Amount:	95.00
Description:		Invoice Date: 06/28/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 95.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 102451	OLSON, FRANK	PO Number:	Invoice Number: 20190701-0002		Amount:	150.00
Description:		Invoice Date: 06/29/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 150.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		150.00	150.00	N	Final
Vendor ID: 100496	OSAGE COMMUNITY SCHOOL	PO Number:	Invoice Number: 20190708		Amount:	13,722.94
Description:		Invoice Date: 06/30/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0070 1200 211 3301 561	SP ED BILLING		13,722.94		N	Final
Vendor ID: 100496	OSAGE COMMUNITY SCHOOL	PO Number:	Invoice Number: 337885		Amount:	454.68
Description:		Invoice Date: 06/25/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 1100 100 0000 567	CONCURRENT ENROLLMENT		454.68		N	Final

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Vendor ID: 105146	PLAYSCRIPTS		PO Number: 20252H	Invoice Number: 20190708	Amount:	206.49
Description:			Invoice Date: 06/17/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 3200 1100 100 0000 612	THE MONOLOGUE SHOW PLAYSRIPTS		206.49		N	Final
Vendor ID: 105284	REALITYWORKS, INC.		PO Number: 20305H	Invoice Number: 14508	Amount:	1,565.67
Description:			Invoice Date: 06/20/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 1100 100 8031 618	COW MODEL		1,565.67		N	Final
Vendor ID: 102619	REINDL, MIKE		PO Number:	Invoice Number: 20190703	Amount:	110.00
Description:			Invoice Date: 06/29/2019	Due Date: 07/03/2019	Status: A	1099 Amount: 110.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final
Vendor ID: 100041	RICEVILLE LUMBER CO		PO Number:	Invoice Number: 13656	Amount:	61.71
Description:			Invoice Date: 06/03/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	LUMBER		61.71		N	Final
Vendor ID: 100041	RICEVILLE LUMBER CO		PO Number:	Invoice Number: 13702	Amount:	12.65
Description:			Invoice Date: 06/07/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	LUMBER		12.65		N	Final
Vendor ID: 707459	RITTER, JEFF		PO Number:	Invoice Number: 20190701	Amount:	75.00
Description:			Invoice Date: 06/25/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 75.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		75.00	75.00	N	Final
Vendor ID: 707459	RITTER, JEFF		PO Number:	Invoice Number: 20190701-0001	Amount:	75.00
Description:			Invoice Date: 06/21/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 75.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OFFICIAL		75.00	75.00	N	Final
Vendor ID: 707459	RITTER, JEFF		PO Number:	Invoice Number: 20190708	Amount:	95.00
Description:			Invoice Date: 07/08/2019	Due Date: 07/08/2019	Status: A	1099 Amount: 95.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		

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21 0000 1400 920 6835 345	OFFICIAL		95.00	95.00	N	Final
Vendor ID: 100229	SCHOOL BUS SALES CO	PO Number:	Invoice Number: WO44596	Amount:	84.05	
Description:		Invoice Date: 06/27/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2700 000 0000 673	LIGHTS		84.05		N	Final
Vendor ID: 706777	TIMBERLINE BILLING SERVICE LLC	PO Number:	Invoice Number: 17237	Amount:	2,696.30	
Description:		Invoice Date: 06/28/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2510 217 3303 351	MEDICAID BILLING		2,696.30		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: A150757	Amount:	23.98	
Description:		Invoice Date: 06/03/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	DECK SCRUB & NOZZLE		23.98		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: A150907	Amount:	6.58	
Description:		Invoice Date: 06/07/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	ADHESIVE		6.58		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: A151454	Amount:	29.99	
Description:		Invoice Date: 06/20/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	VELCRO		29.99		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: A151492	Amount:	8.37	
Description:		Invoice Date: 06/21/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	CUSTODAIL SUPPLIES		8.37		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: A151707	Amount:	0.89	
Description:		Invoice Date: 06/27/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	HANDY BOX COVER		0.89		N	Final

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Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B147931	Amount:	17.14
Description:				Invoice Date: 06/03/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	HARWARE				17.14	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148073	Amount:	12.50
Description:				Invoice Date: 06/06/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	SCREWS				12.50	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148088	Amount:	6.80
Description:				Invoice Date: 06/06/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	HARDWARE				6.80	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148490	Amount:	24.59
Description:				Invoice Date: 06/13/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	WASHERS & BIT				24.59	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148497	Amount:	33.95
Description:				Invoice Date: 06/13/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	CONNECTOR				33.95	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148500	Amount:	9.99
Description:				Invoice Date: 06/13/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	SCREWS				9.99	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148569	Amount:	363.06
Description:				Invoice Date: 06/14/2019	Due Date: 07/02/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>			<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2600 000 0000 680	CUSTODIAL SUPPLIES				363.06	N	In Full
							Final
Vendor ID: 100004			TRUE VALUE	PO Number:	Invoice Number: B148579	Amount:	13.98
Description:				Invoice Date: 06/14/2019	Due Date: 07/01/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:			Checking Account ID:	Check Number:	Check Date:	

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10 0000 2600 000 0000 680	SEED & OIL		13.98		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: B148928		Amount:	21.45
Description:		Invoice Date:	06/21/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	CUSTODAIL SUPPLIES		21.45		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: B149122		Amount:	11.98
Description:		Invoice Date:	06/24/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	BLADES & KEY		11.98		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: B149233		Amount:	9.28
Description:		Invoice Date:	06/26/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	OIL & HOSE CAP		9.28		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: B149263		Amount:	12.97
Description:		Invoice Date:	06/28/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	CUSTODIAL SUPPLIES		12.97		N	Final
Vendor ID: 100004	TRUE VALUE	PO Number:	Invoice Number: B149270		Amount:	49.81
Description:		Invoice Date:	06/27/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0000 2600 000 0000 680	CUSTODIAL SUPPLIES		49.81		N	Final
Vendor ID: 707460	TURNER, RYAN	PO Number:	Invoice Number: 20190701		Amount:	110.00
Description:		Invoice Date:	06/20/2019	Due Date:	07/01/2019	Status: A 1099 Amount: 110.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6730 345	OFFICIAL		110.00	110.00	N	Final
Vendor ID: 707412	UHAL, JOHN	PO Number:	Invoice Number: 20190708		Amount:	95.00
Description:		Invoice Date:	06/03/2019	Due Date:	07/08/2019	Status: A 1099 Amount: 95.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0000 1400 920 6835 345	OIFFICIAL		95.00	95.00	N	Final

Invoice Listing - Detail
Unposted; Batch Description EOFY JUNE 2019 INVOICES BATCH 1

Vendor ID: 102183

WEBER AUTO PARTS

Description:

Sequence: 1

Check Type:

Chart of Account Number

Detail Description

10 0000 2700 000 0000 673

BUS SUPPLIES

PO Number:

Invoice Number: 401358

Amount:

117.36

Invoice Date: 06/27/2019 Due Date: 07/03/2019 Status: A 1099 Amount: 0.00

Checking Account ID:

Check Number:

Check Date:

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

117.36

N

Final

Batch 1099 Total: 2,594.53

Batch Total: 99,143.51

Report 1099 Total: 2,594.53

Report Total: 99,143.51

Invoice Listing - Detail
Unposted; Batch Description Invoices--EOFY JUNE 2019 BATCH 2

Batch Description: Invoices--EOFY JUNE 2019 BATCH 2

Processing Month: 06/2019

Vendor ID: 105240	BUCKWHEAT & SONS CONSTRUCTION LLC	PO Number:	Invoice Number: 20190712	Amount:	1,150.00
Description:		Invoice Date: 06/30/2019	Due Date: 07/12/2019	Status: A	1099 Amount: 1,150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
36 0000 4200 000 0000 450	GRAVEL		1,150.00	1,150.00	N
					In Full
					Final
Vendor ID: 104343	HARRISON TRUCK CENTERS	PO Number:	Invoice Number: R102013277:01/2	Amount:	42.27
Description:		Invoice Date: 04/30/2019	Due Date: 07/12/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0000 2700 000 0000 434	BUS 2 REPAIRS		42.27		N
					In Full
					Final
Vendor ID: 102807	MENARDS	PO Number:	Invoice Number: 07831	Amount:	2,315.00
Description:		Invoice Date: 06/30/2019	Due Date: 07/12/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
36 0000 2640 000 0000 733	CEILING TILE		2,315.00		N
					In Full
					Final
Vendor ID: 100496	OSAGE COMMUNITY SCHOOL	PO Number:	Invoice Number: 20190712	Amount:	13,722.94
Description:		Invoice Date: 06/30/2019	Due Date: 07/12/2019	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0070 1200 211 3301 561	SP ED BILLING		13,722.94		N
					In Full
					Final
Batch 1099 Total:			1,150.00	Batch Total:	17,230.21
Report 1099 Total:			1,150.00	Report Total:	17,230.21



