Riceville Community School Riceville, IA

The Board of Education of the Riceville Community School District held their regular board meeting March 20th 2017, at 7:00 p.m. in the High School Library. Board members present: Keeling, Hale, Richardson, Guertin and Fox. Also in attendance: Jennifer Dunn—Board Secretary/Treasurer, Casandra Leff—Monitor Recorder. Staff: Marcia Grimm, Shary Ebert, Tammi Mueller. Parents/Grandparents: Steve Eastman and Laurie Schwark.

Fox called the meeting to order @ 7:01 PM.

Public Hearing was held on the school calendar. A request was to have the date for prom added. Motion by Guertin, seconded by Hale to close the public hearing at 7:03.

Public Hearing was held on the school FY 18 budget. Motion by Keeling, seconded by Guertin to close the budget hearing. MC.

Motion by Guertin, seconded by Richardson to approve the agenda. 5 Ayes. MC.

Motion by Guertin, second by Richardson to approve the minutes of previous meeting and summary of bills. Ayes 5. MC.

Mr. Schumann gave a report on the current number of hours on school calendar, School brochure, and Iowa Core Report.

Dunnnoted the school was receiving a 25.00 Monsanto Grant and spoke about the Multi Hazards Mitigation Plan.

Motion by Guertin, seconded by Richardson to approve the resignations of Bryce Conway—Varsity Boys Basketball and Roxanne Beathke—Varsity Volleyball. Roll Call Vote: Keeling, aye; Richardson, aye; Guertin, aye; Hale, aye; Fox, aye. MC.

Motion by Keeling, seconded by Richardson to approve the contacts of Brett Brincks—Boys Varsity Basketball, Kevin Jahnel—Bus Driver, Stef Fair-JV Baseball, Sal Gomes—JV Boys Basketball, Sara Hollenbeck--(.50) TAG Teacher. Roll Call Vote: Guertin, aye; Hale, aye; Keeling, aye; Richardson, aye; Fox, aye. MC.

Motion by Hale, seconded by Keeling to approve Volunteer and Substitute Personal as follows: Baseball—Justin Anderlik, Jade Shedenhelm, Tom Anderlik, Bret Brincks, Kyle Guertin, Brandon Hummel, Casey Anderlik. Sue Christensen—Sub teacher, Softball-Jamie Gansen and Bette Rasmussen. Roll Call Vote: Richardson, aye; Keeling, aye; Hale, aye; Guertin, abstain; Fox, aye. MC.

Motion by Keeling, seconded by Guertin to approve the second reading of board policies 705.2-705.3; 800-802.4R2 with the exception of 802.4R1. 5 Ayes. MC.

Motion by keeling, seconded by Richardson to approve the first reading of board policies 802.5-804.4. 5 Ayes MC.

Motion by Hale, seconded by Guertin to approve the school calendar for the 2017-2018 school year 5 Ayes. MC.

Motion by Guertin, seconded by Richardson to approve the 2017-18 school budget. 5 Ayes. MC.

Motion by Richardson, seconded by Keeling to approve open enrollments in from Howard Winn and out to Osage. 5 Ayes. MC.

Motion by Richardson, seconded by Hale to approve the Pepsi agreement. 5 Ayes. MC.

Motion by Keeling, seconded by Richardson to approve entering a sharing agreement with Osage for the superintendent's position. 5 Ayes. MC.

Motion by Keeling, seconded by Hale to approve the Budget Adjustment; RESOLVED, that the Board of Directors of the Riceville Community School District, will levy property tax for fiscal year 2017-2018 for the regular program budget adjustment as allowed under section 257.14, Code of Iowa. 5 Ayes, MC.

Motion by Guertin, seconded by Keeling to approve the special education agreements with St. Ansgar, Howard-Winn and New Hampton. 5 Ayes. MC.

Motion by Keeling, seconded by Richardson to approve the Sherriff Contract with the Howard Co. Sheriff. 5 Ayes. MC.

Motion by Keeling, seconded by Richardson to approve the intercom proposal from CEC in the amount of \$25,185.43. 5Ayes. MC.

Motion by Guertin, seconded by Keeling to approve the Master Contract. 5 Ayes. MC.

Discussion was held on student presentations.

Next board meeting will be held Monday April 17th at 7:00 p.m. in the High School Library.

Motion by Guertin, second by Richardson to adjourn the meeting @ 9:00 PM. Ayes 5. MC.					
Karl Fox Board President	Jennifer Dunn Board Secretary				

Analysis of Cash Balance Including investment CD

3/31/17

	03/31/17	03/31/16	% change	Notes *
Carrant F = 1/10)	1 150 050 05			Open enrollment income and sp ed billing hasn't been deposited
General Fund (10) Management Fund (22)	1,152,078.05 490,868.05	1,191,462.51 446,355.22	-3.3% 10.0%	yet as it is only twice a year now instead of 4 times a year
PPEL & LOSST Funds (36 &)		1,069,633.26	18.4%	
Activity Fund (21)	68,867.88	47,370.41	45.4%	
Hot Lunch Fund (61)	105,431.00	92,234.92	14.3%	Haven't taken out elect, water, garbage, office wages
TOTAL	3,083,801.76	2,847,056.32	8.3%	Appears reasonable

^{* =} Cash balances will fluctuate with the timing of revenue and expense receipts and payments. Items considered unusual are explained in greater detail under the notes above.

Inter-fund Loan outstanding

	Receivable	Payable	Explanation
General Fund	0.00		
Management Fund		0.00	

Invoice Listing - Detail

Page: 1 JD

04/01/2017 11:28 AM		Unposted: Pate	h Description In				Page: 1
		Onposted, Batc	n Description inv	oices-APRIL 2017 BATC	H 1		User ID: JJD
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Invoice Listing - Detail Unposted; Batch Description Invoices--APRIL 2017 BATCH 1

04/01/2017 11:28 AM	Unposted; Bat	ch Description InvoicesAPRIL 2017 BATCH 1	User ID: JJD
Description: Sequence: 1 Check Type: Chart of Account Number	Checking Account ID Detail Description	Invoice Date: 03/17/2017 Due Date: 04/01/2017 Status: A 1099 Amount: 0.00	
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Riceville Community School 04/01/2017 11:28 AM

Invoice Listing - Detail

Unposted; Batch Description Invoices--APRIL 2017 BATCH 1

Page: 6 User ID: JJD

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Vendor ID: 102190

WEST MUSIC COMPANY

PO Number:

Invoice Number: SI1428667

Amount:

13.30

Description: Sequence: 1

Check Type:

Checking Account ID:

Check Number:

Check Date:

1099 Amount: 0.00

Chart of Account Number 21 0000 1400 910 6220 612 Detail Description BAND RESALE

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

In Full

13.30 Ν

Final

Batch 1099 Total:

0.00

Batch Total:

26,115.76

Report 1099 Total:

0.00

Report Total:

26,115.76

04/14/2017 12:53 PM			. isting - Detail voicesAPRIL 2017 BATCH 1-000	01		Page: 1 User ID: JJD
Vendor ID: 707061 Description:	APRIL 2017 BATCH 1-0001 ACT ASPIRE eck Type: Che	Processing Mont PO Numbe Invoice Datecking Account ID:	er: Inv	voice Number: 12260 14/2017 Status: A 1099 Amount: Check Date:	Amount: 0.00	49.00
<u>Chart of Account Number</u> 10 3200 2120 100 0000 3	Detail Description	Cost Cente			<u>In Full</u> Final	
Vendor ID: 101231 Description: Sequence: 1 Che Chart of Account Number 61 0000 3110 000 0000 0	Detail Description		e: 03/07/2017 Due Date: 04/ Check Number:	roice Number: 311457 14/2017 Status: A 1099 Amount: Check Date: Il Amount Asset/Asset Tag N	Amount: 0.00 In Full Final	362.12
Vendor ID: 101231 Description: Sequence: 1 Che Chart of Account Number 61 0000 3110 000 0000 6	Detail Description		e: 03/03/2017 Due Date: 04/ Check Number:	oice Number: 312831 14/2017 Status: A 1099 Amount: Check Date: I Amount Asset/Asset Tag N	Amount: 0.00 In Full Final	231.63
Vendor ID: 101231 Description: Sequence: 1 Che Chart of Account Number 61 0000 3110 000 0000 6	Detail Description	· · · · · · · · · · · · · · · · · · ·	e: 03/10/2017 Due Date: 04/- Check Number:	oice Number: 316265 14/2017 Status: A 1099 Amount: Check Date: I Amount Asset/Asset Tag N	Amount: 0.00 In Full Final	121.97
Vendor ID: 101231 Description: Sequence: 1 Che Chart of Account Number 61 0000 3110 000 0000 6	Detail Description		e: 03/14/2017 Due Date: 04/1 Check Number:	oice Number: 317895 14/2017 Status: A 1099 Amount: Check Date: I Amount Asset/Asset Tag N	Amount: 0.00 In Full Final	364.29
Vendor ID: 101231 Description: Sequence: 1 Che Chart of Account Number 61 0000 3110 000 0000 6	Detail Description		e: 03/17/2017 Due Date: 04/1 Check Number:	oice Number: 319704 14/2017 Status: A 1099 Amount: Check Date: I Amount Asset/Asset Tag N	Amount: 0.00 In Full Final	96.28
Chart of Account Number 61 0000 3110 000 0000 6	<u>Detail Description</u> 31 MILK	Invoice Date cking Account ID: Cost Center	e: 03/21/2017 Due Date: 04/1 Check Number: r ID <u>Detail Amount</u> 1099 Detail 336.96	Check Date:	Amount: 0.00 In Full Final	336.96
Vendor ID: 101231 Description:	ANDERSON ERICKSON DAIRY C		r: Invo	oice Number: 323173	Amount:	170.11