Prepared for:

Riceville Community School

Quote # 001344 Version 1



P: 6052717124 W: www.timemanagementsystems.com

tmsTime

Description	Qty	Amount	Total
tmsTime Subscription Fee <small>Includes: Software licensing, hosting and updates</small>	1	\$510.00	\$510.00
tmsTime Support Agreement <small>Includes: Phone Support, email support, Quarterly Training Webinars, and online TMS Support Library.</small>	1	\$84.00	\$84.00

Monthly Subtotal: **\$594.00**

One-Time Investment

Description	Qty	Price	Total
tmsTime System Implementation <small>In the event your needs go beyond the initial scope, \$180 per hour will apply.</small>	1	\$3,000.00	\$3,000.00
tmsTime System Implementation - Accruals	1	\$1,000.00	\$1,000.00
tmsTime Training <small>4 hour Block</small>	1	\$500.00	\$500.00

tmsTime is based on the # of active employees (150) provided. If the number of active employees reported changes the cost of tmsTime is impacted.
 \$3.40 per employee per month
 tmsTime Includes: up to 5 Users, Employee Self Service, Leave Management, Accruals, ESS Mobile, Export to Software Unlimited

Subscription Amount based on a 5 Year Agreement

Subtotal: **\$4,500.00**



P: 6052717124 W: www.timemanagementsystems.com

Recurring Requirements

Terms and Agreements

tmsTime Requires a signed agreement and first year paid in full.

In the event your needs go beyond the initial scope, \$180 per hour will apply.

Per Diem and Travel expenses billed at \$110 per hour.

A 1.5% per month late payment fee will be assessed on any unpaid balance remaining after 30 days. Any payments returned for NSF (Insufficient Funds) will result in a NSF Charge of \$30.00 or actual charges incurred, whichever is greater.

System Implementation

Programming, Installation and Training of tmsTime software and hardware includes:

Scope of Project:

Software Setup Survey

System configuration based on information client provides during the Software Setup Survey

Build Database with employee information client provides

In the event you request for additional programming or training outside of original scope, labor is billed at \$180.00 per hour.

System Requirements

Browser enabled work stations with Internet Explorer 11.0 or higher,

Safari 11.0.0.3 or higher, Firefox 58.0.2 or higher, Chrome 64 or higher, Opera 50 or higher

Operating System- Windows Vista Service Pack 2 or higher (Client), Windows Server 2008 or higher (Server)

Mobile Operating System: Apple 11.2.5 and higher, Android Lollipop 5.1.x and higher

***Clock requires electricity and a network drop at the site of the terminal.**

Riceville Community School



Prepared by:
Headquarters
4050 Stadium Drive
Sioux City, IA 51106
Monica Rilling
(605) 306-5529
monicar@tmstime.com

Prepared for:
Riceville Community School
912 Woodland Ave
Riceville, IA 50466
Jennifer Dunn
(641) 985-2288
jdunn@riceville.k12.ia.us

Quote Information:
Quote #: 001344
Version: 1
Delivery Date: 06/28/2019
Expiration Date: 08/30/2019

One-Time Investment

Description	Amount
One-Time Investment	\$4,500.00
Total:	\$4,500.00

Recurring Monthly Investment

Description	Amount
tmsTime	\$594.00
Monthly Total:	\$594.00

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Headquarters

Riceville Community School

Signature: Monica Rilling
Name: Monica Rilling
Title: Senior Sales Specialist
Date: 06/28/2019

Signature: _____
Name: Jennifer Dunn
Date: _____

Policy 501.3 COMPULSORY ATTENDANCE

Parents within the school district who have children over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, will have the children attend the school district at the attendance center designated by the board.

Students will attend school the number of days school is in session in accordance with the school calendar. Students of compulsory attendance age will attend school a minimum of 170 days or 1080 hours. Students not attending the minimum days must be exempted by this policy as listed below or referred to the County Attorney. Exceptions to this policy include children who:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are attending religious services or receiving religious instruction;
- are attending an approved or probationally approved private college preparatory school;
- are attending an accredited nonpublic school;
- are receiving independent private instruction; or,
- are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

The principal or other school official will investigate the cause for a student's truancy. If the principal or other school official is unable to secure the truant student's attendance, the principal or other school official should discuss the next step with the school board. If after school board action, the student is still truant, the principal or other school official will refer the matter over to the county attorney.

The school will participate in mediation if requested by the county attorney. The superintendent will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the county attorney.

Legal Reference:

Iowa Code §§ 259A; 279.10-.11; ch. 299; 299A (2013).
441 I.A.C. 41.25(8).

1978 Op. Att'y. Gen. 379.

Cross Reference:

501 Student Attendance

601.1 School Calendar

604.1 Competent Private Instruction

Approved: _____ Reviewed: _____ Revised: _____

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IASB Policy Reference Manual

501.3R1- District Attendance Guidelines

E= Excused Absence- Absences with an OFFICIAL SLIP produced such as a medically documented illness, medically documented appointment, funeral of a family member, court appearances, school-sponsored activities, or other absences approved by the building principal. There is no limit to the number of excused absences a student may in a school year.

V= Verified Absence- Parent provides written or verbal information to the school of students absence. Students are allowed 6 verified absences per school year.

U= Unexcused absence- any student, who after 6 verified absences, does not have an excused absence, any student who skips a portion of the school day without a parent providing information (not excused; not verified), any student who sleeps in or is late to school

The parent may verify their student from school for a total of 6 days. Beyond 6 days, the student must have an excused absence with appropriate documentation or steps toward mediation for excessive absenteeism will take place.

Steps toward mediation for excessive absenteeism begins when:

Three (3) unexcused or a combination of six (6) unexcused and verified absences will start this process and a referral to the County Attorney can be made at any time.

Level 1

When the absences experienced by a student are determined to be excessive (3 unexcused or a combination of 6 unexcused and verified absences), or of such frequency, that school staff is concerned that the success of the student is truly in jeopardy, a notice of "Excessive Absence" shall be sent to the parent/guardian.

Level 2

If the actions taken in level 1 do not resolve the student's excessive absences and the student has 3 unexcused or a combination of 9 unexcused and verified absences, an additional notice of "Excessive Absence" shall be sent to the parent/guardian. Students in grades 6-12 will write a corrective plan of action, including goals, timeframes and strategies.

Level 3

If the actions taken in level 2 do not resolve the student's excessive absences and the student has 6 unexcused or a combination of 12 verified and unexcused absences, the

parent/guardian will be notified and a meeting will be scheduled with the parent/guardian and school personnel (principal, counselor, and/or teachers) to discuss absenteeism. The meeting will include the student's academic progress, attendance history and procedures (agreed to by the participants) to improve attendance.

Level 4

If the actions taken in level 3 does not resolve the student's excessive absences and the student has 9 unexcused or a combination of 15 verified and unexcused absences, the school will make a referral to the County Attorney for mediation.

Policy 501.9 STUDENT ABSENCES - EXCUSED

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Student absences approved by the principal are excused absences. Excused absences will count as days in attendance for purposes of the truancy law. These absences include, but are not limited to, illness, family emergencies, recognized religious observances, appointments that cannot be scheduled outside the school day and school-sponsored or approved activities.

Students whose absences are approved will make up the work missed and receive full credit for the missed school work. It is the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school, the full day, the day of the activity unless permission has been given by the principal for the student to be absent.

It is the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference:

Iowa Code §§ 294.4; 299 (2013).

281 I.A.C. 12.3(4).

Cross Reference:

501 Student Attendance

503 Student Discipline

504 Student Activities

506 Student Records

Approved: _____ Reviewed: _____ Revised: _____

Policy 501.10 TRUANCY - UNEXCUSED ABSENCES

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Truancy is the failure to attend school for the minimum number of days established in the school calendar by the board. Truancy is the act of being absent without a reasonable excuse. Truancy will not be tolerated by the board.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services will not be assigned to supervised study hall, in-school suspension unless the goals and objectives of the student's Individualized Education Program are capable of being met.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy. The administrative regulations will indicate the disciplinary action to be taken for truancy.

Legal Reference:

Iowa Code §§ 294.4; 299 (2013).
281 I.A.C. 12.3(4).

Cross Reference:

206.3 Secretary
410.3 Truancy Officer
501 Student Attendance
503 Student Discipline
504 Student Activities
506 Student Records

Approved: _____ Reviewed: _____ Revised: _____

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Regulation 501.10R1 TRUANCY - VERIFIED AND UNEXCUSED ABSENCES

I. Philosophy:

Daily, punctual attendance is an integral part of the learning experience and is required of all students to receive the maximum benefit of the educational program. The habit of good attendance established early is one which helps a person be successful throughout his or her lifetime. More and more, employers, colleges and vocational schools expect good attendance and are checking student attendance records. They are aware that good and prompt attendance indicates dependability in a student.

The education that goes on in the classroom builds from day to day and as a result, absences always cause some disruption in the educational progress of the absent student. Students who are absent may not understand what the teacher is currently presenting, and may also become discouraged with the double burden of keeping current and making up missed work. In order to maintain interest and understanding in the instructional program, students should not expect to be absent any more than is absolutely necessary. Irregular attendance or tardiness by students not only limits their own studies, but also interferes with the progress of those students who are regular and prompt in attendance. Attendance is a shared responsibility that requires cooperation and communication among students, parents and school.

II. General Attendance Policy

A. Absences

1. Parents are expected to notify the school prior to 9:00 a.m. regarding a student's absence on the day of the absence. All absences must be reported within one day of the absence to be considered excused.

Students absent from school for any reason may be required by the school to submit a written explanation or specific reason for their absence, the specific days of times they were absent, verification by the doctor or dentist where appropriate, and a signature of the parent.

2. Acceptable reasons for a student's absence from school are limited to the following:
 - a. religious observances;
 - b. extended illness, hospitalization or doctor's care (medically documented appointments);
 - c. death in the family or family emergency; and
 - d. court appearance or other legal situation beyond the control of the family.
3. Classes missed because of attendance at a school-sponsored trip or activity will not be considered an absence. However, the student will be required to make up work missed.

4. Suspensions from class, either in-school suspensions or out-of-school suspensions, will be treated as school-initiated student absences and will not count toward the days absent. However, the student will be required to make up work missed.
5. School work missed because of absences must be made up within two times the number of days absent, not to exceed 5 school days. The time allowed for make-up work may be extended at the discretion of the classroom teacher.

B. Tardiness

1. A student is tardy when the student initially appears in the assigned area any time after the designated starting time.

Bus students who are late because the bus was late will need to report to the school office to get a pass and/or office personnel will inform the teachers of the late bus arrival.

2. K-5th Grade Tardiness will follow these levels:

Level 1- Parent/guardian and the student are notified after 3 tardies.

Level 2- Parent/guardian and the student are notified after 6 tardies.

Level 3- Parent/guardian and the student are notified after 9 tardies. Parent/guardian will be required to conference with school personnel to discuss tardies and ways the school can help. (Note: A family intervention plan would be important at this level including strategies for improvement attendance, possible community resources and monitoring for progress.)

Level 4- Parents/guardians and students are notified after 12 tardies. (Note: Additional resources may be needed, such as a referral to the County Attorney.)

6th-12th Grade Tardiness will follow these levels:

Level 1- Parent/guardian and the student are notified after 3 tardies.

Level 2- Parent/guardian and the student are notified after 6 tardies. The student will serve a 30 minute detention where he/she is required to write a corrective plan of action, including goals, timeframes and strategies. (Note: Positive reinforcement will be an important part of the plan.)

Level 3- Parent/guardian and the student are notified after 9 tardies. The student will serve 60 minutes of detention. Parent/guardian and the student will be required to conference with school personnel to discuss tardies and ways the school can help. (Note: A family intervention plan would be important at this level including strategies for improvement attendance, possible community resources and monitoring for progress.)

Level 4- Parents/guardians and students are notified after 12 tardies. The student will serve 90 minutes of detention. (Note: Additional resources may be needed, such as a referral to the County Attorney.)

C. Truancy

1. A student is truant when the student is absent from school or an assigned class or classes without school permission.
2. Work missed because of truancy must be made up the same as work for all other absences.
3. Incidents of truancy will be recorded as part of a student's attendance record and will count toward the absences per semester. The principal will also determine what, if any, disciplinary action is appropriate including, but not limited to, warning, detention, in-school suspension or administrative referral.

II. Excessive Absenteeism

When a student is excessively absent, the following levels will be followed as shown, or as modified to accommodate individual situations as determined by and/or at the discretion of the building principal.

Three (3) unexcused or a combination of six (6) unexcused and verified absences will start this process and a referral to the County Attorney can be made at any time.

Level 1

When the absences experienced by a student are determined to be excessive (3 unexcused or a combination of 6 unexcused and verified absences), or of such frequency, that school staff is concerned that the success of the student is truly in jeopardy, a notice of "Excessive Absence" shall be sent to the parent/guardian.

Level 2

If the actions taken in level 1 do not resolve the student's excessive absences and the student has 3 unexcused or a combination of 9 unexcused and verified absences, an additional additional notice of "Excessive Absence" shall be sent to the parent/guardian. Students in grades 6-12 will write a corrective plan of action, including goals, timeframes and strategies.

Level 3

If the actions taken in level 2 do not resolve the student's excessive absences and the student has 6 unexcused or a combination of 12 verified and unexcused absences, the parent/guardian will be notified and a meeting will be scheduled with the parent/guardian and school personnel (principal, counselor, and/or teachers) to discuss absenteeism. The meeting will include the student's academic progress, attendance history and procedures (agreed to by the participants) to improve attendance.

Level 4

If the actions taken in level 3 does not resolve the student's excessive absences and the student has 9 unexcused or a combination of 15 verified and unexcused absences, the school will make a referral to the County Attorney for mediation.

IV. Appeals

1. Any time students or parents/guardians are concerned about the disposition of an attendance violation, they are encouraged to contact the teacher or building administration for clarification.
2. **Teacher's decision-** Students and parents/guardians wishing to have a review of a teacher's decision regarding tardiness and make up work rendered under this absence rule may do so by filing a written request for review with the principal within five days after the teacher's decision was rendered. The principal will determine a mutually agreeable time, place and a date for the review and notify the student, parents/guardians, and the teacher accordingly. At the appointed time, the parties attending the review will meet to discuss the matter informally. Following the review, the principal shall affirm, reverse or modify the teacher's decision.
3. **Principal's decision-** Students, parents/guardians and teachers may obtain a review of a principal's decision under this absence rule by filing a written request for review within five days with the superintendent. The superintendent will determine a mutually agreeable time, place and date for the review and notify the interested persons accordingly. At the conclusion of the review, the superintendent shall affirm, reverse or modify the principal's decision.
4. **Superintendent's decision-** Students, parents/guardians and teachers may appeal the superintendent's decision in a given case by filing a written request for review within five days with the Secretary of the Board of Education. The Board of Education will determine a mutually agreeable time, place and date for the review and notify the interested persons accordingly. At the conclusion of the review, the Board of Education shall affirm, reverse or modify the superintendent's decision.

Approved: _____ Reviewed: _____ Revised: _____

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Because technology is a vital part of the school district curriculum, the Internet will be made available to employees and students. Appropriate and equitable use of the Internet will allow employees and students to access resources unavailable through traditional means.