04/14/2017 12:53 PM	Unposted; Batch [Description InvoicesAPRIL 2017 BATCH 1-0001	User ID: JJD
Sequence: 1 Check Type: Chart of Account Number 61 0000 3110 000 0000 631	Detail Description MILK	Check Number: Check Date: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 170.11 N Final	
Vendor ID: 101231 AND Description: Sequence: 1 Check Type: Chart of Account Number 61 0000 3110 000 0000 631	ERSON ERICKSON DAIRY CO Checking Account ID: Detail Description MILK	PO Number: Invoice Number: 324810 Amount: Invoice Date: 03/28/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 519.38 N Final	519.38
Vendor ID: 100445 AND Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 626 10 0000 2700 000 0000 627	Y'S MINI MART Checking Account ID: Detail Description 264.3 GAL GAS 821 GAL DIESEL	PO Number: Invoice Number: 20170414 Amount: Invoice Date: 03/31/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 504.45 N Final 1,649.02 N Final	2,153.47
Vendor ID: 105549 BUS Description: Sequence: 1 Check Type: Chart of Account Number 10 2000 1100 100 0000 612	TI LUMBER Checking Account ID: Detail Description BIDHOUSE SUPPLIES	PO Number: Invoice Number: 109313 Amount: Invoice Date: 03/18/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full 108.70 N Final	108.70
Vendor ID: 103885 CDW Description: Sequence: 1 Check Type: Chart of Account Number 36 0000 2237 100 0000 734	Checking Account ID: Detail Description SHIPPING	PO Number: Invoice Number: DQS7903. Amount: Invoice Date: 07/13/2016 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Check Date: In Full Final 51.08 N Final	51.08
Vendor ID: 100427 CIRC Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673	CLE-K COMMUNICATIONS Checking Account ID: Detail Description MICROPHONES	PO Number: Invoice Number: 7704 Amount: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full 105.00 N Final	105.00
Vendor ID: 707264 COM Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 1100 100 8031 618 10 0000 1100 100 8031 618 10 0000 1100 100 8031 618	Checking Account ID: Detail Description Kdg Classroom Kit Grade 1 Classroom Kit Grade 2 Classroom Kit	PO Number: 19828H Invoice Number: 275203 Amount: Invoice Date: 04/04/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Number: Check Date: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 439.00 N Final 439.00 N Final 389.00 N Final	1,267.00

Vendor ID: 706986 COMPUTER RESOURCE CENTER PO Number: Invoice Number: 7399 Amount: Description: 1099 Amount: 0.00

180.00

04/14/2017 12:53 PM Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001 User ID: JJD Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0099 2237 100 0000 431 COMPUTER REPAIR 180.00 N Final Vendor ID: 104465 **DECKER EQUIPMENT** PO Number: 19832C Invoice Number: 189087A Amount: 86.85 Description: Invoice Date: 04/14/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 2600 000 0000 680 **CLOCKS** 86.85 N Final Vendor ID: 100050 **DECKER SPORTING GOODS** PO Number: 198192H Invoice Number: AAA028924-AJ01 Amount: 1.293.00 Description: Invoice Date: 04/06/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 925 6835 612 SOFTBALL PANTS 1.293.00 N Final Vendor ID: 100050 DECKER SPORTING GOODS PO Number: 19824H Invoice Number: AAN015310-AJ03 Amount: 30.90 Description: Invoice Date: 03/28/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 925 6835 612 LEG GUARD STRAPS 30.90 N Final Vendor ID: 100745 DECORAH COMMUNITY SCHOOL DIST PO Number: Invoice Number: 20170414 Amount: 4,958.23 Description: Invoice Date: 04/11/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0070 1200 217 3303 561 SP ED BILLING 4.958.23 Final Vendor ID: 104805 DHS PO Number: Invoice Number: 10111125 Amount: 5,088.11 Description: Invoice Date: 04/14/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 4634 219 4634 nnon federal medicaid 5.088.11 N Final Vendor ID: 706884 EARTHGRAINS BAKING CO. INC PO Number: Invoice Number: 52251915229 Amount: 39.00 Description: Invoice Date: 03/24/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 61 0000 3110 000 0000 631 BREAD 39.00 N Final Vendor ID: 706958 **EMS DETERGENT SERVICES** PO Number: 85.10

Invoice Number: 0604061701 Amount: Description: 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number Detail Description

Detail Amount 1099 Detail Amount Asset/Asset Tag Cost Center ID In Full 61 0000 3110 000 0000 618 DETERGENT 85.10 N Final

04/14/2017 12:53 PM Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001 User ID: JJD

3,366.25

Sequence: 1 Chart of Account Nur 10 1000 1100 100 00		Detail Description VAST KITS	Checking Account ID:	Cost Center ID			Check Date: Detail Amount <u>Asset/Asset</u> N	<u>[ag</u>	<u>In Full</u> Final
Vendor ID: 707267 Description:	LAW	OFFICE OF PUCIN & F		PO Number: Invoice Date:	01/02/2017	Due Date:	Invoice Number: 201704 04/14/2017 Status: A	414 1099 Amount	Amount: : 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description

Cost Center ID

Detail Amount Asset/Asset Tag

In F

 Chart of Account Number
 Detail Description
 Cost Center ID
 Detail Amount 1099 Detail Amount Asset/Asset Tag
 In Full

 10 0000 1100 100 0000 810
 LEGAL SETTLEMENT
 3,366.25
 N
 Final

 Vendor ID: 707265
 LITTLE CEASARS
 PO Number:
 Invoice Number:
 20170414
 Amount:
 1,008.00

 Description:
 Sequence:
 1
 Check Type:
 Checking Account ID:
 Check Number:
 04/14/2017
 Due Date:
 04/14/2017
 Status:
 A 1099 Amount:
 0.00

Chart of Account NumberDetail DescriptionCost Center IDDetail Amount1099 Detail AmountAsset/Asset TagIn Full21 0000 1400 950 7957 612NHS PIZZA FUNDRAISER1,008.00NFinal

 Vendor ID: 105414
 LYNCH DALLAS, PC
 PO Number:
 Invoice Number: 141913
 Amount: 1,386.00

 Description:
 Invoice Date: 03/31/2017
 Due Date: 04/14/2017
 Status: A 1099 Amount: 1,386.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description

Check Number: Check Number: Check Date:

Detail Amount Asset/Asset Tag In Full

10 0000 2310 000 0000 342 LEGAL ADVISE Lost Detail Amount Asset/Asset Tag In Full 1,386.00 N Final

 Vendor ID: 100007
 MARTIN BROS DIST
 PO Number:
 Invoice Number:
 66121984
 Amount:
 56.49

 Description:
 Invoice Date:
 03/20/2017
 Due Date:
 04/14/2017
 Status: A
 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description

10 3200 1300 355 0000 613

CI FANING SURDUFE: Checking Account ID: Check Number: Check Date:

1 Detail Amount 1099 Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 3200 1300 355 0000 612 CLEANING SUPPLIES 56.49 N Final

Vendor ID: 100007 MARTIN BROS DIST PO Number: Invoice Number: 6612983

Description:

Invoice Number: 6612983 Amount: 1,284.39

Invoice Date: 03/02/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Check Number: Check Number: Check Number: Check Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount Asset/Asset Tag In Full

61 0000 3110 000 0000 631 FOOD 1,284.39 N Final

 Vendor ID: 100007
 MARTIN BROS DIST
 PO Number:
 Invoice Number: 6623399
 Amount: 1,312.62

 Description:
 Invoice Date: 03/09/2017
 Due Date: 04/14/2017
 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: 03/09/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

61 0000 3110 000 0000 618 NAPKINS 41.56 N Final 61 0000 3110 000 0000 631 FOOD 1,271.06 N Final

Vendor ID: 100007 MARTIN BROS DIST PO Number: Invoice Number: 6653801 Amount: 686.76

Description: Invoice Pate: 03/30/2017 Pure Pate: 04/44/2017 Status A 4000 Amount: 686.76

Sequence: 1 Check Type: Invoice Date: 03/30/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00
Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u> <u>Detail Description</u> <u>Cost Center ID</u> <u>Detail Amount Asset/Asset Tag</u> <u>In Full</u>

Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001

21 0000 1400 950 7960 619	VENDING MACHINE SUPPLIES	686.76	N	Final
Vendor ID: 707268 MID- Description: Sequence: 1 Check Type: Chart of Account Number 36 0000 4600 000 0000 450 33 0000 4600 000 0000 450	Checking Account ID: Detail Description ROOF PROJECT APRIL 2017 ROOF PROJECT APRIL 2017	PO Number: Invoice N Invoice Date: 04/03/2017 Due Date: 04/14/201 Check Number: Cost Center ID Detail Amount 126,150.50 1099 Detail Amount 126,150.50	Check Date:	Amount: 252,301.00 0.00 In Full Final Final
Vendor ID: 102291 NAPA Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673	-	PO Number: Invoice N Invoice Date: 03/01/2017 Due Date: 04/14/201 Check Number: Cost Center ID Detail Amount 6.65 1099 Detail Amount 6.65	Check Date:	Amount: 6.65 0.00 In Full Final
Vendor ID: 102291 NAPA Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673		PO Number: Invoice N Invoice Date: 04/14/2017 Due Date: 04/14/201 Check Number: Cost Center ID Detail Amount 1099 D	Check Date:	Amount: 6.65 0.00 In Full Final
Vendor ID: 102291 NAPA Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673		PO Number: Invoice Number: Invoice Date: 03/07/2017 Due Date: 04/14/201 Check Number: Cost Center ID Detail Amount 15.30 1099 Detail Amount 15.30	Check Date:	Amount: 15.30 0.00 In Full Final
Vendor ID: 102291 NAPA Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673		PO Number: Invoice N Invoice Date: 03/08/2017 Due Date: 04/14/201 Check Number: Cost Center ID Detail Amount 1099 Detail Amount 15.96	Check Date:	Amount: 15.96 0.00 In Full Final
Vendor ID: 102291 NAPA Description: Sequence: 1 Check Type: Chart of Account Number 10 0000 2700 000 0000 673		PO Number: Invoice Number: Invoice Date: 09/08/2017 Due Date: 04/14/201 Check Number: Check Number: 1099 Detail Amount 1099 Detail Amount 1099 9.15 9.15	Check Date:	Amount: 9.15 0.00 In Full Final
Vendor ID: 100224 NASC Description: Sequence: 1 Check Type: Chart of Account Number 61 0000 3110 000 0000 618		Invoice Date: 03/31/2017	Check Date:	Amount: 50.32 0.00 In Full Final