Students will be able to access the Internet ~~through their teachers~~. Individual student accounts and electronic mail addresses will be issued to students. ~~If a student already has an electronic mail address, the student may, with the permission of the supervising teacher, be permitted to use the address to send and receive mail at school.~~

The Internet can provide a vast collection of educational resources for students and employees. It is a global network which makes it impossible to control all available information. Because information appears, disappears and changes constantly, it is not possible to predict or control what students may locate. The school district makes no guarantee as to the accuracy of information received on the Internet. Although students will be under teacher supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Some students might encounter information which may not be of educational value. Student Internet records and access records are confidential records treated like other student records. Students' Internet activities will be monitored by the school district to ensure students are not accessing inappropriate sites that have visual depictions that include obscenity, child pornography or are harmful to minors. The school district will use technology protection measures to protect students from inappropriate access, including sites that include obscenity, child pornography or are harmful to minors.

The school district will monitor the online activities of students and will educate students about appropriate online behavior, including interacting on social networking sites and chat rooms. Students will also be educated on cyber-bullying, including awareness and response. Employees will provide age appropriate training for students who use the Internet. The training provided will be designed to promote the school district's commitment to:

- The standards and acceptable use of Internet services as set forth in the Internet Safety Policy;
- Student safety with regard to: safety on the Internet, appropriate behavior while online, on social networking Web sites, and in chat rooms, and cyber-bullying awareness and response.
- Compliance with the E-rate requirements of the Children's Internet Protection Act

Employees and students will be instructed on the appropriate use of the Internet. Parents will be required to sign a permission form to allow their students to access the Internet. Students will sign a form acknowledging they have read and understand the Internet Acceptable Use policy and regulations, and that they understand the consequences for violation of the policy or regulation.

INTERNET- APPROPRIATE USE

In compliance with federal law, this policy will be maintained at least five years beyond the termination of funding under the Children's Internet Protection Act (CIPA) or E-rate.

Legal References: Iowa Code § 279.8 (2011).

Cross References: 104 Anti-Bullying/ Harassment
502 Student Rights and Responsibilities
506 Student Records
605.5 School Library

Approved: September 16, 2013 Reviewed: July 18, 2016 Revised: _____

**APPROPRIATE USE OF DISTRICT TECHNOLOGY,
NETWORK SYSTEMS, AND INTERNET ACCESS**

The Board of Directors of the Riceville Community School District is committed to making available to students and staff members access to a wide range of electronic learning facilities, technology (including, but not limited to, computers, tablets, and hand held devices), equipment, software, network systems, and internet access. The goal in providing this technology and access is to support the educational objectives and mission of the Riceville Community School District and to promote resource sharing, innovation, problem solving, and communication. The District's technology, network, and/or internet access is not a public access service or a public forum. The District has the right to place reasonable restrictions on the material accessed and/or posted through the use of its technology, network, and/or internet access, including the use of personal technology brought into the District by students and staff and the ability of students and staff to access the District's network systems and internet access using personal technology.

The District's technology, network systems, and internet access shall be available to all students and staff within the District. However, access is a privilege, not a right. Each student and staff member must have a signed acceptable use agreement on file prior to using the District's technology, network systems, and internet access. The amount of time and type of access available for each student and staff member may be limited by the District's technology and the demands for the use of the District's technology. Even if students have not been given access to and/or use of the District's technology, network systems, and the internet, they may still be exposed to information from the District's technology, network systems, and/or the internet in guided curricular activities at the discretion of their teachers.

Every item of technology in the District having access shall not be operated unless internet access from technology is subject to a technology protection measure (i.e. filtering software). The technology protection measure employed by the District shall be designed and operated with the intent to ensure that students are not accessing inappropriate sites that have visual depictions that include obscenity, child pornography or are otherwise harmful to minors. The technology protection measure may only be disabled for an adult's use if such use is for bona fide research or other lawful purposes.

The technology coordinator may close a user account at any time required and administrators, faculty, and staff may request the technology coordinator to deny, revoke or suspend user accounts. Any user identified as a security risk or having a history of problems with appropriate use may be denied access to the District's technology, the District's network systems, and the District's internet access. Students and staff members will be instructed, at a minimum, on an annual basis by the District's technology coordinator or other appropriate personnel on the appropriate use of the District's technology, network systems, and internet access.

The use of the District's technology, network systems, and internet access shall be for educational purposes only. Students and staff members shall only engage in appropriate, ethical, and legal utilization of the District's technology, network systems, and internet access. Student and staff members' use of the District's technology, network systems, and internet access shall also comply with all District policies and regulations. The following rules provide guidance to students and staff for the appropriate use of the District's technology, network systems, and internet access. Inappropriate use and/or access will result in the restriction and/or termination of the privilege of access to and use of the District's technology, network systems, and internet access and may result in further discipline for staff members up to and including termination of employment and/or other legal action. The District's administration will determine what constitutes inappropriate use and their decision will be final. Inappropriate use includes, but is not limited to:

- Making or dissemination offensive or harassing statements or using offensive or harassing language including disparagement of others based on age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status.
- Swearing or using vulgarities or any other inappropriate language.
- Failing to be polite and/or not following the same privacy, ethical, educational, and other considerations observed regarding other forms of communication.
- Accessing, creating or disseminating any material that is obscene, libelous, indecent, vulgar, profane or lewd; any material regarding products or services that are inappropriate for minors including products or services that the possession and/or use of by minors is prohibited by law; any material that constitutes insulting or fighting words, the very expression of which injures or harasses others; and/or any material that presents a clear and present likelihood that, either because of its content or the manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or will cause the violation of lawful school regulations.
- Disseminating or soliciting sexually oriented messages or images.
- Transmitting personal credit card information or other personal identification information, including home addresses or telephone numbers from any District item of technology.
- Publishing personal or private information about yourself or others on the internet without prior written permission.
- Reposting a message that was sent to you privately without permission of the person who sent the message. Any information regarding students should be limited to the student's first name and the initial of the student's last name only.
- Arranging or agreeing to meet with someone met online.

- Using the District's technology, network systems, and/or internet access to participate in illegal activities, including but not limited to, gambling, fraud, and pornography.
- Subscribing to or accessing listservs, bulletin boards, online services, e-mail services, social networking sites (i.e. Facebook, Twitter) or other similar services without prior permission from the technology coordinator or other appropriate personnel.
- Using, possessing or attempting to make or dispute illegal/unauthorized copies of software or other digital media that has been downloaded or copied or is otherwise in the user's possession or is being used without the appropriate registration and/or license for the software or in violation of any applicable trademarks and/or copyrights, including the payment of any fees to the owner of the software or other digital media.
- Altering, modifying, corrupting or harming in any way the software stored on the District's technology or network systems, including installing any software on the District technology or on the District's network systems or running any personal software from either floppy disk, CD-ROM, DVD, flash drives or other storage media or altering or modifying any data files stored on the District's technology or network systems without prior permission and supervision from the technology coordinator or other appropriate personnel.
- Downloading programs or files from the internet without prior permission from the District's technology coordinator or other appropriate personnel. Any programs or files downloaded from the internet shall be strictly limited only to those that the technology coordinator or other appropriate personnel have approved for download.
- Using encryption software from any access point within the District.
- Accessing the internet from District technology using non-District internet or social networking account.
- Sharing personal user account information with anyone or leaving your account open or unattended.
- Accessing the District's technology or network systems or the District's internet connection from a non-District owned technology without prior authorization from the technology coordinator or other appropriate personnel.
- ~~Using an instant messenger service or program, internet relay chat or other forms of direct electronic communication (i.e. Facebook, Twitter) or entering a chat room while using the District's technology, network systems, and/or the District's internet access.~~
- Disabling, circumventing or attempting to disable or circumvent filtering software.
- Playing games or running programs that are not related to the District's educational program.
- Vandalizing the District's technology or its network systems, including, but not limited to, any attempt to harm, modify, deface or destroy physical equipment or the network and any attempt to harm or destroy data stored on the District's technology or network or the data of another user. All users are expected to immediately report any problems or vandalism of technology equipment to the administration, the technology coordinator or the instructor responsible for the equipment.