04/14/2017 12:53 PM

Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001

Vendor ID: 100285 NASHUA PLAINFIELD SCHOOL PO Number: Invoice Number: 20170414 Amount: 160.00 Description: Invoice Date: 04/12/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 920 6840 815 TRACK ENTRY FEE 80.00 N Final 21 0000 1400 920 6740 815 TRACK ENTRY FEE 80.00 N Final Vendor ID: 100470 NATIONAL FFA ORGANIZATION PO Number: Invoice Number: MDS0-85157 Amount: 50.00 Description: Invoice Date: 03/23/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Check Type: Sequence: 1 Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 950 7960 612 JACKET 50.00 N Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 17108 Amount: 155.00 Description: Invoice Date: 03/31/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 2700 000 0000 810 STOP PROGRAM 155.00 N Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632 Amount: 2,400.00 Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 1100 100 0000 566 **PSEO CLASS** 2,400.00 Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632. Amount: 1,650.00 Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 1100 100 0000 566 **PSEO CLASS** 1,650.00 N Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632... Amount: 1,350.00 Description: Due Date: 04/14/2017 Status: A Invoice Date: 04/03/2017 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 1100 100 0000 566 **PSEO CLASS** 1.350.00 N Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632... Amount: 1.800.00 Description: 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 1100 100 0000 566 PSEO CLASS 1.800.00 Final Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632.... Amount: 600.00 Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

04/14/2017 12:53 PM Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001 User ID: JJD

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 0000 1100 100 0000 566 **PSEO CLASS** 600.00 N

Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632..... Amount: 750.00

Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Detail Amount 1099 Detail Amount Asset/Asset Tag Cost Center ID In Full 10 0000 1100 100 0000 566 **PSEO CLASS** 750.00 N Final

Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632..... Amount: 1,350.00

Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 0000 1100 100 0000 566 **PSEO CLASS** 1,350.00 N

Vendor ID: 100495 NORTHEAST IOWA COMMUNITY COLLEGE PO Number: Invoice Number: 28632...... Amount: 1,200.00

Description: Invoice Date: 04/03/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 0000 1100 100 0000 566 **PSEO CLASS** 1,200.00 N Final

Vendor ID: 707086 NOSBISCH, MORGAN PO Number: Invoice Number: 20170414 Amount: 262.00

Description: Invoice Date: 04/12/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 950 7960 612 FOOD FFA CONVENTION 262.00 Final

Vendor ID: 100051 **OMNITEL COMMUNICATIONS** PO Number: Invoice Number: 20170414 Amount: 1,604.73

Description: Invoice Date: 03/31/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 0000 2320 000 0000 532 **TELEPHONE** 294.73 N Final 10 0000 2320 000 0000 538 INTERNET 1.310.00 Ν Final

Vendor ID: 100496 OSAGE COMMUNITY SCHOOL PO Number: Invoice Number: 20170414 Amount: 160.00

Description: Invoice Date: 04/06/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 920 6740 815 TRACK ENTRY FEE 80.00 N Final 21 0000 1400 920 6840 815 TRACK ENTRY FEE 80.00 N

Vendor ID: 707266 PETE, HEIDI PO Number: Invoice Number: 20170414 Amount: 1.703.52

Final

Description: Invoice Date: 03/31/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001

<u>Chart of Account Number</u> 10 0070 1200 217 3303 580	Detail Description MILAGE REIMB TO CROSSROADS	Cost Center ID	<u>Detail Amount</u> 1099 D 1,703.52	Detail Amount Asset/Asset T N	ag <u>In Full</u> Final	
Vendor ID: 100025 QUIL Description: Sequence: 1 Check Type:	L CORPORATION Checking Account ID:	PO Number: Invoice Date: 0	3/29/2017 Due Date: Check Number:	Invoice Number: 554627 04/14/2017 Status: A Check Date:	79 Amount: 1099 Amount: 0.00	76.49
<u>Chart of Account Number</u> 61 0000 3110 000 0000 618	Detail Description SHELVING	Cost Center ID	Detail Amount 1099 D 76.49	Detail Amount Asset/Asset T N	<u>In Full</u> Final	
Vendor ID: 100025 QUIL	L CORPORATION	PO Number:		Invoice Number: 568220	5 Amount:	61.69
Description: Sequence: 1 Check Type:	Checking Account ID:	Invoice Date: 0		04/14/2017 Status: A	1099 Amount: 0.00	
Chart of Account Number 10 3200 1100 100 0000 612	Detail Description MARKERS	Cost Center ID	Check Number: <u>Detail Amount</u> 1099 [61.69	Check Date: Detail Amount Asset/Asset T N	<u>In Full</u> Final	
Vendor ID: 706974 RICE	EVILLE COMMUNITY MARKET PLACE,	PO Number:		Invoice Number: 29649	Amount:	106.14
Description: Sequence: 1 Check Type:		Invoice Date: 0	03/27/2017 Due Date: Check Number:	04/14/2017 Status: A Check Date:	1099 Amount: 0.00	
<u>Chart of Account Number</u> 10 3200 1300 355 0000 612	Detail Description FACS FOOD SUPPLIES	Cost Center ID	Detail Amount 1099 [106.14	<u>Detail Amount</u> <u>Asset/Asset 1</u> N	<u>In Full</u> Final	
Vendor ID: 706974 RICE	EVILLE COMMUNITY MARKET PLACE,	PO Number:		Invoice Number: 29842	Amount:	115.07
Description: Sequence: 1 Check Type:	Charling Assessed ID.	Invoice Date: 0		04/14/2017 Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Chart of Account Number 10 3200 1300 355 0000 612	Checking Account ID: Detail Description FACS FOOD SUPPLIES	Cost Center ID	Check Number: Detail Amount 1099 [115.07	Check Date: Detail Amount <u>Asset/Asset T</u> N	Tag <u>In Full</u> Final	
Vendor ID: 706974 RICE	EVILLE COMMUNITY MARKET PLACE,	PO Number:		Invoice Number: 30126	Amount:	67.81
Description: Sequence: 1 Check Type	Charling Appoint ID.	Invoice Date: 0	57850 VAN 1987 DAY	04/14/2017 Status: A	1099 Amount: 0.00	
Chart of Account Number	Checking Account ID: Detail Description	Cost Center ID	Check Number: Detail Amount 1099 (Check Date: Detail Amount Asset/Asset	Tag In Full	
10 3200 1300 355 0000 612	FACS FOOD SUPPLIES		67.81	N	Final	
Vendor ID: 706974 RICE	EVILLE COMMUNITY MARKET PLACE,	PO Number:		Invoice Number: 30439	Amount:	143.24
Description:		Invoice Date: 0		04/14/2017 Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type Chart of Account Number	: Checking Account ID: Detail Description	Cost Center ID	Check Number:	Check Date:	Tana In Fall	
10 3200 1300 355 0000 612	FACS FOOD SUPPLIES	Cost Center ID	143.24	Detail Amount Asset/Asset T N	Tag In Full Final	
Vendor ID: 706974 RICE	EVILLE COMMUNITY MARKET PLACE,	PO Number:	trivials dediction exercise.	Invoice Number: 4908	Amount:	19.30
Description:	THE STATE OF THE PARTY OF THE P	Invoice Date: 0	04/07/2017 Due Date:	04/14/2017 Status: A	1099 Amount: 0.00	19.30
Sequence: 1 Check Type			Check Number:	Check Date:		
<u>Chart of Account Number</u> 10 3200 1300 355 0000 612	Detail Description FACS FOOD SUPPLIES	Cost Center ID	<u>Detail Amount</u> 1099 l 19.30	Detail Amount Asset/Asset ⁻ N	<u>In Full</u> Final	