- Committing or attempting to commit any act that disrupts the operation of the District's technology or network systems or any network connected to the internet, including, but not limited to, the use or attempted use or possession of viruses or worms or participation in hacking or other unlawful/inappropriate activities on line. Users must report any security breaches or system misuse to the administration or technology coordinator.
- Demonstrating any security or other network problems to other users; giving passwords to other users for any reason; and/or using another individual's account.
- Attempting to log on to any device as a system administrator.
- Using the network in such a way to cause a disruption in the use of the network by other users or wasting system resources (e.g. listening to internet radio, printing web pages without prior permission from the technology coordinator or other appropriate personnel, staying on the network longer than is necessary to obtain needed information).
- Using the District's technology, network systems, and/or internet access for any commercial or for-profit purposes, personal or private business, (including but not limited to shopping, or job searching), product advertisement or political lobbying.
- Using the District's technology, network systems, and/or internet access, to download, transmit, and/or disseminate any material in violation of any federal or state law, copyrighted material, obscene material, hate literature, material protected by trade secret, viruses and/or worms, offensive material, spam e-mails, any threatening or harassing materials, and/or material that will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities. If a user encounters potentially inappropriate information, the user shall immediately terminate contact with such information and notify the technology coordinator or other appropriate personnel of the contact with inappropriate information.
- Plagiarizing information accessed through the District's technology, network systems, and/or the internet. Students and staff shall obtain permission from appropriate parties prior to using copyrighted material that is accessed through the District's technology, network systems, and/or the internet.

Although reasonable efforts will be made to make sure students will be under supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Some students may encounter information that may not be of educational value and/or may be inappropriate. If a student encounters such information, the student should terminate access to the information immediately and notify supervisory personnel or other appropriate personnel of what occurred.

Students will be able to access the District's technology and network systems, including use of the internet, through their teachers and/or other appropriate supervisors. Students will not be allowed to use e-mail under very specific, limited educational circumstances. If a student has an

electronic mail address that has been set up outside of school, the student will not be permitted to access that e-mail account or use that address to send and receive mail at school.

Parents will be required to sign a permission form to allow their students to access the District's technology, network systems, and the internet. Students and staff members will sign a form acknowledging they have read and understand the District's policies and regulations regarding appropriate use of the District's technology and network systems, that they will comply with the policies and regulations, and understand the consequences for violation of the policy or regulations.

Prior to publishing any student work and/or pictures on the internet, the District will obtain written permission from the student's parents to do so.

The District has the right, but not the duty, to monitor any and all aspects of its technology, network systems, and internet access including, but not limited to, monitoring sites students and staff visit on the internet and receiving e-mails. The administration and the technology coordinator shall have both the authority and right to examine all technology and internet activities including any logs, data, e-mail, storage and/or other technology related records of any user. The use of e-mail is limited to District and educational purposes only. Students and staff waive any right to privacy in anything they create, store, send, disseminate or receive on the District's technology and network systems, including the internet.

No warranties, expressed or implied, are made by the District for the technology and internet access being provided. Although the District has taken measures to implement and maintain protection against the presence of viruses, spyware, and malware on the District's technology, network systems, and internet access, the District cannot and does not warrant or represent that the District's technology, network systems or internet access will be secure and free of viruses, spyware or malware at all times. The District, including its officers and employees, will not be responsible for any damages including, but not limited to, the loss of data, delays, non-deliveries, misdeliveries or service interruptions caused by negligence or omission. Individual users are solely responsible for making backup copies of their data. The District is not responsible for the accuracy of information users access on the internet and is not responsible for any unauthorized charges students or staff members may incur as a result of their use of the District's technology, network systems, and/or internet access. Any risk and/or damages resulting from information obtained from the District's technology, network systems, and/or internet access is assumed by and is the responsibility of the user.

Students, parents, and staff members may be asked from time to time to sign a new consent and/or acceptable use agreement to reflect changes and/or developments in the law or technology. When students, parents, and staff members are presented with new consent and/or acceptable use agreements to sign, these agreements must be signed for students and/or staff to continue to have access to and use of the District's technology, network systems, and the internet.

The interpretation, application, and modification of this policy are within the sole discretion of the Riceville Community School District. Any questions or issues regarding this policy should be directed to the superintendent, any building principal or the technology coordinator. The board of directors will review and update this policy as necessary.

NOLTE, CORNMAN & JOHNSON P.C.

Certified Public Accountants

(a professional corporation)

117 West 3rd Street North, Newton, Iowa 50208-3040

Telephone (641) 792-1910

July 11, 2019

Riceville Community School District

Attn: Jennifer Dunn

We are pleased to confirm our understanding of the services we are to provide Riceville Community School District for the year ended June 30, 2019. We will audit the financial statements of the governmental activities, the business type activities, the aggregate discretely presented component units (if applicable), each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the entity's basic financial statements, of Riceville Community School District as of and for the year ended June 30, 2019. Accounting standards generally accepted in the United States provide certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Riceville Community School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Riceville Community School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by U.S. generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis.
2. Budgetary Comparison Schedule of Revenues, Expenditures/Expenses and Changes in Balances.
3. Notes to Required Supplementary Information – Budgetary Reporting
4. Schedule of the District's Proportionate Share of the Net Pension Liability.
5. Schedule of District Contributions
6. Notes to Required Supplementary Information – Pension Liability
7. Schedule of Changes in the District's Total OPEB Liability, Related Ratios and Notes (if applicable).

We have also been engaged to report on supplementary information other than RSI that accompanies Riceville Community School District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in

accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Schedule of expenditures of federal awards (if applicable).
2. Any additional schedules as required.

The following information accompanying the basic financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. CAFR statistical schedule data (if applicable).

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the additional information referred to in the second paragraph when considered in relation to the basic financial statements taken as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) (if applicable).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Audit or Single Audit (as applicable). Our reports will be addressed to the Board of Education of Riceville Community School District. We cannot provide assurance that unmodified opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in

advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and may not be detected by us, even though the audit is properly planned and performed in accordance with U.S. general accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit (if applicable). Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards (if applicable); federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures—Internal Controls

Our audit will include obtaining an understanding of the government and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and,

accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance (if applicable).

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance (if applicable).

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Riceville Community School District's compliance with provisions of applicable laws, regulations, contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Riceville Community School District's major programs. The purpose of these procedures will be to express an opinion on Riceville Community School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance (if applicable).

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards (if applicable), and related notes of Riceville Community School District in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards (if applicable), and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with

compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards (if applicable), and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provision of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan (if applicable). The summary schedule of prior audit findings should be available for our review on the final day of field work.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) (if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statement with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform

Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards (if applicable), and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards (if applicable), and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and a corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period. (If applicable)

We will provide copies of our reports to the Riceville Community School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Nolte, Cornman & Johnson P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the federal and state departments of education or its designee, the office of the auditor of state, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Nolte, Cornman & Johnson P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by federal and state departments of education. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit as scheduled and to issue our report no later than March 31, 2020. Nancy Janssen is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed **\$7200**. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered at 40% of contract after field work is completed and final bill after report is delivered. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to Riceville Community School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Nolte, Cornman & Johnson P.C.

Nolte, Cornman & Johnson P.C.

RESPONSE:

This letter correctly sets forth the understanding of Riceville Community School District.

Board President: _____ Date: _____

Business Manager: _____ Date: _____

HOMework CAMP POLICY

Philosophy: We want to increase the punctuality of assignment completion in order for students to stay current on class topics and improve their grades/learning.

Role of Homework Camp Supervisor: To support students in completing assignments by engaging with them one-on-one and providing them tools to help them succeed.

Policy:

All 7th through 12th grade students will be held to this policy.

If students do not have an assignment done for class, they will be required to stay after school that day or the next for homework camp. Students will attend homework camp until ALL missing assignments have been turned in to assigning teachers.

Stipulations:

If the quality of work the student is turning in isn't at the standard of the student and teachers know the student is capable of, the student will be required to report to homework camp even if the assignment is complete, to redo the assignment correctly. Simply filling in the blanks or putting down random answers is not acceptable or quality work.

Students will report to the high school office to make a call home to tell parents they are going to homework camp that night or the following night. If students complete their unfinished assignment by the end of the day, they can have their classroom teacher verify it is done and be removed from the list for camp that night.

Homework camp will be held Monday-Friday 3:15-4:15, Wednesday 2:10-3:10, and Saturdays 8-11AM. Students must stay until work is completed with one hour maximum.

If students skip homework camp on the second day without having it completed the missing assignment, they will have a lunch detention and will be required to go to homework camp that night (if the assignment is still missing). Serving three lunch detentions will require attending an entire Saturday homework camp session.