Invoice Listing - Detail Page: 11

User ID: JJD

Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001

	onposiou, baton				
Vendor ID: 706974 RIG Description: Sequence: 1 Check Typ Chart of Account Number 10 0070 1200 217 3303 612	ceville community market place, Detail Description LEVEL 3 COOKING SUPPLIES		Invoice Number: 5198 : 04/14/2017 Status: A 1099 Amount Check Date: Detail Amount Asset/Asset Tag N	Amount: t: 0.00 In Full Final	24.29
Vendor ID: 101717 SC Description: Sequence: 1 Check Type Chart of Account Number 61 0000 3110 000 0000 618	chool SPECIALTY SUPPLY INC De: Checking Account ID Detail Description CARD FILE	Check Number:	Invoice Number: 208118031018 : 04/14/2017 Status: A 1099 Amount Check Date: Detail Amount Asset/Asset Tag N	Amount: t: 0.00 In Full Final	13.84
Vendor ID: 101717 SC Description: Sequence: 1 Check Type Chart of Account Number 10 1000 2410 000 0000 611	chool specialty supply INC Dee: Checking Account ID Detail Description WHITE PAPER ROLL		Invoice Number: 208118038025 e: 04/14/2017 Status: A 1099 Amount Check Date: Detail Amount Asset/Asset Tag N	Amount: t: 0.00 In Full Final	42.89
Vendor ID: 100037 TH Description: Sequence: 1 Check Type Chart of Account Number 10 0000 2700 000 0000 673	pe: Checking Account ID Detail Description TEST TOOL		Invoice Number: 141831 e: 04/14/2017 Status: A 1099 Amount Check Date: Detail Amount Asset/Asset Tag N	Amount: t: 0.00 In Full Final	10.33
Vendor ID: 706777 TII Description: Sequence: 1 Check Type Chart of Account Number 10 0000 2510 217 3303 351	MBERLINE BILLING SERVICE LLC pe: Checking Account ID Detail Description MEDICAID BILLING	: Check Number:	Invoice Number: 11363 e: 04/14/2017 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N	Amount: t: 0.00 In Full Final	400.43
Vendor ID: 100004 TR Description: Sequence: 1 Check Type Chart of Account Number 10 0000 2600 000 0000 680 10 3200 1300 315 8958 612 10 3200 1300 315 0000 612	pe: Checking Account ID Detail Description CUSTODIAL SUPPLIES SHOP RESALE SUPPLIES IND TECH SUPPLIES	: Check Number:	Invoice Number: 20170414 e: 04/14/2017 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N N N	Amount: it: 0.00 In Full Final Final Final	99.96
Vendor ID: 100004 TF	NIE WALLE	PO Number:	Invoice Number: B113602	Amount:	7.99
Description: Sequence: 1 Check Tyl Chart of Account Number 10 0000 2700 000 0000 618 Vendor ID: 103860 VE	pe: Checking Account ID Detail Description BROOM HANDLE ERNIER	: Check Number:	e: 04/14/2017 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N Invoice Number: 5249179	In Full Final Amount:	1,823.12

04/14/2017 12:53 PM Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001 User ID: JJD

Description: 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Detail Description Chart of Account Number Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 3200 1300 310 4531 612 PERKINS SUPPLIES 1.823.12 N Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SC147844 Amount: (9.43)

Description: 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 910 6220 612 CREDIT (9.43)Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SI1426054 Amount: 26.00

Description: 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 910 6220 612 BAND RESALE 26.00 N Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SI1430282 Amount: 61.94

Description: 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

21 0000 1400 910 6220 612 BAND RESALE 61.94 Ν Final

Vendor ID: 102190 **WEST MUSIC COMPANY** PO Number: Invoice Number: SI1430420 Amount: 38.60

Description: Invoice Date: 04/14/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

21 0000 1400 910 6220 612 TUBA REPAIR 38.60 N Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SI1432057 Amount: 25.98

Description: 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 910 6220 612 BAND RESALE 25.98 N Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SI1432112 Amount: 11.25

Description: Invoice Date: 04/05/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Checking Account ID: Check Type: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 21 0000 1400 910 6220 612 BAND RESALE 11.25 Ν Final

Vendor ID: 102190 WEST MUSIC COMPANY PO Number: Invoice Number: SI1433187 Amount: 2.00

Description: Invoice Date: 04/08/2017 Due Date: 04/14/2017 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Riceville Community School 04/14/2017 12:53 PM

Invoice Listing - Detail

Unposted; Batch Description Invoices--APRIL 2017 BATCH 1-0001

21 0000 1400 910 6220 612

BAND RESALE

2.00

N

Final

Vendor ID: 104475

WINDY TREE CATERING

PO Number:

Invoice Number: 1095

Amount: 1099 Amount: 0.00

Description: Sequence: 1

Check Type:

Checking Account ID:

Check Number:

493.70

Check Date:

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount 1099 Detail Amount Asset/Asset Tag

N

In Full Final

21 0000 1400 950 7960 612

CATERING FOR FFA BANQUET

Batch 1099 Total:

1,386.00

Batch Total:

302,959.54

Page: 13

493.70

User ID: JJD

Report 1099 Total:

1,386.00

Report Total:

302,959.54

	Credit Card Payments	
Vendor	Vendor Discription	
Amazon	Pans W/ Lids (kitchen)	\$ 139.36
Amazon	Mops & Salad Bar Supplies	\$ 196.43
Amazon	Soccer Equipment	\$ 595.48
Tim Vorlan Photo	Speech Photo	\$ 24.08
Image Sport	Speech Photo	\$ 40.00
Amazon	Salad Bar Supplies	\$ 279.90
Prarie Meadowa	Cheer Conference	\$ 131.04
Office Depot	Cabinets (perkins Grant)	\$1,441.58
Amazon	Library Boooks	\$ 71.23
Amazon	Buffet Warmer (kitchen)	\$ 539.19

Credit Card Payments				
Vendor	Discription	Amount		
Des Moines Register	Sports pictures	16.95		
Pulse 4 Inc.	weightlifting supplies	605.97		
Cutcardstock	yearbook supplies	30.1		
Sucuri	Website security	199.99		
Lonestar Percussion	Band supplies	219.73		
TMK Enterprises	Lollipops	120		
Michaels	yearbook supplies	28.97		
Thermoworks	Kitchen Thermometers	123.99		
Menards	Kitchen freezer shelving	909		
Amazon	Ball Chairs	353.85		
Target	Bunge & Bean bag chairs	574.27		
JMC	Software Conference	120		
Amazon	Lamp for Projectors	110.15		
Amazon	Power Adapters	206.9		
Blackhawks	Hockey Ffa tickets	272		
Amazon	Floor Sweeper	691.95		
Amazon	Seatbelt Bus #8	125.57		
Amazon		93.95		
Amazon	TLC Reflection Guide	22.3		
Amazon	Library Books	110.31		
Paradise Pizza	FFA Meal	82.14		
Postmaster	Postage	115.01		
Dancewear	Pops Concert Supplies	148.47		

CAPITAL ASSESTS REGULATION

A. Capital Assets Management System

The Superintendent, and /or other designated staff(shall:) May

1.) Conduct the capital assets all

- 1.) Conduct the capital assets physical count;
- 2.) Develop the capital assets listing;
- 3.) Tag capital assets included in the capital assets management system with a bar code identification number:
- 4.) Make a recommendation of a computer software program for managing the capital assets management system;
- 5.) Enter the necessary data into the capital assets management system and compile the appropriate reports;
- 6.) Develop forms and procedures for maintaining the integrity of the capital assets system; and,
- 7.) Maintain responsibility for an accurate management system.

B. Determining historical cost

- 1.) The historical cost of a capital asset is based on the actual cost expended in making the capital assets serviceable.
- 2.) Gifts of capital assets are valued at the estimated fair market value at the addition/acquisition date.
- 3.) Capital assets purchased under a capital lease are valued at historical cost of their net present value of the minimum lease payments on the addition/acquisition date.
- 4.) The historical cost of capital assets must include capitalized interest.

C. Annual capital assets listing reconciliation

- 1.) The superintendent, and/or other designated staff, in conjunction with the capital assets management team, will conduct an annual capital assets physical count to develop the annual capital assets listing in a manner similar to the initial capital assets listing process in B above. At least every three years, someone other than the person in custody of the capital assets in the building/department/room will perform the capital assets physical count for the building/department/room.
- 2.) Upon completion of the annual assets listing, the capital assets listing is reconciled to the capital assets management system data base.
- 3.) Capital assets found to have been excluded from the data base are added to the capital assets management system. The capital assets management system process should be reviewed to prevent future incidents of excluding a capital asset.
- 4.) Capital assets unaccounted for are reported to the superintendent who contacts the supervisor of and the individual in charge/control/custody of the capital asset. The individual in charge/control/custody of the capital asset has thirty days to account for the capital asset.

- 5.) Capital assets unaccounted for after thirty days are reported to the superintendent for appropriate action and documentation. "Appropriate action" may include, up to and including discharge, and may require the employee/person in charge/control/custody of the capital asset to replace the asset.
- The superintendent is responsible for documenting the reason each asset was not reconciled to the capital assets management system.
- D. Addition/acquisition of capital assets.
 - The school district's purchasing policy and administrative regulations must be followed when acquiring capital assets. The school district's policy and administrative regulations must be followed for receiving a gift of capital assets.
 - 2.) The capital assets addition/acquisition documentation must be completed for each additional capital assets with an addition/acquisition cost of equal to or greater the (\$2,000,000). The following information should be collected, if applicable:
 - a.) Name of location-building/department/room;
 - b.) Location-building/department/room code;
 - c.) Balance sheet accounting/class code;
 - d.) Government or BTA program;
 - e.) Addition/acquisition date;
 - f.) Check/purchase order number or gift;
 - g.) Bar code identification number assigned to and placed on the capital asset;
 - h.) Serial/model number
 - i.) Cost-historical;
 - j.) Fair market value on acquisition date (donated assets only);
 - k.) Estimated useful life;
 - I.) Vendor;
 - m.) Purchasing fund and function;
 - n.) Description of capital asset;
 - o.) Department/person charged with custody,
 - p.) Method of addition/acquisition-purchase, trade, gift etc.,
 - q.) Quantity;
 - r.) Replacement cost;
 - s.) Addition/acquisition authorization; and,
 - t.) Function for depreciation.
- 3.) Capital assets acquired in a month must be entered into the capital assets management system in the same month.
- 4.) The actual cost of construction in progress, other than infrastructure, is entered into the capital assets management system in the month in which costs are incurred until the total cost of addition/acquisition is entered. Upon completion of construction, the total cost accumulated over the period of construction are reclassified to buildings.

- 5.) Capital assets acquired in a month must be entered into the capital assets management system in the same month.
- E. Relocation/transfer of machinery and equipment capital assets.
 - A capital assets relocation/transfer documentation must be completed prior to removing machinery and equipment capital assets from their current location. The following information must be collected:
 - a.) Relocation/transfer date;
 - b.) Quantity;
 - c.) Bar code identification number;
 - d.) Current location-building/department/room code;
 - e.) Name of current location-building/department/room;
 - f.) New location-building/department/room code;
 - g.) Name of new location-building/department/room;
 - h.) Date placed at new location-building/department/room
 - i.) Department/person charged with custody; and
 - j.) Relocation/transfer authorization.
 - 2.) Capital assets relocated/transferred in a month must be entered into the capital assets management system in the same month.