In the event of inclement weather (such as an early out due to snow) or an absence due to illness, students will attend homework camp on the next school day if their assignments are not completed.

Only teachers assigning homework camp can remove students from the attendance list. If the assigning teacher is absent, the office can remove a student from the list after verifying with the assigning teacher that assignment is completed.

Students will not interrupt class time of a teacher to have them check or verify an assignment is completed, and therefore be removed from homework camp. Students are to check with teachers during passing time or during WIN time.

Teacher quality money will reimburse teachers for staying.

Teachers will utilize a shared Google doc of students who need to stay.

Approved: February 16, 2015

Reviewed: _____

Revised: January 18, 2016

HOMework CAMP

Philosophy: We want to increase the punctuality of assignment completion in order for students to stay current on class topics and improve their grades/learning.

Role of Homework Camp Supervisor: To support students in completing assignments by engaging with them one-on-one and providing them tools to help them succeed.

Policy:

All 7th and 8th grade students will be held to this policy.

If students do not have an assignment done for class, they will be required to stay after school that day or the next for homework camp. Students will attend homework camp until ALL missing assignments have been turned in to the assigning teachers.

Stipulations:

Students will report to the high school office to make a call home to tell parents they are going to homework camp that night or the following night. If students complete their unfinished assignment by the end of the day, they can have their classroom teacher verify it is done and be removed from the list for camp that night.

Homework camp will be held Monday-Friday 3:15-4:15, Wednesday 2:10-3:10, and Saturdays 8-11AM. Students must stay until work is completed with one hour maximum.

If students skip homework camp on the second day without having it completed the missing assignment, they will have a lunch detention and will be required to go to homework camp that night (if the assignment is still missing). Serving three lunch detentions will require attending an entire Saturday homework camp session.

In the event of inclement weather (such as an early out due to snow) or an absence due to illness, students will attend homework camp on the next school day if their assignments are not completed.

Only teachers assigning homework camp can remove students from the attendance list. If the assigning teacher is absent, the office can remove a student from the list after verifying with the assigning teacher that assignment is completed.

Teacher quality money will reimburse teachers for staying. Teachers will utilize a shared Google doc of students who need to stay.

Approved: February 16, 2015 Reviewed: _____ Revised: _____



RIDICULOUSLY HIGH STANDARDS.

July 9, 2019

Jennifer Dunn
Board Secretary
Riceville CSD
912 Woodland Ave.
Riceville, IA. 50466

Dear Ms. Dunn:

We wish to submit the following quotations on dairy products to be used by the Riceville Community School District during the 2019-20 school year.

		Plastic Bottles
½ pint 1% milk	- .2510	.3210
½ pint skim milk	- .2380	.3080
½ pint skim chocolate milk	- .2560	.3260
½ pint skim strawberry milk	- .2560	
4 oz. 100% orange juice	- .2000	
6 oz. yogurt	- .52	
5# cottage cheese	- 8.75	

Prices quoted are subject to the attached escalator clause.

We furnish and maintain all necessary milk coolers. Please note that when a school system owns their own coolers, .0050/1/2 pint can be deducted.

Sincerely,

Bob Seidl
Accounting Manager
ANDERSON ERICKSON DAIRY

ANDERSON ERICKSON DAIRY

2420 E. University | Des Moines, Iowa | 50317-6501 | Tel: 515-265-2521 | Fax: 515-263-6301 | www.aedairy.com



RIDICULOUSLY HIGH STANDARDS.

ESCALATOR CLAUSE

FLUID MILK PRODUCTS:

The prices in this bid are based on the Class I price (at 3.5% butterfat) plus premiums. The Class I price is established under the terms of the Central Federal Milk Market Order #32. The price established for the month of April 2019 is \$20.12 per 100 lbs. The components of this price include: Class I Skim Price - \$7.05/cwt.; Class I Butterfat Price - \$2.5599/lb; Location Adjustment - \$1.80/cwt.; Premiums - \$2.56/cwt.

The formula for price adjustments of fluid milk delivered in half-pint and all other size containers is as follows:

- a. Compute the difference per hundredweight for Class I milk between the price for the month in question and the price for the base month indicated above (or the most recent month in which prices were adjusted) based on the factors relating to the actual cost of each product. Actual cost for each product is determined as follows:
(Skim factor) * (Skim price) + (Butterfat factor) * (Butterfat price) + Location adjustment + Premiums. Skim factors/Butterfat factors are as follows: Whole milk - .9665/3.35; 2% milk - .9800/2.00; 1% milk - .9900/1.00; Skim milk - .9995/.05.
- b. Multiply this difference per hundredweight by .086 (8.6 / 100 – 8.6 lbs. to each gallon of milk) to calculate the difference in price per gallon.
- c. One-sixteenth of this difference is the amount of change in price for each one-half pint container of milk. All other size containers will be proportional.
- d. If the price for Class I milk is higher during the month in question than in the base month, the sum will be added to the previous price charged by the vendor. If the price for Class I milk is lower during the month in question than in the base month, the sum will be deducted from the previous price charged by the vendor.

ALL PRODUCTS:

Prices bid on all products are subject to change based on price changes from our suppliers including but not limited to fuel, packaging and ingredients. Supporting documentation is available upon request.

ANDERSON ERICKSON DAIRY



25 Main Street
Dubuque, IA 52001
T (563) 583-5791 x 230
F (563) 583-8823

July 2, 2019

Riceville Community School District
Attn: Jennifer Dunn, Business Manager
912 Woodland Ave
Riceville, IA 50466

Bimbo Bakeries USA would like to submit the following bid on bread products for your 2019-20 school year. We may need to delivery the day before product is needed as all of our products have sufficient shelf life for advance delivery. This will ensure product is available in case of accidents or breakdowns.

Our whole grain products meet the USDA school program requirements. A bun or 2 slices of bread will meet the 2 grain credits which will help with your menu planning.

Line #	Product Description	UPC	Bid
5476	53% WGW Sandwich Bread 24 oz	78700-80095	\$1.63
2773	SL Classic100% Whole Wheat Bread 20 oz	72945-60134	\$1.63
3447	53% WGW Hamburger Buns 12 ct.	78700-80021	\$1.64
6693	53% WGW Hamburger Buns 16 ct	78700-80183	\$2.00
4266	53% WGW Coney Buns 16 ct.	78700-80070	\$2.00
6055	53% WGW Hoagie 24 ct	78700-80078	\$3.44
6619	53% WGW Dinner Rolls 12 ct.	78700-80096	\$1.58

**All other items not listed on bid will be at normal market price.*

**Delivery days will be based on volume*

**Product will need to be ordered in full trays*

****Schools will place their own orders using our Web Based ordering system which is easy and convenient.***

Any questions please feel free to call the following:

Tom Beavers 641-450-8068

Thank you for considering Bimbo Bakeries USA for your bakery needs.

Best Regards,

A handwritten signature in cursive script that reads "Shawn Crouse".

Shawn Crouse
Director of Sales - Central West

FRANCHISE AGREEMENT BETWEEN THE IOWA BIG PROGRAM AND RICEVILLE COMMUNITY SCHOOL DISTRICT

THIS FRANCHISE AGREEMENT is made and entered into on the 1st day of August, 2019, by and between the Iowa BIG Program (BIG) and Riceville Community School District (Participant). The name "Iowa BIG" and the Iowa BIG logo, (Appendix A), are the exclusive property of Iowa BIG. Iowa BIG is a program co-owned by the Cedar Rapids, College, Linn Mar, and Alburnett Community School Districts.

This agreement is to provide the Participant membership into the "Iowa BIG North Consortia" (IBNC), going by the name "Iowa BIG North" for the purposes of providing BIG to students and educators in the Riceville Community School District, Iowa. It is the responsibility of the Participant to develop and approve any necessary 28e or other agreements with other Participants in the IBNC for the effective and efficient operation of the IBNC. No District or entity can be a part of BIG at IBNC nor have any right to use the name "Iowa BIG" or "Iowa BIG North" without having a board approved agreement with BIG.