F. Disposal of capital assets

- A Capital Assets disposal documentation must be completed prior to disposing of real property. The following information must be collected:
 - a.) Disposal date;
 - b.) Quantity;
 - c.) Bar code tag identification number;
 - d.) Legal description;
 - e.) Location/address;
 - f.) Purchaser:
 - g.) Disposal methods for real property, trade, sale, stolen, etc.; and,
 - h.) Disposal authorization
- 2.) Capital assets disposed of in a month must be entered into the capital assets management system in the same month.
- 3.) When assets are sold or disposed of, it is necessary to calculate and report a gain or loss in the statement of activities. The gain/loss is calculated by subtracting the net book value (historical cost less any accumulated amortization) from the new amount realized on the sale or disposal.
- G. Lost, damaged or stolen capital assets
 - 1.) A lost, damaged, or stolen capital asset report must be completed when a capital asset has been lost, damaged, or stolen. The following must be collected:

- a.) Date of loss, damage or stolen;
- b.) Employee/person discovering;
- c.) Quantity:
- d.) Description of capital asset;
- e.) Bar code tag identification number;
- f.) Location-building/department/room;
- g.) Description of loss, damage, etc.;
- h.) Filing of police report-yes or no;
- i.) Filing of insurance report- yes or ni;
- j.) Sent for repair-yes or no;
- k.) Date returned from repair;
- I.) Date returned to location-building/department/room;
- m.) Department/person charged with custody; and,
- n.) Authorization.
- 2.) Capital assets damaged, lost, or stolen in a month must be entered into the capital assets management system in the same month.

H. Capital assets report

- 1.) Annual reports for June 30 each year.
 - a.) Capital assets listing including the following items:
 - 1.) Balance sheet accounting/class code;
 - 2.) Purchasing fund, function and depreciation function;
 - 3.) Bar code tag identification number;
 - 4.) Historical cost or other:
 - 5.) Location;
 - 6.) Current year depreciation/expense; and.
 - 7.) Accumulated depreciation/amortization.
 - b.) Capital assets listing by location/building;
 - c.) Capital assets listing by department/employee/person charged with custody; and,
 - d.) Capital assets listing by replacement cost.

Note: This sample administrative regulation provides a same capital asset management system. It is important the administrative regulations adopted by a school district reflect is its actual practice. The school district may choose to employ a service provider to conduct the annual capital assets physical count, annual capital assets listing and to implement a capital assets management system for capital assets required to be capitalized under board policy. Should the board employ a service provider, it is important to have the school attorney review the request for proposals and to draft the service provider contract.

The sample administrative regulation provides for valuing capital assets at historical cost as required by GAAP. This administrative regulation also requires the school district to maintain the replacement value of capital assets. Should the school district decide not to maintain replacement values for its capital assets, the requirement should be deleted from the administrative regulation.

Some school districts in completing their initial capital assets listing consider a room a unit. For example, 25 student desks, one teacher's desk, one teacher's chair, wastebasket, two storage cabinets and so forth could be considered a room unit with a value of \$35,000. The unit is included as one item on the capital assets listing.

This may be a difficult element of a capital assets management system. Capital assets have a tendency to be moved around and the employees moving them generally do not remember to complete the paperwork or even inform the superintendent. A quality annual reconciliation process must be done to ensure a valid capital assets listing. Some school district's required designated person at each building to complete the paperwork upon disposal of the capital asset. School districts with a local area network can save paperwork by allowing each building to enter the information regarding disposal of capital assets as long as the appropriate checks and balances exist to verify the information.

The school auditor may, at a minimum, require a capital asset listing with the historical or other cost basis and balance sheet accounting/class code for each capital asset in the capital assets listing. It is important for the school district to consult with the district's auditor prior to determining the school district's requirements for this annual report. The other items listed above are optional unless recommended by the school auditor to meet the school district's needs.

The capital assets listing total dollar amount must equal the amount entered on the school district's Certified Annual Report (CAR). This amount is calculated as follows:

Capital assets listing prior year by balance sheet accounting/class code

- + Additions/Acquisitions by balance sheet accounting/class code
- Disposal by balance sheet accounting/class code
- = Capital assets listing current year by balance sheet accounting/call code
 The last three reports may be used by school districts for many different purposes. For
 example, the "capita; assets listing by location/building" and "capital assets listing by
 department/employee/person charged with custody" are used by school districts for the
 annual capital assets listing reconciliation to compare the actual capital assets in a building or
 department/room with the information in the capital assets management system.

Approved: <u>January 24, 2011</u> Reviewed:	Revised: September 16, 2013
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PRINCIPLES AND OBJECTIVED FOR COMMUNITY RELATIONS

Successful education programs require the support of the school district community. The board addresses the importance of the role of the school district community in the school district in this series of the policy manual. The board recognizes this support is dependent on the school district community's understanding of participation in the efforts, goals, problems and programs of the school district.

In this section, the board sets out its policies defining its relationship with the school district community. In striving to obtain the support of the school district community, the board will:

- Provide access to school district records;
- Inform the school district community of the school district's goas, objectives, achievements, and needs;
- Invite the input of the school district; and,
- Encourage cooperation between the school district and the school district community.

Approved: <u>September 16, 2013</u>	Reviewed:	Revised:

Code No. 901

PUBLIC EXAMINATION OF SCHOOL DISTRICT RECORDS

Public records of the school district may be viewed by the public during the regular business hours of the administration offices of the school district. These hours are 8:00 a.m. to 4:00 p.m. Monday through Friday, except for holidays and recesses.

Persons wishing to view the school district's public records will contact the board secretary and make arrangements for the viewing. The board secretary will make arrangements for viewing the records as soon as possible, depending on the nature of the request.

Persons may request copies of public records by telephone or in writing, including electronically. The school district may require pre-payment of the costs prior to copy and mailing.

Persons wanting copies may be assessed a fee for the copy. Persons wanting compilation of information may be assessed a fee for the time of the employee to compile the requested information. Printing of materials for the public at the expense of the school district will only occur when the event is sponsored by the school district.

Pursuant to Iowa law, the board has determined certain records need to be confidential as their disclosure could jeopardize the safety of persons or property and include, but are not limited to, the following:

- Security procedures
- Emergency preparedness procedures
- Evacuation procedures
- Security codes and passwords

It is the responsibility of the board secretary to maintain accurate and current records of the school district. It is the responsibility of the board secretary to respond in a timely manner to requests for viewing and receiving public information of the school district.

NOTE: This policy is consistent with the lowa public records law regarding access to, copying of and charging for copies of public records. By law, individuals have a right to access public records during the hours of 9:00 a.m.-12:00 p.m. and 1:00 p.m.-4:00 p.m. unless the board sets other hours. IASB recommends that the board establish specific hours in board policy, and blanks are provided in the first paragraph for that purpose.

lowa law requires boards to specify what emergency preparedness items need to be confidential in order to protect the safety of individuals or property. A short list is provided but should be added to by the board, if needed.

Legal Reference: Iowa Code §§ 21.4; 22; 291.6 (2011).

1980 Op. Att'y Gen. 88. 1972 Op. Att'y Gen. 158. 1968 Op. Att'y Gen. 656.

Cross Reference: 215

Board of Directors' Records 401.5 Employee Records 506 Student Records

708 Care, Maintenance, and Disposal of School District Records

902.1 News Media Relations

Approved: September 16, 2015 Reviewed: September 16, 2015 Revised:

NEWS MEDIA RELATIONS

The board recognizes the value of and supports open, fair and honest communication with the news media. The board will maintain a cooperative relationship with the news media. As part of this cooperative relationship, the board and the media will develop a means for sharing information while respecting each party's limitations.

Members of the news media are encouraged and welcome to attend open board meetings. The board president is the spokesperson for the board, and the superintendent is the spokesperson for the school district. It is the responsibility of the board president and superintendent to respond to inquiries from the news media about the school district.

Members of the news media seeking information about the school district will direct the inquiries to the superintendent. The superintendent will accurately and objectively provide the facts and board positions in response to inquiries from the news media about the school district.

Legal reference: lowa Code §§ 21.4; 22; 279.8 (2011).

Cross reference: 902 Press, Radio and Television News Media

Approved: September 16, 2013 Reviewed: _____ - Revised: ____

NEWS CONFERENCES AND INTERVIEWS

The superintendent, on behalf of the board and the school district, may hold a news conference or respond to a request for an interview with the news media.

The superintendent will respond accurately, openly, honestly, and objectively to inquiries from the news media about the school district.

New conferences and interviews planned or pre-arranged for school district activities will include the board and the superintendent. New conferences for issues requiring an immediate response may be held by the superintendent. It is within the discretion of the superintendent to determine whether a news conference or interview is held to provide an immediate response to an issue.

It is the responsibility of the superintendent to keep the board apprised of news conferences and interviews.

Legal reference:	Iowa C	Code §§ 21.4; 22; 279.8 (2011).
Cross reference:	902	Press, Radio and Television News Media
Approved: September	r 16. 20	13 Reviewed: - Revised:

NEWS RELEASES

The superintendent will determine when a news release about internal school district and board matters will be issued. In making this determination, the superintendent will strive to keep the media and the school district community accurately and objectively informed. Further, the superintendent will strive to create and maintain a positive image for the school district. It is the responsibility of the superintendent to approve news releases originating within the school district prior to their release.

New releases will be prepared and disseminated to news media in the school district community. Questions about news releases will be directed to the superintendent.

Legal reference:

Widmer v. Reitzler, 182 N.W.2d 177 (Iowa 1970).