The parties agree as follows:

1. **PURPOSE & RATIONALE:** The purpose of this Agreement is to provide an opportunity for Participant to participate in BIG pursuant to the terms and conditions set out in this Agreement. Iowa BIG is a program designed expressly to provide learners with a learner-centered, transformational program that awards core academic credit and Iowa Common Core validation. It is also designed to show Iowa and the nation the possibilities for what high school can look like without the self-imposed constraints of school-centric thinking and assumptions. Iowa BIG has achieved national recognition for its innovative learner-centered model and desires to retain and advance its good standing in the transformational education space as well as expand the impact of this approach to more and more students in Iowa and the nation. BIG desires to support and include districts and consortiums of districts in implementing the program model and in helping accelerate this movement. While the program is designed to be contextually sensitive allowing Participant meaningful latitude in building BIG for their unique context, BIG also has a strong desire to ensure the integrity of the learner-centered model and that its core tenets are strictly adhered to. This will ensure that any program called Iowa BIG will be of the highest quality and reflect the foundational beliefs and behaviors BIG was founded on – protecting the interests of both BIG and Participant.
2. **TERM:** The term of this Agreement shall be from the August 1, 2019 to June 30, 2020. The parties hereto agree this Agreement shall be effective upon its execution by all parties and the duration shall be coterminous with the provisions contained herein.

3. RESPONSIBILITIES OF THE PARTIES:

BIG agrees to the following:

- 3.1. BIG has the exclusive right to the name Iowa BIG and grants Participant a limited license to use the name Iowa BIG pursuant to the terms and conditions of this Agreement.
- 3.2. BIG has the exclusive right to the Iowa BIG logo and will grant Participant the limited right to use the logo as part of the Participants participation in BIG and the ability to make minor modifications to the logo to include an identifier mutually acceptable to BIG and the Participant. BIG will have the exclusive right to any modifications to the BIG logo made by

- 3.6. BIG will make at least one annual site visit to the Participant's location(s) to review the implementation of the program, provide support and guidance, and to ensure compliance with the program's requirements and the terms and conditions of this Agreement at no cost to the Participant.
- 3.7. BIG will recognize Participant as a full member of the Iowa BIG family and include the staff, District, and sites on its Program webpage, www.iowabig.org.

The Participant agrees to the following:

- 3.8. The Participant's implementation of BIG and the rights to use the name and associate itself with Iowa BIG will be pursuant to the program's requirements and the terms and conditions of this Agreement and are as follows:
- 3.9. The Participant will adhere to the requirements of BIG as set out by BIG as follows:
 - 3.9.1. Students must be enrolled in IBNC a minimum of 2 consecutive class periods each day. BIG is not designed and is not effective if students have less than 2 because of BIG's emphasis on getting students into the community and engaged in work requiring more time than a typical class period provides.
 - 3.9.2. Non full-time staff assigned to IBNC must be allowed one full prep period for the exclusive execution of the IBNC program. A shared prep period between non-IBNC work and other course obligations does not constitute a full prep period for the exclusive execution of the IBNC program. If Participant program does not believe it can meet this expectation, an exception may be made by sharing with BIG the Participant's intent and plan to get staff the required full BIG prep period.
 - 3.9.3. Administrators, including the Superintendent and supervising principal/administrator will visit the originating program site at least once annually to ensure a careful understanding of the program.
 - 3.9.4. Understands, believes in, and commits to putting into practice the tenets of learner-centered education as expressed in "A Transformational Vision for Education in the US" and "Practitioner's Lexicon" (Appendix B).
 - 3.9.5. Understands and adheres to BIG's core design principles of Passion, Projects, and Community. Passion – student learning is driven by the learner's interests and passions; Projects – learning happens and is validated through and within authentic, real-world projects and/or internships; Community – learning, and the projects and internships, happen in and with the community within which BIG operates and learning can be validated through experiences both in and outside the program.
 - 3.9.6. Provides students the opportunity to earn core academic credit through BIG. BIG is not designed to be an opportunity outside or "after" the core academic program and standards. Electives may also be offered, but core academic credit will be a part of the Participants involvement in BIG.
 - 3.9.7. Ensures that students are assessed and evaluated via identified competencies and standards and no false economies are used to assess and/or "control" students. (i.e. – no points, demerits, or prescriptive curriculum, etc.). Learning and validation of standards and competencies may be converted to traditional grades at the end of a semester or year for

- 3.15. Participant site(s) may become eligible to provide Immersion training, and be compensated for said training, to potential Participants and/or new staff either within their own Consortia or across the Program's network provided Participant meets the following criteria:
 - 3.15.1. Staff recommended as Immersion trainers for BIG must:
 - 3.15.1.1. Successfully complete Immersion training;
 - 3.15.1.2. Be full-time instructors in the Participants program;
 - 3.15.1.3. Successfully complete a minimum of two-years as an Immersion Trained Program instructor;
 - 3.15.1.4. Demonstrate a strong and on-going engagement, interaction, and learning with BIG and a commitment to advancing learner-centered education;
 - 3.15.1.5. An instructor in good standing with both the Participant and BIG.
- 3.16. Participant may tuition-in students from area schools wishing to cooperate and be a part of the program but who do not have the numbers or resources to meet the requirements of being a full Participant with BIG. Tuition rates are fully determined by Participant. Participant must inform Program of any District's involved in the Program in this way. District's partnering with the Participant may be included and identified as an Iowa BIG district ONLY if they have a signed 28e agreement with BIG.
- 3.17. Participant may take part in conferences, workshops, and presentations to share their Iowa BIG story and act as spokesperson for the Participant's program. Participant may not accept paid consulting and/or training opportunities without express written consent of BIG.
- 3.18. Participant will refer external inquiries about joining or starting an Iowa BIG program to the Program.

4. INSURANCE AND INDEMNIFICATION

- A. To the extent permitted by law, BIG will indemnify and hold harmless the Participant from and against any and all losses, costs, damages and expenses, including reasonable attorney's fees and expenses, occasioned by , or arising out of, the Program's negligence or willful misconduct in the performance of its duties under this Agreement.
- B. The Participant will indemnify and hold harmless BIG from and against any and all losses, costs, damages and expenses, including reasonable attorney's fees and expenses, occasioned by, or arising out of the Participant's negligence or willful misconduct in the performance of its duties under this Agreement.

5. ADMINISTRATION

- A. No separate legal or administrative entity shall be created by this Agreement. BIG's Executive Director shall be designated as the administrator of the Agreement for purposes of Iowa Code Chapter 28E.
- B. No separate budget shall be established in connection with this Agreement.
- C. BIG and the Participant agree to cooperate in good faith in fulfilling the terms and conditions of this Agreement. Unforeseen difficulties or questions will be resolved by negotiation between BIG and the Participant.

2500 Edgewood Rd. NW
Cedar Rapids, IA 52405

The Iowa BIG Program

By: _____ Date: _____

By: _____ Date: _____

Appendix B:

A Transformational Vision for Education in the US

<https://education-reimagined.org/wp-content/uploads/2017/01/A-Transformational-Vision-for-Education-in-the-US.pdf>

A Practitioners Lexicon. What is meant by key terminology

https://education-reimagined.org/wp-content/uploads/2017/01/Education-Reimagined-A-Practicioners-Lexicon_download.pdf

CONSTRUCTION CONTRACT FORM

OWNER INFORMATION

Riceville Bus Barn

Riceville IA 50466

Project name 50 x 136

CONTRACTOR INFORMATION

Countryside Construction II Inc.

Vernon Martin

1036 Underwood Ave

Orchard IA 50461

641-220-2152

vern@myomnitel.com

SPECIFICATIONS FOR 50' X 136' X 14' POST FRAME PACKAGE:

• MATERIAL PACKAGE

- Pre-Engineered Wood Trusses (4/12 Pitch, 4' O/C)
- Truss loading of 30/10/10
- 4.5 x 5.25 Glue Lam Columns 3 Ply Eave Posts (8' O/C)
- 4.5 x 5.25 Glue Lam Columns 3 Ply Gable Posts (10' O/C)
- 2 x 10 Treated Skirt Boards (1 Row)
- 2 x 4 Wall Girts (24" O/C) and Roof Purlins (24" O/C)
- 2 x 12 Double Top Girt Truss Carrier
- 5/16" 3HT Insulation on Roof
- Bright White Omni Series Steel Siding
- Charcoal Omni Series Steel Roof
- Three Bags of Concrete Mix per Post Hole

• DOORS & WINDOWS

- Ten 12 X 12 Overhead Ins. Std. Trk. w/o Openers
- One 3' Flush Entry Door

- 24" EAVE OVRHG. On door side of building
- Flush eave on gables and north side of building

FASTENERS

- 1 1/2 In. Siding Nails for Steel Wall Panel
- 1 1/2 In. Siding Screws for Steel Roof Panel
- 3 In. Framing Air for Truss Carrier
- 3 In. Framing Air for Skirt Board

Sales Tax Included in this Quote

If we have a certificate or an exemption form filled I can remove the 7% sales tax

74053^w
w/o tax

PERMITS

It has been assumed in our proposal that the Owner has the legal right to build on the property involved, and that the land is properly zoned for the type of occupancy proposed. It has also been assumed that the Local, State and Federal environmental protection laws can be complied with by the use of the building. We have not undertaken the responsibility to determine if these requirements can be met within our proposal.

Owner will obtain necessary permits and licenses required for construction of this project. The cost of such permits and licenses is not included in our proposal. Any special requirements, as a condition to obtaining permits, is not included in our proposal.

BUILDING COLORS

Roof Color _____

Sidewall Color _____

Wainscoating _____
Sidewall Trim Color _____
Roof Trim Color _____
Soffit Color _____

NOT INCLUDED

Builders Risk Policy must be on the building at beginning of construction

Site preparation, electrical, plumbing, landscaping, trash removal and anything not mentioned above. Dumpster is not included in the proposal, if you want the trash removed from the building premises a dumpster is required with cost added to the final building costs, if we arrange for a dumpster.

COMPANY PROPOSAL

This proposal becomes a contract when approved and accepted by Countryside Construction II Inc. and is a Design/Build Security Agreement that secures the obligations which are incurred by for the purpose of making improvements on the Owners Real Estate in the amount of \$79,627.85

Submitted by company rep. Vernon Martin

Date

OWNER ACCEPTANCE

This proposal becomes a contract when approved and accepted by Riceville Bus Barn and is a Design/Build Security Agreement that secures the obligations which are incurred by for the purpose of making improvements on the Owners Real Estate in the amount of \$79,627.85

Payment Schedule

10% Downpayment on signed contract	10%	<u>\$7,962.79</u>
70% payment the day construction begins or as materials get billed to Countryside Construction whichever occurs first.	70%	<u>\$55,739.50</u>
Final payment is due upon completion of building		<u>\$15,925.57</u>

Signed and accepted by Riceville Bus Barn

Date



RICEVILLE LUMBER & LP GAS
P.O. BOX 96
110 E. 2ND ST
RICEVILLE, IA 50466

Estimate

Date	Estimate #
6/13/2019	37
Project	

Name / Address
RICEVILLE COMMUNITY SCHOOLS 912 WOODLAND AVE RICEVILLE IA 50466-7507

Description	Qty	Cost	Total
136'x50' Post Frame Bus Barn Engineered Trusses (4/12 pitch, 4ft OC) 3Ply Laminate Columns (8' OC eave and Gable) 2x10 bottom treated skirts 2x4 wall Girts and roof Perlins (2ft OC) 11 7/8" Laminate truss carrier on door side 2x12 truss carrier on backside White Galvalume 26 guage steel side walls and trim Charcoal Galvalume 26 guage steel roof and trim 24" Over hang on Door side of building Flush other 3 sides eave and gable 12x12 OH Insulated Commercial Doors Steel on Steel w/o openers but opener prepped Amarr 2" Qty: 10 36" access door Insulated All Fasteners and Labor included in Price All Material carries a warranty of defects from manufacture we can provide a lower cost by a lower quality OH Door. Taxes Can be removed if we have a certificate of Exemption form filed (7% sales Tax) Labor provided by John Klein Enterprise THANK YOU!! RICEVILLE LUMBER & LP GAS	1.00	69,500.00	69,500.00T
		Sales Tax (7.0%)	\$4,865.00
		Total	\$74,365.00

Phone #	Fax #
(641)985-2008	(641)985-2708



RICEVILLE LUMBER & LP GAS
P.O. BOX 96
110 E. 2ND ST
RICEVILLE, IA 50466

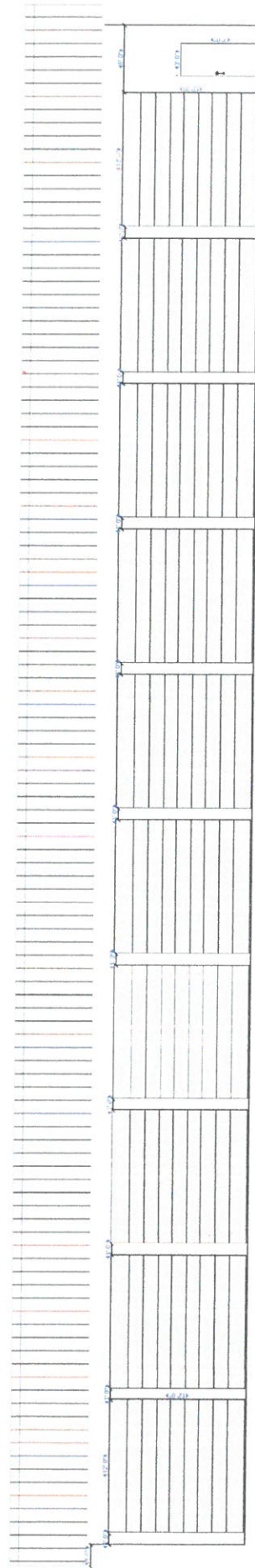
Estimate

Date	Estimate #
5/17/2019	34
Project	

Name / Address
RICEVILLE COMMUNITY SCHOOLS 912 WOODLAND AVE RICEVILLE IA 50466-7507

Description	Qty	Cost	Total
136'x50' Post Frame Bus Barn Engineered Trusses (4/12 pitch, 4ft OC) 3Ply Laminate Columns (8' OC eave and Gable) 2x10 bottom treated skirts 2x4 wall Girts and roof Perlins (2ft OC) 11 7/8" Laminate truss carrier on door side 2x12 truss carrier on backside White Galvalume 26 guage steel side walls and trim Charcoal Galvalume 26 guage steel roof and trim 24" Over hang on Door side of building Flush other 3 sides eave and gable 12x12 OH Insulated Commercial Doors Steel on Steel w/o openers but opener prepped HAAS Brand 36" access door Insulated All Fasteners and Labor included in Price All Material carries a warranty of defects from manufacture we can provide a lower cost by a lower quality OH Door. Taxes Can be removed if we have a certificate of Exemption form filed (7% sales Tax) Labor provided by T.J.'s Construction (Travis Sprung) THANK YOU!! RICEVILLE LUMBER & LP GAS	1.00	75,810.00	75,810.00T
		Sales Tax (7.0%)	\$5,306.70
		Total	\$81,116.70

Phone #	Fax #
(641)985-2008	(641)985-2708



FRONT Elevation



SHERIFF Morris (Mike) Miner

JAIL ADMINISTRATOR TIM BECKMAN

DEPUTY DARWIN KUEKER

DEPUTY SHANE THORSTEN

DEPUTY SAM FOTIADIS

CIVIL DEPUTY JENNIFER BAUER

TELEPHONE 563-547-3535

FAX 563-547-9296

E-MAIL

DEPUTY RICHARD HOLLENBECK

DEPUTY RYAN VANDEWALKER

DEPUTY MILAN GRUBL

DEPUTY CORY JARCHOW

2019 AND 2020 RICEVILLE SCHOOL CONTRACT

Deputies Salary - \$66,452

31.95 per hour

1.50 administrative

2.44 FICA

3.04 IPERS

7.84 Insurance

0.02 Life Insurance

TOTAL:

\$46.79 per hour

Cost per hour		\$46.79
Hours per week	X	10
Total cost per week		\$467.90

Cost per week		\$467.90
Weeks per month	x	4
Total Cost per month		\$1,871.60

Cost per week		\$467.90
Weeks per school year	X	36
Total Cost per year		\$16,844.40

Refer to Terms in Contract