Dobrovolny v. Reinhardt, 173 N.W.2d 837 (Iowa 1970).

lowa Code §§ 21.4; 22.2 (2011).

1980 Op. Att'y Gen. 73. 1952 Op. Att'y Gen. 133.

Cross reference:

902 Press, Radio and Television News Media

Approved: September 16, 2013 Re	eviewed: -	Revised:
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LIVE BROADCAST OR VIDEOTAPING

Individuals may broadcast or videotape public school district events, including open board meetings, as long as it does not interfere with, or disrupt, the school district event and it does not create an undue burden in adapting the buildings and sites to accommodate the request.

It is within the discretion of the superintendent to determine whether the request in unduly burdensome and whether the broadcast or videotaping will interfere with or disrupt the school district event.

Videotaping of classroom activities will be allowed at the discretion of the superintendent. Parents will be notified prior to videotaping of classroom activities.

It is the responsibility of the superintendent to develop administrative regulations outlining the procedures for making the request and the rules for operation if the request is granted.

Legal reference:

lowa Code §§ 21.4; 22; 279.8 (2011).

Cross reference:

506.2 Student Directory Information

902.1 News Media Relations

903.3 Visitors to School District Buildings and Sites

Approved: September 16, 2013 Reviewed:		Revised:	
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SCHOOL- COMMUNITY GROUPS

The board values the participation and the support of school district-community groups, including, but not limited to, the booster club and parent-teacher organizations, which strive for the betterment of the school district and the education program. The board will work closely with these groups.

Prior to any purchase of, or fund raising for the purchase of goods or services for the school district, the group will confer with the superintendent to assist the group in purchasing goods and services to meet the school district's needs.

Funds raised by these groups for the school district may be kept as part of the accounts of the school district.

It is the responsibility of the building principal to be the liaison with the school district-community groups affiliated with the building principal's attendance center.

Cross reference:	903	Public Participation in the School District

Approved: September 16, 2013 Reviewed: ______ Revised: _____

Legal reference: lowa Code §§ 279.8 (2011).

COMMUNITY RESOURCE PERSONS AND VOLUNTEERS

The board recognizes the valuable resource it has in the members of the school district community. When possible and in concert with the education program, members of the school district community may be asked to make presentations to the students or to assist employees in duties other than teaching. The school district may officially recognize the contributions made by volunteers.

Recruitment, training, utilization, and the maintenance of records for the purposes of insurance coverage and/or recognition of school district volunteers in the responsibility of the superintendent.

Legal reference:

Iowa Code § 279.8; 670 (2011).

Cross reference:

603.1 Basic Instruction Program

903.3 Visitors to School District Buildings and Sites

Approved: September 16, 2013	Reviewed:	- Revised:	
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VISITORS TO SCHOOL DISTRICT BUILDINGS & SITES

The board welcomes the interest of parents and other members of the school district community and invites them to visit the school buildings and sites. Visitors, which include persons other than employees or students, must notify the office of their presence in the facility upon arrival.

Persons who wish to visit a classroom while school is in session are asked to notify the principal and obtain approval from the principal prior to the visit so appropriate arrangements can be made and so class disruption can be minimized. Teachers and other employees will not take time from their duties to discuss matters with visitors.

Visitors will conduct themselves in a manner fitting to their age level and maturity and with mutual respect and consideration for the rights of others while attending school events. Visitors failing to conduct themselves according may be asked to leave the premises. Children who wish to visit school must be accompanied by a parent or responsible adult.

It is the responsibility of employees to report inappropriate conduct. It is the responsibility of the superintendent and principals to take the action necessary to cease the inappropriate conduct. If the superintendent or principals are not available, a school district employee will act to cease the inappropriate conduct.

Legal reference:

lowa Code §§ 279.8; 716.7 (2011).

Cross reference:

902 Press, Radio and Television News Media

903.2 Community Resource Persons and Volunteers

Approved: September 16, 2013 Reviewed: _____ Revised: February 15, 2016

PUBLIC CONDUCT ON SCHOOL PREMISES

The board expects that students, employees and visitors will treat each other with respect, engage in responsible behavior, exercise self-discipline and model fairness, equity and respect. Individuals violating this policy will be subject to discipline. Students will be disciplined consistent with the student conduct policies. Employees will be disciplined consistent with employee discipline policies and laws. Others will be subject to discipline according to this policy.

Individuals are permitted to attend school sponsored or approved activities or visit school premises only as guests of the school district, and, as a condition, they must comply with the school district's rules and policies. Individuals will not be allowed to interfere with or disrupt the education program or activity. Visitors, like the participants, are expected to display mature, responsible behavior. The failure of individuals to so do is not only disruptive but embarrassing to the students, the school district and the entire community.

To protect the rights of students to participate in the education program or activities without fear of interference or disruption and to permit the school officials, employees and activity sponsors and officials to perform their duties without interference or disruption, the following provisions are in effect:

- Abusive, verbal or physical conduct of individuals directed at students, school officials, employees, officials and activity sponsors of sponsored or approved activities or at other individuals will not be tolerated.
- Verbal or physical conduct of individuals that interferes with the performance of students, school officials, employees, officials and activity sponsors of sponsored or approved activities will not be tolerated.
- The use of vulgar, obscene or demeaning expression directed at students, school
 officials, employees, officials and activity sponsors of sponsored or approved activities
 participating in a sponsored or approved activity or at other individuals will not be
 tolerated.

If an individual becomes physically or verbally abusive, used vulgar, obscene or demeaning expression, or in any way interrupts an activity, the individual may be removed from the event by the individual in charge of the event. Law enforcement may be contacted for assistance.

Individuals removed from school premises have the ability to follow the board's chain of command and complaint policies should they choose to do so. The exclusion is in effect should the individual choose to appeal the decision of the superintendent. The term "individual" as used in the policy also includes students and employees.

If an individual has been notified of exclusion and thereafter tries to enter a school building or attends a sponsored or approved activity, the individual will be advised that his/her attendance will result in prosecution. The school district may obtain a court order for permanent exclusion from the school building or from future school sponsored or approved activities.

Note: This policy reflects the lowa civility and trespass law, and outlines a school district's authority to enforce the law. The first paragraph of the policy addressing civility is mandatory, but the remaining portions are optional. Boards can amend the language as needed to fit their individual needs. For more detailed discussion of this issue, see IASb's Policy Primer, Vol. 20 #2-September 13, 2007.

Legal Reference:

lowa Code §§ 279.8, .66; 716.7 (2009).

Cross Reference:

205 Board Member Liability

504 Student Activities

802.6 Vandalism

903 Public Participation in the School District

Approved: October 13, 1999 Reviewed: Novemebr 17, 2003 Revised: September 16, 2013

DISTRIBUTION OF MATERIALS

The board recognizes that students, employees, parents or citizens may want to distribute materials within the school district that are non-curricular. Non-curricular materials to be distributed must be approved by the building principal and meet certain standards prior to their distribution.

It is the responsibility of the superintendent, in conjunction with the building principals to draft administrative regulations regarding this policy.

NOTE: The regulation accompanying this policy has been approved by the 8th Circuit Court of Appeals in <u>Bystrom v. Fridley High School</u>, 822 F.2d 747 (8th Cir. 1987). Amendments to or deviation from this regulation should be addressed to local counsel prior to adoption.

Legal reference:

U.S. Const. amend I.

Hazelwood School District v. Kuhlmeier, 4844 U.S. 260 (1988).

New Jersey v. T.L.O., 469 U.S. 325 (1985).

Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).

Bystrom v. Fridley high School, 822 F.2d 747 (8th Cir. 1987).

lowa Code § 279.8; 280.22 (2011).

Cross reference:

502.3 Freedom of Expression

503.1 Student Conduct504 Student Activities603.9 Academic Freedom

Approved: <u>September 16, 2013</u>	Reviewed:	- Revised:	
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DISTRIBUTION OF MATERIALS REGULATION

I. Guidelines.

Individuals, including students, may have the right to distribute on school premises, at reasonable times and places, unofficial written material, petitions, buttons, badges or other insignia, except expression which:

- 1.) Is obscene to minors;
- 2.) Is libelous;
- 3.) Contains indecent, vulgar, profane or lewd language;
- 4.) Advertises any product or service not permitted to minors by law;
- 5.) Constitutes insulting or fighting words, the very expression of which injuries or harasses other people (e.g. threats of violence, defamation of character or of a person's race, religion, gender, disability, age or ethnic origin);
- 6.) Presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

Distribution on school premises of material in categories (1) through (4) to any student is prohibited. Distribution on school premises of material in categories (5) and (6) to a substantial number of students is prohibited.

II. Procedures

Anyone wishing to distribute unofficial written material must first submit for approval a copy of the material to the building principal at least twenty-four hours in advance of desired distribution time, together with the following information:

- 1. Name and phone number of the person submitting request and, if a student, the homeroom number;
- Date(s) and time(s) of day of intended display or distribution;
- 3. Location where material will be displayed or distributed;
- 4. The grade (s) of students to whom the display or distribution is intended.

Within twenty-four hours of submission, the principal will render a decision whether the material violates the guidelines in subsection I or the time, place and manner restrictions in the subsection III of this policy. In the event that permission to distribute the material is denied, the person submitting the request should be

informed in writing of the reasons of the denial. Permission to distribute material does not imply approval of its contents by either, the school, the administration, the board or the individual reviewing the material submitted.

If the person submitting the request does not receive a response within twenty-four hours of submission, the person will contact the building principal's office to verify that the lack of response was not due to an inability to locate the person. If the person has made this verification and there is no response to the request, the material may be distributed in accordance with the time, place and manner provisions in subsection III.

If the person is dissatisfied with the decision of the principal, the person may submit a written request for appeal to the superintendent. If the person does not receive a response within three school days of submitting the appeal, the person will contact the superintendent to verify that the lack of response is not due to an inability to locate the person. If the person has made this verification and there is no response to the appeal, the material may be distributed in accordance with the time, place and manner provisions in subsection III.

At every level of the process the person submitting the request will have the right to appear and present the reasons, supported by relevant witnesses and material, as to why distribution of the written material is appropriate.

Permission to distribute material does not imply approval of its contents by, the school district, the board, the administration or the individual reviewing the material submitted.

III. Time, place and manner of distribution

The distribution of written material is prohibited when it blocks the safe flow of traffic within corridors and entranceways of the school or otherwise disrupts school activities. The distribution of unofficial material is limited to a reasonable time, place and manner as follows:

- The material will be distributed from a table set up for the purpose in a location designated by the principal, which location will not block the safe flow of traffic or block the corridors or entrance ways, but which will give reasonable access to students.
- 2. The material will be distributed either before and/or after the regular instructional day.

 No written material may be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.

IV. Definitions

The following definitions apply to the following terms used in this policy:

- 1. "Obscene to minors" is defined as:
 - a.) The average person, applying contemporary community standards, would find that the written material, taken as a whole. Appeals to the prurient interest of minors of the age to whom distribution is requested;
 - b.) The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, and lewd exhibition of the genitals; and
 - c.) The material, taken as a whole, lacks serious literary, artistic, political or scientific value for minors.
- 2. "Minor" means any person under the age of eighteen.
- "Material and substantial disruption" of a normal school activity is defined as follows:
 - a.) Where the normal school activity is an educational program of the district for which student attendance is compulsory, "material and substantial disruption: is defined as any disruption, which interferes with or impedes the implementation of that program.
 - b.) Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods), material and substantial disruption" is defined as student rioting, unlawful seizures of property, widespread shouting or boisterous demonstration, sit-in, stand-in, walkout, or other related forms of activity.
 - c.) In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecasted including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.
- 4. "School activities" means any activity of students sponsored by the school and includes, by way of example but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and in school lunch periods.

- 5. "Unofficial" written material includes all written material except school newspapers, literacy magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples include leaflets, brochures, flyers, petitions, placecards and underground newspapers, whether written by students or others.
- 6. "Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower him/her in the esteem of the community.
- 7. "Distribution" means circulation or dissemination of written material by means of handing out free copies, selling or offering copies for sale and accepting donations for copies. It includes displaying written material in areas of the school, which are generally frequented by students.
- V. Disciplinary action. Distribution by any student of unofficial written material prohibited in subsection I or in violation of subsection III may be halted, and students may be subject to discipline including suspension and expulsion. Any other party violating this policy may be requested to leave the school property immediately and, if necessary, local law enforcement officials will be called.
- VI. Notice of policy to students.
 A copy of this policy will be published in student handbooks and posted conspicuously in school buildings.

BUILDINGS & SITES ADAPTION FOR PERSONS WITH DISABILITIES

The board recognizes the need for access to its buildings and sites by persons with disabilities. School district buildings and site currently in use will be altered to be accessible to persons with disabilities unless the alteration would cause an undue hardship for the school district. Renovated and new buildings and sites will be accessible to persons with disabilities.

It is the responsibility of the superintendent, upon board approval, to take the necessary action to ensure school district buildings and sites are accessible to persons with disabilities.

Note: This policy reflects disability law as it relates to physical facilities. School districts are required to have a physical facilities transition plan that outlines when physical facilities will become accessible to persons with disabilities.

Legal Reference:

29 U.S.C. §§ 621-634 (2010).

42 U.S.C. §§ 12101 et seq.(2010). Iowa Code chs. 104A; 216 (2011).

Cross Reference:

102 Equal Educational Opportunity

802 Special Education

Approved: September 16, 2013	Reviewed:	Revised:	
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VANDALISM

The board believes everyone should treat school buildings and sites and property with respect for the benefit of the education program. Users of school district property will treat it with care. Employees discovering vandalism should report it to the building principal as soon as possible.

Persons suspected, found or proven to have destroyed or otherwise harmed school district property may be subject to discipline by the school district, if the person is under the jurisdiction of the school district, and may be reported to local law enforcement officials. Persons who are not under the jurisdiction of the school district and who are suspected, found or proven to have destroyed or otherwise harmed school district property will be reported to the local law enforcement authorities.

Legal Reference:

Iowa Code § 279.8 (2011).

Cross Reference:

502 Student Rights and Responsibilities

903.4 Public Conduct on School Premises

Approved: September 16, 2013	Reviewed:	- Revised:
Approved. September 10, 2015	INCVICATE	

ENERGY CONSERVATION

In concert with the board's goal to utilize public funds in an effective and efficient manner, employees and students will practice energy conservation methods when utilizing the school district's buildings and sites. These methods include, but are not limited to, turning off lights and equipment when not in use, reducing the temperature of the facility, particularly when it is not in use, and keeping windows and doors properly closed or open, depending upon the weather.

It is the responsibility of the superintendent to develop energy conservation guidelines for employees and students. Employees and students will abide by these guidelines.

Legal Reference:	Iowa C	ode §§ 279.44; 473.1920 (2011).
Cross Reference:	700	Purpose of Non-instructional and Business Services
Approved: September	r 16, 20	<u> 13</u> Reviewed: Revised:

DISPOSITION OBSOLETE EQUIPMENT

School property, such as equipment, furnishings, or supplies (hereinafter equipment), will be disposed of when it is determined to be no further use to the school district. It is the objective of the school district in disposing of the equipment to achieve the best available price or most economical disposal.

Obsolete equipment having a value of less than \$5,000 will be sold or disposed of in a manner determined by the board. These sales are held as needed, on a cash and carry basis. However, the sale of equipment, furnishings or supplies disposed of in this manner will be published in a newspaper of general circulation. The publication of the sale or disposition will be published with at least one insertion each week for two consecutive weeks. Any other disposition may be done in any other manner so with only one insertion in same newspaper.

A public hearing will be held regarding the disposal of the equipment with a value of \$5,000 or more prior to the board's final decision. The board will adopt a resolution announcing the proposed sale and will publish notice of the time and place of the public hearing and the description of the property will be in the resolution. Notice of the public hearing will be published at least once, but not less than 10 days and not more than 20 days, prior to the hearing date. Upon completion of the public hearing, the board may dispose of the equipment.

It is the responsibility of the superintendent to make a recommendation to the board regarding the method for disposing of equipment of no further use to the school district.

NOTE: The language in the second and third paragraphs reflect Iowa law regarding the sale of personal property. Boards should add their procedures for disposition of personal property valued at less than \$5,000 in the second paragraph.

Legal Reference:	lowa	Code §§	279.2225	(2013).
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Cross Reference: 704 Revenue

705.1 Purchasing-Bidding803 Selling and Leasing

Approved:	Reviewed:	Revised: February 15, 2016

LEASE, SALE OR DISPOSAL OF SCHOOL DISTRICT BUILDINGS & SITES

Decisions regarding the lease, sale, or disposal of school district real property are made by the board. In making its decision the board will consider the needs of the education program and the efficient use of public funds.

Prior to the board's final decision regarding real property, a public hearing will ne held. The board will adopt a resolution announcing the proposed sale which will contain notice of the time and place of the public hearing and the description of the property or locally known address. Notice of the time and place of the public hearing will be published at least once, but not less than 10 days and not more than 20 days, prior to the hearing date. Upon completion of the public hearing, the board may dispose of the property.

If the real property contains less than two acres, is located outside of a city, is not adjacent to a city and was previously used as a schoolhouse site, the property may revert to the owner of the tact from whom the property was taken following the procedures set forth in IOWA CODE §§ 297.15-.25.

In the case of a sale or lease of school district real property not being used for the education program, unless otherwise exempted, advertisements for bids will be taken. If the bids received by the board are deemed inadequate, the board may decline to sell or lease the property and re-advertise.

In the case of the razing of a school district facility, in an amount in excess of the statutory minimum required by law, the board will advertise and take bids for the purpose of awarding the contract for the project.

The superintendent is responsible for coordinating the action necessary for the board to accomplish the lease, sale, or disposal of the school district property, including student-constructed buildings. It will also be the responsibility of the superintendent to make a recommendation to the board regarding the use of school district real property not being utilized for the education program.

NOTE: The language in the second and third paragraph reflect Iowa law regarding the sale of real property.

Legal Reference:	lowa (Code §§ 279.2225 (2011)
Cross Reference:	704	Revenue
	705.1	Purchasing-Bidding

803

Approved:	Reviewed:	Revised: September 16, 2013

Selling and Leasing

FACILITIES INSPECTIONS

A program for annual inspection, in addition to those conducted by authorized agencies, of the equipment, facilities, and grounds will be conducted as part of the maintenance schedule for school district buildings and sites. The results of this inspection will be reported to the board as its annual meeting. Further, the board may conduct its own inspection of the school district buildings and sites annually.

Legal Reference:	Iowa C	Code §§ 279.8 (2011).	
Cross Reference:	802	Maintenance, Operation and Mar	nagement
Approved: September	r 16, 20	13 Reviewed:	Revised:

WARNING SYSTEM AND EMERGENCY PLANS

The school district will maintain a warning system designed to inform students, employees, and visitors in the facilities of an emergency. This system is maintained on a regular basis under the maintenance plan for school district buildings and sites.

Students are informed of this system according to board policy. Each classroom and office will have a plan for helping those in need of assistance to safety during an emergency. This will include, but not be limited to, students and employees with disabilities.

Licensed employees are responsible for instructing students on the proper techniques to be followed during an emergency. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference:

lowa Code §§ 100.31 (2011).

Cross Reference:

507 Student Health and Well-Being

711.7 School Bus Safety Instruction

804 Safety Program

Approved	: September 16	, 2013	Reviewed:	Revised:

BOMB THREATS

As soon as a bomb threat is reported to the administration, the school district facility should be
cleared immediately. A through search will be made by the appropriate school district or law
enforcement officials. Employees and students will remain outside the school district facility
until it is determined that danger no longer exists.

It is the responsibility of the superintendent to file a report or keep a report of each incident for the school district records.

Legal Reference:	lowa Code §§ 279.8 (2011).	
Cross Reference:	804 Safety Program	
Approved: <u>Septembe</u>	16, 2013 Reviewed:	Revised:

ASBESTOS CONTAINING MATERIAL

Friable and non-friable asbestos containing materials will be maintained in good condition and appropriate precautions will be followed when the material is disturbed. If there is a need to replace asbestos it will be replaced with non-asbestos containing materials. Each school building will maintain a copy of the asbestos management plan.

The school district will annually notify, appoint and train employees as necessary.

Legal Reference:

20 U.S.C. §§ 3601 et seq. (2010).

40 C.F.R. Pt. 763.84 (2010).

Iowa Code §§ 279.52-.54 (2011).

Cross Reference:

403.4 Hazardous Chemical Disclosure

802 Maintenance, Operation and Management

Approved: August 14, 1989 Reviewed: May 28, 2008 Revised: September 16, 2013

2017-2018 School Year Iowa Open Enrollment Application

lowa Law requires an application for <u>each child</u> in a family requesting open enrollment to be sent to both to the resident and receiving districts on/or before deadline in order to be considered for approval.

Deadline: Grades 1-12, March 1, 2017 Kindergarten, September 1, 2017

1	Name of Student Addison Placek	2. Date of Birth: 814 12		
	Grade for 2017-2018 Kindergarten	4. Circle Gender Female/ Male		
5.	Parent/Guardian Dans Renee Ptacel			
6.	Telephone 641-393-2213 Note: It is helpful to have more than one number	er. H=home W=work C=cell		
7.	Resident Address 9227 195th St. Eli	nee 50128 Howard		
	Email Address Ptaceletenee@hotma			
9.	Resident District New Hampton Schools	Attendance Center New Hampton		
10.	District Requested Riceville Comm. Schools	Attendance Center* Riceville Comm. Schools *Request does not guarantee placement		
11.	Is this application a request to continue education in the for new district? Circle one: Yes or No			
12.	Please indicate if the applicant has a sibling currently unde	er open enrollment.		
	Sibling Name:	District/School open enrolled:		
13.	The student will be enrolled in the following (check all that Regular Education Home School (CPI) Dual Enrollment – Academic	apply): Special Education Home School Assistance Program Dual Enrollment–Activity Program		
14. Is your child currently eligible for receiving special education services? Circle one: Yes or No				
15.	Is your child currently being evaluated for special education	services? Circle one: Yes or No		
16.	Is your child currently receiving English Language Learning	services? Circle one: Yes or No		
17.	Is the student currently under suspension or expulsion from If yes, when will the suspension / expulsion be complete?			
18.	This section should be completed IF the application is I a) Change in district of residence due to: family move, che Marital status, foster care, adoption, or treatment programment.	Date of Change nange in		
	 b) Participation in foreign exchange program c) Failure of negotiations for reorganization or whole grad d) Loss of accreditation or revocation of a private or chart 			

2017-2018 School Year Iowa Open Enrollment Application

lowa Law requires an application for each child in a family requesting open enrollment to be sent to both to the resident and receiving districts on/or before deadline in order to be considered for approval.

NYW ASSAULT HASHING YOUR DESIGNATION

Deadline:	Grades 1-12,	March 1, 20	17	4 (10 19 07), 11 (1944)
estronomics (16.4)	Kindergarten			of the control of the

1.	Name of Student Felisha Flugum 2. Date of Birth: Nov. 12 2000		
3.	Grade for 2017-2018 11 ⁺¹⁰ 4. Circle Gender Female Male		
5.	Parent/Guardian Faith & Wade Duryce		
6.	Telephone 563-203-2806-11) add 563-203-2898-566		
7.	Resident Address 9084 135th St Elma S 50628 Howard		
8.	Email AddressStreet/Box City Zip County		
9,	Resident District Ricuille Attendance Center_		
10.	District Requested North Tama Attendance Center*		
	*Request does not guerrales 1		
11.	new district? Circle one: Yes or No		
12.	Please indicate if the applicant has a sibling currently under open enrollment.		
	Sibling Name: District/School open enrolled:		
	The student will be enrolled in the following (check all that apply): Regular Education Special Education Home School (CPI) Home School Assistance Program Dual Enrollment – Academic Dual Enrollment–Activity Program		
14.	Is your child currently eligible for receiving special education services? Circle one: Yes or No		
15.	. Is your child currently being evaluated for special education services? Circle one: Yes or No		
	Is your child currently receiving English Language Learning services? Circle one: Yes or No		
17.	Is the student currently under suspension or expulsion from school? Circle one: Yes o(No) If yes, when will the suspension / expulsion be complete?		
18.	This section should be completed IF the application is being filed after March 1 for grades 1-12.		
	a) Change in district of residence due to: family move, change in Marital status, foster care, adoption, or treatment program b) Participation in foreign exchange program		
	c) Failure of negotiations for reorganization and the		
	/ Indigorations to record and a read charge		
	d) Loss of accreditation or revocation of a private or charter school		

RELEASE

KNOW ALL BY THESE PRESENTS:

This Release ("RELEASE") is made and entered into by and between Fan Cloth whose address is <u>912</u> 113th Street Arlington, TX 76011 (collectively "FAN") and Riceville Community School District whose address is <u>912 Woodland Ave Riceville</u>, IA 50466 (collectively "RCSD");

WHEREAS, a dispute existed between the parties as to whether any monies were owed by RCSD to FAN in connection with the balance due on invoice(s) IN246002 and IN245720 "INVOICES";

WHEREAS, the parties have resolved the dispute and wish to document that resolution as set forth in this Release;

WHEREAS, the above named parties wish to make a full, complete and final payment of all sums now or hereafter due and owing from RCSD to FAN as it pertains to the contracts,

NOW THEREFORE, with the foregoing background being true and correct and being incorporated herein by reference and made part hereof, FAN, for and in consideration of Three Thousand Three Hundred Sixty Six Dollars and Twenty Six Cents (\$3,366.26) receipt of which is hereby acknowledged upon delivery of this fully executed agreement and payment to the Law Offices of Pucin & Friedland, PC whose address is 1699 E Woodfield Road Suite 360A Schaumburg, IL 60173, does hereby release and forever discharge, and by these presents, does for itself and its affiliates, agents, employees, successors and assigns, release and forever discharge RCSD and its affiliates, partners, members, employees, licensors, including but not limited to the companies named as covered under the Invoices from any and all claims, actions, causes of action, proceedings, adjustments, executions, offsets, contracts, judgments, obligations, suits, debts, dues, sums of money, accounts, reckonings, bonds, bills, specialties, variances, covenants, trespasses, damages, demands, agreements, promises, liabilities, controversies, costs, expenses, attorneys' fees and losses whatsoever, whether in law or in equity and whether based on any federal law, state law, common law right of action or otherwise, foreseen or unforeseen, matured or unmatured, known or unknown, accrued or not accrued, which are based upon, arise out of, relate to, directly or indirectly result from or in any way involve the Invoices and RCSD does hereby release and forever discharge, and by these presents, does for itself and its affiliates, agents, employees, successors and assigns, release and forever discharge FAN and its affiliates, partners, members, employees, licensors, including but not limited to the companies named as covered under the Contract from any and all claims, actions, causes of action, proceedings, adjustments, executions, offsets, contracts, judgments, obligations, suits, debts, dues, sums of money, accounts, reckonings, bonds, bills, specialties, variances, covenants, trespasses, damages, demands, agreements, promises, liabilities, controversies, costs, expenses, attorneys' fees and losses whatsoever, whether in law or in equity and whether based on any federal law, state law, common law right of action or otherwise, foreseen or unforeseen, matured or unmatured, known or unknown, accrued or not accrued, which are based upon, arise out of, relate to, directly or indirectly result from or in any way involve the Invoices.

Each party hereto shall bear their own attorney and agent fees and costs arising from their actions or the actions of their counsel in connection with this matter.

The parties agree that neither payment by **RCSD** nor the negotiations for this settlement (including all statements, admissions or communications) by **RCSD**, or its attorneys or representatives shall be considered admissions by any of the said parties and the parties agree that neither acceptance by **FAN** nor the negotiations for this settlement (including all statements, admissions or communications) by **FAN**, or its attorneys or representatives shall be considered admissions by any of the said parties.

This Release contains the entire agreement between the parties and shall be binding upon and inure to the benefit of the parties and their successors and assigns.

THE PARTIES TO THIS RELEASE, AND THEIR ATTORNEYS AND REPRESENTATIVES, HEREBY AGREE THAT THE TERMS AND CONDITIONS OF THIS RELEASE ARE AND SHALL REMAIN **CONFIDENTIAL** TO THE EXTENT ALLOWABLE BY LAW. The terms of this Release shall not be communicated to any third party, except and only to the extent necessary, their accountants, attorneys and/or tax advisors or as required by law.

This Release shall be construed and interpreted in accordance with the laws of the State of Iowa. Facsimile or other electronic copies hereof shall serve as originals for all purposes. This Release may be executed in counterparts, each of which, when taken together shall be one and the same document.

IN WITNESS WHEREOF, the parties have set their hands and seals as of the date and time set forth below:

Fan Cloth	Riceville Community School District	
BY:	BY:	
NAME:	NAME:	
TITLE:	TITLE:	
DATE SIGNED:, 2017	DATE SIGNED:, 2017	